

Douglas A. Ducey
Governor

ARIZONA

OFFICE OF ECONOMIC OPPORTUNITY

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Sandra Watson
Interim Director

November 30, 2018

The Honorable Douglas A. Ducey, Governor, State of Arizona
The Honorable Steve Yarbrough, President, Arizona State Senate
The Honorable J.D. Mesnard, Speaker, House of Representatives
Richard Stavneak, Director, Joint Legislative Budget Committee
1700 West Washington Street
Phoenix, AZ 85007

Dear Governor Ducey, President Yarbrough, Speaker Mesnard and Director Stavneak:

Pursuant to A.R.S. §41-5401 (C), we are pleased to submit the Workforce Arizona Council's Annual Report for the Workforce Innovation and Opportunity Act Program Year 2017. Should you have any questions, please contact the Council's Manager, Ashley Wilhelm, at (602) 771-0482.

Sincerely,

Sandra Watson
President / Interim Director
Arizona Commerce Authority / Office of Economic Opportunity

cc: Matthew Gress, Director, Governor's Office of Strategic Planning and Budgeting
Michael Traylor, Director, Department of Economic Security
Michael Wisheart, Assistant Director Division of Employment and Rehabilitative Services,
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2017 Workforce Arizona Council

Annual Report

A.R.S. § 41-5401 establishes the Workforce Arizona Council (the “Council”) and outlines the annual report requirements. The Council is the state advisory board on workforce matters and is responsible for carrying out the Governor’s strategic vision for the state’s workforce system. The Council is comprised of leaders representing private business, labor, community-based organizations, the Arizona Legislature, local government and state agencies.

The Arizona economy continued to improve during the Program Year (PY) 2017 time period, which runs from July 2017 to June 2018. At the close of the program year, the unemployment rate was down to 4.7%. A strong economy supports the efforts of the Council to create a pathway for all Arizonans to become productive, contributing members of society. Workforce Innovation and Opportunity Act (WIOA) programs provided career or training services to 102,389 individuals in PY 2017. Results from PY 2017 also show that across all four WIOA titles, approximately 40,525 individuals were employed after receiving services from one or more workforce programs and remain employed 6 months following exit from program services. The workforce system has also made strides to become a resource for Arizona businesses looking for talent as is reflected in the 12,204 businesses that used state workforce services to locate skilled job seekers as a standard component of their recruitment efforts. These return business customers represent approximately 72% of all businesses served by the state workforce system.

The Council held two Workforce Leader Convenings which brought together state and local workforce area Council Members and staff to create a unified vision for Arizona’s workforce system and to share successful approaches to workforce challenges. The first semi-annual convening was held in November 2017 and featured guest speakers from four high-performing local areas in neighboring states who shared best practices with Arizona attendees. The second convening was held in June 2018 and featured a discussion surrounding multi-generational workforce issues. The June convening also featured two panels that fielded questions from attendees. The panels addressed questions concerning specific workforce programs, such as services for youth, veterans, returning citizens and individuals with disabilities, and concerning business leaders’ workforce needs. The convenings have been positively received and have become a vehicle for creating cooperation and synergy throughout the workforce system.

The Council has continued the process of overseeing the implementation of WIOA in PY 2017. The Council has enacted policies to support the local one-stop certification and monitoring process under WIOA, along with facilitating coordination between education and industry to support the development of training and educational programs that address employer needs. In PY 2017, the Council actively promoted and monitored key workforce initiatives such as the Arizona Career Readiness Credential and the Maryvale Workforce Initiative Project. Finally, the Council promoted the development of system-wide communication strategies and tools, such as local board training documents to support consistent messaging across the state.

The Council is organized into four standing committees. Each committee is responsible for working through policy details under their purview to develop recommendations for the Council’s approval:

- Performance Excellence
- Measuring Effectiveness
- Quality Workforce
- Strategic Communications and Partnerships

The Performance Excellence Committee enacted policies to address the certification process for ARIZONA@WORK Job Centers, clarified agency roles with respect to the local area monitoring process, enacted a statewide monitoring policy following agency and public input, provided oversight for the development of each area's infrastructure cost sharing arrangements, and received regular updates on workforce staff business services and professional development training.

The Measuring Effectiveness Committee has worked to support the development of a data-driven workforce system that is responsive to job seekers and employers based on an evaluation of outcomes and an understanding of underlying economic factors. The Committee has continued to refine the Council sponsored dashboard that includes both WIOA performance metrics and labor market information displayed on a statewide basis and for each local area. The incorporation of employer metrics is anticipated in PY 2018, which will enhance the scope of information available to policy makers. The Committee has also supported the development of reporting templates to facilitate common metrics across the workforce system's disparate data systems.

The Quality Workforce Committee is positioned to facilitate the connection between education and industry to ensure training and educational programs lead to opportunity for individuals and a qualified workforce for employers. For example, the Committee has taken an active role in promoting the Arizona Career Readiness Credential. In addition, the Committee is monitoring the impact of the integrated public-private partnership focusing on the Maryvale area. This project is intended to support the community's workforce potential and lead to the development of best practices so the same type of integrated partnership can be replicated in other high unemployment areas of the state.

The Strategic Communications and Partnerships Committee is charged with building communications strategies and partnerships that will result in a seamless collaborative workforce system and encourages the public and business community to utilize the resources available. To this end, the Committee has developed a communication plan and local board training documents. In addition, the Committee's staff worked across the workforce system to develop coordinated regional business services presentations so all partners were communicating the same unified information to business groups.

WORKFORCE SYSTEM PROGRAMS – WIOA CORE PARTNERS

There are a number of programs in Arizona that collectively make up the 'workforce system' and are part of the ARIZONA@WORK system, listed below. The first four programs, bolded in the list below, represent the programs that make up the WIOA core partners, over which the Council has oversight. The inclusion of Adult Education (Title II) and Vocational Rehabilitation (Title IV) as core workforce partners is new under WIOA and works to streamline and coordinate services to populations that have traditionally been underserved by the workforce system.

- **Adult, Youth, and Dislocated Worker (Title I)**
- **Adult Education and Literacy (Title II)**
- **Wagner-Peyser Act: Employment Services (Title III)**
- **Vocational Rehabilitation (Title IV)**
- Career and technical education programs at the postsecondary level authorized under the Carl D. Perkins Career and Technical Education Act of 2006
- Employment and training activities carried out under the Community Services Block Grant Act
- Employment and training activities carried out by the Department of Housing and Urban Development
- Jobs for Veterans State Grants programs authorized under chapter 41 of title 38, United States Code

- Programs authorized under state unemployment compensation laws
- Programs authorized under section 212 of the Second Chance Act of 2007
- Programs authorized under Part A of Title IV of the Social Security Act
- The Senior Community Services Employment Program authorized under Title V of the Older Americans Act of 1965
- Trade Adjustment Assistance activities authorized under chapter 2 of title II of the Trade Act of 1974

WORKFORCE SYSTEM SERVICES – WIOA CORE PARTNERS

Adult, Youth, and Dislocated Worker (Title I)

The Adult and Dislocated Worker programs have two types of services: Career Services and Training Services. The Adult Program provides workforce investment activities designed to assist individuals, particularly those with barriers to employment, with increasing their access to employment, increased earnings, and the attainment of recognized postsecondary credentials. The Adult Program provides priority of service to veterans, public assistance recipients, other low-income individuals, and individuals who are basic-skills deficient. The Dislocated Worker Program provides services to individuals who have been terminated, laid off, or received a notice of termination or layoff from employment, generally due to closures or downsizing. In addition, the Dislocated Worker Program serves those who were self-employed and are now unemployed due to general economic conditions in the community or a natural disaster, displaced homemakers as defined by WIOA, and spouses of active duty Armed Forces members who experience a loss of employment as a direct result of relocation.

The Youth program serves eligible in-school youth ages 14–21 and out-of-school youth ages 16–24. Federal law now requires 75% of Youth program funding be expended on the out-of-school population, which represents a significant increase over the 30% funding requirement for out-of-school youth under the previous federal workforce law, the Workforce Investment Act (WIA). The provision of services to the youth population is based on the development of an Individual Service Strategy (ISS). WIOA stipulates that the Title I program is required to provide access to a set of 14 program service elements (see Attachment A). Each youth's ISS includes one or more of the 14 program service elements based on the youth's needs.

Adult Education and Literacy (Title II)

Arizona Adult Education assists adults (aged 16 and older and not enrolled in school) in becoming literate, obtaining knowledge and skills necessary for employment and self-sufficiency. There are 24 adult education programs funded throughout Arizona to provide the following educational services:

- Adult Basic Education (ABE) – Instruction in reading, writing and math up to the 8th grade level
- Adult Secondary Education (ASE) – Instruction in reading, writing, math, science and social studies at the 9th-12th grade level and higher, generally provided to prepare students to take the High School Equivalency (HSE) test to earn a HSE secondary diploma
- English Language Acquisition for Adults (ELAA) – Instruction in communication and comprehension skills for English language learners
- Civics engagement for English language learners
- Arizona Integrated Basic Education Skills Training (AZ IBEST)
- Distance Education and Hybrid Learning instructional delivery

Wagner–Peyser Act: Employment Services (Title III)

Employment Service is a network of public employment offices providing placement services for job seekers and labor force recruitment services for job creators. Employment Service is co-located with workforce development services in all ARIZONA@WORK Job Centers throughout the state. Services are delivered in one of three modes: self-service, facilitated self-help services and staff-assisted service. Employment Services are available to all Arizonans and focus on providing a variety of services including, but not limited to:

- Employability Assessment
- One-on-one initial registration in the Arizona Job Connection (AJC)
- Review on-line employability assessments for possible referral to other programs
- Referrals to partner services within the ARIZONA@WORK Job Center
- Discussing job search techniques
- Assessing and referring job seeker to job search workshops
- Job search assistance
- Job referral and placement assistance for job seekers
- Providing labor market information
- Resume preparation
- Job development
- Re-employment services to Unemployment Insurance claimants
- Priority of service to veterans and their spouses which may include referral to the Disabled Veterans Outreach Program (DVOP) Coordinator
- Assisting migrant and seasonal farmworkers with the “MSFW Outreach Packet”, developed to provide critical information concerning access to services in their area
- Assessment of eligibility for the Work Opportunity Tax Credit (WOTC) and issue certification for job seekers found eligible, and
- Recruitment services for employers with job openings.

Vocational Rehabilitation (Title IV)

The purpose of the Vocational Rehabilitation (VR) program is to provide persons with disabilities with the services and supports they need to overcome disability-related barriers to employment and become an integral part of the workforce. VR services are provided statewide through a comprehensive network of staff and contracted service providers who are trained to meet the unique needs of persons with disabilities, including those who are visually impaired or blind, hard of hearing or deaf, who have experienced a traumatic brain or spinal cord injury, have a mental health diagnosis or are a youth with a disability.

The VR program prepares persons with disabilities to be competitive in the labor market by offering services such as occupational/vocational training as well as undergraduate and advanced degrees. Services are individualized and adapted to meet each client’s specific vocational goals and disability-related needs. Clients receive career counseling and assessments to assist in determining aptitude, skills, abilities, weaknesses, and the need for accommodations and support services. The VR program has the unique ability to support individuals in attending specialized or out-of-state schools for disability-related reasons. Tuition assistance for occupational/vocational training, undergraduate and graduate degree programs are provided based on an individual’s ability to complete the educational requirements.

WORKFORCE SYSTEM PERFORMANCE– WIOA CORE PARTNERS

The performance information specified in A.R.S. § 41-5401 for each of the four core partners is included in Attachment B. Information reported by the Community Colleges on the number of participants and the monies expended on career and training services is included in Attachment C.

CONCLUSION

The Council is honored to help promote a pro-growth economy that provides opportunity for all and builds prosperous communities by building the skills and abilities of Arizonans to meet the workforce needs of Arizona's employers. The Council is pleased with the progress achieved in Program Year 2017, and will continue striving until every job seeker can find meaningful work and every job creator can find the workers needed to make their businesses grow and flourish in Arizona.

14 Youth Program Service Elements

1. Provide tutoring, study skills training, instruction and dropout prevention strategies that lead to completion of a high school diploma.
2. Alternative secondary school services assist youth who have struggled in traditional secondary education.
3. Paid and unpaid work experience is a planned, structured learning experience that takes place in a workplace and provides youth with opportunities for career exploration and skill development.
4. Occupational skills training is an organized program of study that provides specific vocational skills that lead to proficiency in performing actual tasks and technical functions required by certain occupational fields at entry, intermediate, or advanced levels.
5. Education offered concurrently with workforce preparation and training for a specific occupation.
6. Leadership development opportunities encourage responsibility, confidence, employability, self-determination, and other positive social behaviors.
7. Supportive services enable an individual to participate in WIOA activities, such as assistance with transportation, child care, housing, health care, educational testing, and work-related tools.
8. Adult mentoring is a formal relationship between a youth participant and an adult mentor that includes structured activities.
9. Follow-up services are critical services provided following a youth's exit from the program.
10. Comprehensive guidance and counseling provides individualized counseling to participants, which includes substance and alcohol abuse counseling, mental health counseling, and referral to partner programs.
11. Financial literacy education provides youth with the knowledge and skills that they need to achieve long-term financial stability.
12. Entrepreneurial skills training provides the basics of starting and operating a small business.
13. Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area that includes career awareness, career counseling, and career exploration services.
14. Postsecondary preparation and transition activities help youth prepare for and transition to postsecondary education and training. These services include helping youth explore postsecondary education options, including technical training schools, community colleges, 4-year colleges and universities, and Registered Apprenticeship programs.

41-5401. Workforce Arizona council; duties; report

C. The workforce Arizona council shall meet at least four times each year and shall submit a written annual report to the governor, the president of the senate, the speaker of the house of representatives and the joint legislative budget committee by December 1 of each year. This report shall include:

WIOA Population Demographics

RACE/ ETHNICITY	American Indian/Alaska Native
	Asian
	Black/African American
	Hispanic/Latino
	Native Hawaiian/Pacific Islander
	White
	More Than One Race

Sex	Male
	Female

Age	< 16
	16 - 18
	19 - 24
	25 - 44
	45 - 54
	55 - 59
	60+

PY 2017			PY 2017	PY 2017	PY 2017
Title I: Adult	Title I: Dislocated Worker	Title I: Youth	Title II: Adult Education	Title III: Wagner-Peyser	Title IV: Voc Rehab
781	37	387	696	5,652	773
180	27	56	991	654	344
1,643	80	428	1,147	4,994	1,604
3,774	378	2,429	8,261	26,838	3,896
61	6	22	44	258	129
5,798	646	2,160	2,610	27,431	10,499
127	12	82	190	363	2,865
5,033	452	1,912	4,856	31,946	7,863
5,215	503	2,288	9,083	26,718	6,445
-	-	87	-	6	788
123	-	1,463	1,088	423	3,953
1,263	31	2,654	2,851	4,967	2,292
5,500	432	-	6,420	25,171	3,652
1,908	271	-	2,195	13,420	2,063
851	115	-	649	7,111	859
605	106	-	736	7,620	716
71.9%	77.3%	66.1%	42.30%	66.5%	31.7%
66.70%	72.50%	63.10%	42.10%	62.5%	N/A
\$5,966	\$8,819	\$3,965	\$4,790	\$5,119	\$5,646
79.3%	75.2%	44.5%	38.97%	N/A	71

1. Information specifying the levels of performance achieved with respect to the primary indicators of performance of workforce development programs and performance with respect to individuals with barriers to employment

Under section 116(b)(2)(A) of WIOA, there are six **primary indicators of performance**:

- A. Employment Rate – 2nd Quarter After Exit: ^{1/}
- B. Employment Rate – 4th Quarter After Exit: ^{2/}
- C. Median Earnings – 2nd Quarter After Exit: ^{1/}
- D. Credential Attainment: ^{2/}

E. Measurable Skills Gai

Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level.

Attainment of a secondary school diploma or its equivalent.

Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the stat unit's academic standards.

Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year or an apprenticeship program, etc.).

Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

F. Effectiveness in Serving Employers - measured by ^{4/}

*Retention with the same employer – 2 qtrs of continuous employment with same employer

*Employer Penetration Rate - the percent of businesses/employers using services out of all employers in the state.

*Average number of days to fill staff-assisted AJC positions.

*Percentage of employers who contacted an ARIZONA@WORK Job Center who confirm that ARIZONA@WORK services assisted in identifying job applicants.

*Number of companies and business organizations that have been visited by ARIZONA@WORK employees.

2. The total number of participants served by workforce development programs.

3. The number of participants who received career and training services and the amount of monies spent on each type of service.

Number of participants that received career or career and training services

Monies spent on career services ^{5/}

Monies spent on training services ^{5/}

	PY 2017			PY 2017	PY 2017	PY 2017
	Title I: Adult	Title I: Dislocated	Title I: Youth	Title II: Adult Education	Title III: Wagner-Peyser	Title IV: Voc Rehab
	46.9%	39.8%	42.5%	54.71%	N/A	117
	24	5	299	6,593	N/A	7
	9	0	83	894	N/A	7
	214	36	175	N/A	N/A	68
	925	42	183	N/A	N/A	15
	962	134	388	N/A	N/A	20
	-	-	-	N/A	54.7%	-
	-	-	-	N/A	7.5%	-
	-	-	-	N/A	-	-
	-	-	-	N/A	-	-
	-	-	-	N/A	-	-
	10,250	955	4,204	13,939	58,718	
	10,250	955	4,204	13,939	58,718	14,323
	\$5,622,373	\$5,517,640	\$7,558,197	\$1,784,277	\$13,886,535	\$16,721,750
	\$4,322,290	\$6,708,221	\$6,573,514	\$952,081	\$0	\$26,001,850

	PY 2017			PY 2017	PY 2017	PY 2017
	Title I: Adult	Title I: Dislocated Worker	Title I: Youth	Title II: Adult Education	Title III: Wagner-Peyser	Title IV: Voc Rehab
4. The number of participants who exited from career and training services.	6,160	569	2,203	6,786	47,791	4,961
5. The average cost per participant of those participants who received career and training services.	\$970	\$12,802	\$3,361	\$196	\$237	\$2,983
6. The percentage of participants who received training services and obtained employment in a field related to the training received.	46.9%	44.2%	17.1%	N/A	N/A	32%
7. The number of individuals with barriers to employment served by workforce development programs.						
Displaced Homemakers	22	78	5	502	182	242
English Language Learners, Low Levels of Literacy, Cultural Barriers	2,771	246	2,877	13,227	8,047	4,469
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	39	2	4	205	39	171
Ex-offenders	1,175	44	508	399	2,527	996
Homeless Individuals/runaway youth	471	11	387	128	1,419	413
Long-term Unemployed (27 or more consecutive weeks)	2,649	186	1,792	2,060	4,966	8,639
Low-Income Individuals	6,124	320	3,546	7,230	12,911	7,315
Migrant and Seasonal Farmworkers	17	2	5	163	1,980	14
Individuals with Disabilities (incl. Youth)	461	24	420	792	1,214	13,478
Single Parents (Incl. single pregnant women)	2,699	209	752	2,465	9,247	754
Youth in foster care or aged out of system	6	0	165	135	26	213

1/ The PY 2017 report includes performance from participants who exited between 7/1/2016 and 6/30/2017.

2/ The PY 2017 report includes performance from participants who exited between 7/1/2016 and 12/31/2016.

3/ Measurable skill gains data is not collected for Title III (Wagner-Peyser).

4/ Per Federal regulations (TEGL 10-16), employer performance data shall be implemented no later than PY 2019.

5/ Local areas do not currently report training and career expenditures separately; therefore, the cost break out is based on the percentage of clients served in each category.

**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

**DATA FOR THE WORKFORCE ARIZONA COUNCIL
ANNUAL REPORT**

A.R.S. §41.5401 (C, D)

FY 2017-18

Data Provided by:
Arizona Community College Coordinating Council Districts

Report Prepared by:
**Arizona Community College Coordinating Council
November 1, 2018**

Arizona Community College Coordinating Council

Dr. Colleen Smith, ACCCC Chair
President, Coconino Community College District
2800 S. Lone Tree Road
Flagstaff, AZ 86005

November 1, 2018

Ms. Ashley Wilhelm
Manager, Workforce Arizona Council
Office of Economic Opportunity
100 N. 15th Avenue
Phoenix, AZ 85007

Dear Ms. Wilhelm,

On behalf of the Arizona Community College Coordinating Council, it is my pleasure to present you with the community college district data for the Workforce Arizona Council Annual Report, required per A.R.S. §41-5401 (C, D).

The Arizona Community College Coordinating Council and I appreciate your continued support of our mission and the mutual constituents we serve.

Sincerely,

Dr. Colleen Smith, Chair
Arizona Community College Coordinating Council

ACKNOWLEDGEMENTS

The Arizona Community College Coordinating Council (ACCCC) prepared this report on behalf of the community college districts. Each community college district provided the data contained in this report through their institutional effectiveness/research offices.

ACCCC thanks the following individuals and the members of their staff. Without their efforts, the preparation of this document would not have been possible.

Cochise Community College District

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Yuma/La Paz Community College District

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Dr. Mary Schaal, Dean of Institutional Effectiveness, Research & Grants

Laurie Black (Administrative Support Specialist Sr., Office of Institutional Effectiveness, Maricopa County Community College District) compiled this report on behalf of the ACCCC.

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REPORT OVERVIEW

This document provides workforce data for the most recently ended fiscal year, as required by A.R.S. §41-5401 (C, D). The information is provided using definitions consistent with previous years. This document provides the merged data; separate files submitted electronically provide the data in MS Word format.

In the absence of the common definition of the Workforce/Occupational Enrollment and FTSE for this report, the districts use their own methodologies for retrieving these data.

Cochise Community College District:

The enrollment is the count of occupational/workforce courses taken by students.

The FTSE is calculated following the state formula, but including only the occupational/workforce courses. 1 FTSE = 30 credit hours.

Coconino Community College District:

The enrollment is the unduplicated headcount of students, enrolled in workforce/occupational programs.

The FTSE formula is the sum of the number of full-time equivalent students enrolled as of forty-five days after classes begin.

Graham County Community College District:

The enrollment is the headcount of students, enrolled in workforce/occupational programs, and is unduplicated.

The FTSE formula is the sum of the total completed credits and then divide by 30, according to the state formula.

Maricopa County Community College District:

The enrollment is the count of occupational/workforce courses taken by students. A student is counted once for each occupational course they are enrolled in during the year.

Annual vocational FTSE is reported following the State Auditor's office requirements.

Mohave Community College District:

The enrollment is the count of occupational/workforce courses taken by students.

FTSE is calculated following the state formula, but including only the occupational/workforce courses.

Navajo Community College District:

The enrollment is the count of occupational/workforce courses taken by students.

FTSE is calculated following the state formula, but including only the occupational/workforce courses.

Pima County Community College District:

The enrollment is the count of occupational/workforce courses taken by students.

FTSE is calculated following the state formula, but including only the occupational/workforce courses.

Pinal County Community College District:

The enrollment is the headcount of students, enrolled in workforce/occupational programs that is duplicated by program.

The FTSE formula is to add the number of full-time equivalent students enrolled as of forty-five days after classes begin in the fall semester to the number of full-time equivalent students enrolled as of forty-five days after classes begin in the spring semester, not including additional short-term classes.

Yavapai Community College District:

The enrollment is the unduplicated headcount of students, enrolled in workforce/occupational programs.

The FTSE formula is the sum of the total completed credits divided by 30.

Yuma/La Paz Community College District:

The enrollment is the count of all courses taken by students college-wide.

The FTSE formula is the sum of the total credits enrolled and total credits completed, divided by two, and then divide that number by 30.

Note: 1 FTSE = 30 credit hours.

**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

COCHISE COUNTY COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Cochise County Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	7,860	885.8	9,624	1,096.3	7254	803.0

FY18 Actual Direct Expenditures

Cochise County Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction	4,046	2,012,755	3,282,207
	Skill Center			
	Small Business Development Center*	50,299		20,776
	Carl Perkins	200,336		
	Tech Prep			
	Proposition 301		1,112,451	
	Special Grants	161,407	205,313	3,349
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			90,838
CD Total		416,088	3,330,519	3,397,170

*Small Business Development Centers are a network of training and counseling services.

** Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

COCONINO COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Coconino Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	1748	835.399	2198	887.866	2011	807.199

FY18 Actual Direct Expenditures

Coconino Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction			2,245,552
	Skill Center			
	Small Business Development Center*	63,983		
	Carl Perkins	209,331		
	Tech Prep			
	Proposition 301		505,259	
	Special Grants			
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		273,314	505,259	2,245,552

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GRAHAM COUNTY COMMUNITY COLLEGE DISTRICT
Eastern Arizona College

Workforce/Occupational Enrollment:

Graham County Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	8139	1532.0	9164	1519.5	8682	1654.2

FY18 Actual Direct Expenditures

Graham County Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction			4,869,110.20
	Skill Center			
	Small Business Development Center*	97,236.77		89,236.07
	Carl Perkins	219,280.73		
	Tech Prep			
	Proposition 301		349,328.53	
	Special Grants			
	Title V – Expanding Educational Access	1,260,032.33		
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		1,576,549.83	349,328.53	4,958,346.27

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MARICOPA COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Maricopa Community Colleges	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	Projected FY 2018 Enrollment	Projected FY 2018 FTSE
	254,674	22,114	249,377	22,613	251,759	22,339

FY18 Actual Direct Expenditures

Maricopa Community Colleges	Type	Federal	State	Other** (Local)
	General Workforce Instruction			72,532,856
	Skill Center			9,885,704
	Small Business Development Center*	1,975,690		
	Carl Perkins	1,083,315		
	Tech Prep			
	Proposition 301		9,727,360	
	Special Grants Title V – Expanding Educational Access	1,044,689		
	Title V – Expanding Healthcare Programs		1,643,268	
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		\$4,103,694	\$11,370,628	\$82,418,560

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MOHAVE COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Mohave Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	1,788	433	2,545	779	2,584	842

FY18 Actual Direct Expenditures

Mohave Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction		552,005	11,040,111
	Skill Center			
	Small Business Development Center*	54,273		34,990
	Carl Perkins	212,969		
	Tech Prep			
	Proposition 301			597,430
	Special Grants			
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		267,242	552,005	11,672,531

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NAVAJO COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Navajo Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	7583	1313.37	7285	1430.27	8919*	861*

* Beginning FY 2018, the reporting requirements for this table are clarified such that the Enrollment and FTSE numbers are based on the Workforce/Occupational Enrollment data required by the State Auditor’s Report. The numbers reported for FY 2016 and FY 2017 reflect previous methodology.

FY18 Actual Direct Expenditures

Navajo Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction			5,423,447
	Skill Center			
	Small Business Development Center*	123,832		84,164
	Carl Perkins	161,587		35,523
	Tech Prep			
	Proposition 301			
	Special Grants			
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		285,419		5,543,134

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PIMA COUNTY COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Pima County Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	58,048	5,124.1	51,308	4,477	48,304	4,551.8

FY18 Actual Direct Expenditures

Pima County Community College District	Type	Federal	State	Other**
	General Workforce Instruction			\$ 19,485,883.31
	Skill Center			\$ 828,266.94
	Small Business Development Center*			\$ 307,135.65
	Carl Perkins	\$ 234,036.11		
	Tech Prep			
	Proposition 301		\$ 1,982,176.18	
	Special Grants			
	AAMMP Up - AZ Aviation-Mining-Manufacturing	\$ 306,652.33		
	NASA/ASCEND-AZ Space Grant Consortium	\$ 8,254.17		
	AZ BLM Upper Burro Creek Archeological Field Study	\$ 24,363.79		
	IFA Youth Career Connect	\$ 77,109.27		
	NASA/Planetary Science Institute	\$ 788.07		
	Pathways to Healthcare Professions - Health Professions Opportunity Grant	\$ 3,062,212.31		
	Title III HSI STEM Grant Program	\$ 641,683.54		
	Title V - Opening Doors: Innovation in Dental Studies Education	\$ 755,416.41		
	University Transportation Center	\$ 90,873.64		
	PCCS-One Stop WS4	\$ 65,888.04		
	Other (Local funds)**			

	Back to Work 50+			\$ 72,032.30
	United Way First Things First			\$ 79,299.73
PCCCD Total		\$ 5,267,277.68	\$ 1,982,176.18	\$ 20,772,617.93

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PINAL COUNTY COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Pinal County Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	6375	1575.5	6030	1454.0	4179	1047.1

FY18 Actual Direct Expenditures

Pinal County Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction			6,512,956
	Skill Center			
	Small Business Development Center*	95,248		
	Carl Perkins	175,983		
	Tech Prep			
	Proposition 301		820,686	
	Special Grants			
	Title V – Expanding Educational Access	1,325,405	154,787	
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions	1,827,290	408,237	
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		3,423,926	1,383,710	6,512,956

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YAVAPAI COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Yavapai Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	7944	2037	7704	1933	7807	1956

FY18 Actual Direct Expenditures

Yavapai Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction	\$14,592		\$690,105
	Skill Center			
	Small Business Development Center*	109,127		97,757
	Carl Perkins	217,455		
	Tech Prep	242,563	\$718,470	7,246,834
	Proposition 301		464,623	
	Special Grants			
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		\$583,737	\$1,183,093	\$8,034,696

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YUMA/LA PAZ COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

YUMA/LA PAZ Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	6223	1670	6136	1588	5917	1468

FY18 Actual Direct Expenditures

YUMA/LA PAZ Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction		\$6,640,025	
	Skill Center		\$2,550	
	Small Business Development Center*	\$98,211		
	Carl Perkins	\$51,513		
	Tech Prep	\$17,706	\$2,500	
	Proposition 301		\$104,800	
	Special Grants:			
	Dept. of Corrections		\$310,645	
	WIA Youth	\$144,631		
	WIA Adult	\$76,083		
	WIA Dislocated Worker	\$15,419		
	USDA	\$23,904		
	Title V – Expanding Educational Access			
	ED Informatics	\$699,093		
	AZ PBS FTF		\$35,963	
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			

	YRMC Nursing			\$373,629
CD Total		\$1,126,560	\$7,096,483	\$373,629

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