

Minutes of the Maricopa County Workforce Development Board Youth Committee Meeting

Wednesday, May 13, 2020 at 9:30 a.m.

REMOTE MEETING

WebEx: <https://mcwdb-1095-9b71.my.webex.com/meet/mcwdb>

Phone: 1-510-338-9438; Access Code/Meeting ID: 625 125 871

Members Present: Elizabeth E. Cole (Ph.), Felix Moran (Ph.) Pedro Huerta (Ph.), Shawn Hutchinson (Ph.), Susan Morris (Ph.), Traci Ayre (Ph.)

Members Absent: David Drennon, Jessica Larsen

Call to Order

Youth Committee Chair, Elizabeth Cole, called the Youth Committee meeting to order at 9:35 a.m.

Roll Call

WDB Liaison, Nancy Avina took roll. Quorum was present.

Welcome and Introductions

Chair, Cole welcomed attendees and committee members to the Youth Committee meeting and acknowledged members of the public present. Chair Cole proceeded to provide various open meeting law reminders.

Chair Remarks – None given.

Consent Agenda-Action – Chair, Cole asked for a motion to approve the consent agenda. Committee member, Mr. Shawn Hutchinson noted a discrepancy on the April 27, 2020 - Special Meeting minutes with regards to the vote recorded under the item of Presentation, Discussion and Possible Action: FY20 Budget Increase Proposal*. A motion was made by Mr. Hutchinson to remove the special meeting minutes from the consent agenda for discussion. Traci Ayre seconded the motion. In favor: Elizabeth E. Cole (Ph.), Felix Moran (Ph.) Pedro Huerta (Ph.), Shawn Hutchinson (Ph.), Susan Morris (Ph.), Traci Ayre (Ph.); Opposed: None. The motion carried. WDB Staff obtained clarification on the discrepancy and correction needed and indicated would make appropriate corrections and resend corrected meeting minutes.

Mr. Hutchinson made a motion to approve the consent agenda including the special meeting minutes with the amendment to the ayes and nays as discussed. Traci Ayre seconded the motion. In favor: Elizabeth E. Cole (Ph.), Felix Moran (Ph.) Pedro Huerta (Ph.), Shawn Hutchinson (Ph.), Susan Morris (Ph.), Traci Ayre (Ph.); Opposed: None. The motion carried.

Executive Director Report – Chair Cole provided brief remarks thanking staff for their diligent work.

Executive Director, Patricia Wallace provided a report on overall WDB staff activity, including on:

- Strategic planning workgroups continue to be on hold due to priority items,
- Progress of board recertification of 2018 as well as upcoming Fall 2020 board recertification,
- Updating of the 2020-2023 local plan and the need for a robust youth strategy,
- One Stop Operator renewal and new RFP for a One Stop Operator in 2021,
- WDB Chairman and BOS conversations on 2021 Budget, and
- Waivers discussions at State levels and input needed from the youth committee.

A clarification question was asked on the re-certification deadline indicated by the State performance excellence committee of August 1st; Ms. Wallace confirmed August 1st was the current deadline. Comments were provided by Chair Cole on Ms. Wallace's updates. Mr. Hutchinson further inquired on concerns for career service provider expiration of shared governance agreement and the continuation of services being disrupted due to lack of a contract. Ms. Wallace addressed Mr. Hutchinson's questions and informed the Chairman of the Board is working through ensuring continuity of services and active conversations are

occurring to ensure the continuation and availability of services to the community. Ms. Cole provided additional remarks on the matter as well as, on her appreciation of WDB staff.

Youth Committee Membership Update, Discussion and Action

Committee Member, Susan Morris briefly touched upon vacancies on the Youth Committee as well as on the resignations on the agenda, brief discussion held. Chair Cole, recognized David Drennon for his participation on the Full Board and youth committee.

Vote to accept the resignations of David Drennon and Jessica Larsen

Chair Cole asked for a motion to accept the resignations for Jessica Larsen and David Drennon. Susan Morris made a motion to accept the resignations for David Drennon and Jessica Larsen. Pedro Huerta seconded the motion. In favor: Elizabeth E. Cole (Ph.), Felix Moran (Ph.) Pedro Huerta (Ph.), Shawn Hutchinson (Ph.), Susan Morris (Ph.), Traci Ayre (Ph.); Opposed: None. The motion carried.

Ms. Morris proceeded to provide an update on the 5 youth committee applications received and the review of those via a rubric created, at the request of Chair Cole; the scoring methodology was shared. Discussion was held on next steps and whether to create a sub-committee or ask additional youth committee members to individually review. Ms. Morris asked WDB staff to go with the latter recommendation of asking a few youth committee members to review applications individually and bring those back to the youth committee for high-level discussion, review and selection. Chair Cole asked for clarification around Quorum; Board Liaison, Ms. Avina provided information on different opinions regarding Quorum. Chair Cole requested and recommended staff seek further guidance on quorum. The committee further discussed how to proceed and agreed to follow the review of the Adult Education Applications process and review applications individually. Chair Cole and Committee member, Traci Ayre volunteered to assist in the review, WDB staff to facilitate the review process. Chair Cole thanked Ms. Morris for leading the effort.

Service Provider Update on Youth Services

Youth Workforce Program Manager, Tina Luke provided a youth program update on youth outreach – target population and leveraging existing relationships, current and new youth outreach, as well as caseload updates, including COVID-19 impacts on youth. Ms. Luke further addressed potential needs for waivers and identified 2 potential waiver needs, (1) 20% WEX Expenditure, may be \$60,000 short of meeting the target and (2) n extension of in-school youth ITA vouchers waiver that goes through June 30th.

Business Services Team Supervisor, Kevin Dumcum provided an update on Business Services and COVID-19, Employers hiring (data from Talent Neuron), Employer referral and outreach, and presented a call to action in reaching out to Business Services for assistance.

Committee members shared thoughts on challenging to create a direct referral process and create direct relationships with recruiters to create a front of the line process for job-ready youth. Additional questions were asked regarding a Virtual Job Fair in June as well as, on current mental health providers. Questions addressed. Extensive discussion held on various topics including on technology, WEX's, and the importance of waivers.

Chair Cole requested additional updates at the next youth committee meeting from the Career Services provider including:

- How direct referral links are progressing and better promoting youth candidates that are ready for employment,
- Updates from the Fiscal Agent based on COVID-19 on the additional funding that was approved to the Career Service provider,
- An update on the hiring process for the 5 case managers as well as, data/numbers on caseload sizes
- An update on technology needs and how to potentially address those needs (i.e. purchasing technology),
- Obtaining an update from the state on waivers and keep track of current waivers, including who initiated those,

- Update on where the youth are going for training, current status and where the requests are coming in,
- Update on job placements and what kind of jobs Youth are getting,
- WDB staff to research/obtain information on foster youth and access to computers, including the buying/purchasing of computers for youth and/or obtaining waivers for computer use,
- Monthly updates from Business Services from the youth perspective,
- How the unemployment insurance process looks for youth and how they are referred from DES to Title-IB for services
- An update from the sub-contracted career services providers on outreach/recruitment is going and has changed, how they are working with their Employers and potential needs.

At the request of Chair Cole, WDB Liaison Nancy Avina provided a high-level summary of updates/action items requested. Chair Cole added comments on the need for data and continue with a team approach. Chair Cole, asked WDB staff to ensure that time sensitive items, including the waivers and continuity of services discussion be shared with the Chairman of the board.

Call to the Public - Chair, Cole called for public comment. Board Liaison, Ms. Avina acknowledged the comment from Reeta Davis, at CPLC informing CPLC is actively enrolling youth; an application can be found online.

Adjourn Meeting-Action - Chair, Cole asked for a motion to adjourn the Youth Committee meeting at 11:18 a.m. Susan Morris made a motion to adjourn. Traci Ayre seconded the motion. In favor: Elizabeth E. Cole (Ph.), Felix Moran (Ph.) Pedro Huerta (Ph.), Shawn Hutchinson (Ph.), Susan Morris (Ph.), Traci Ayre (Ph.); Opposed: None. The motion carried; the meeting adjourned at 11:18 a.m.

**For More Information Contact MCWDB Staff at: MCWDB@maricopa.gov*



MARICOPA COUNTY

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ARIZONA@WORK MARICOPA COUNTY – Youth Services
Quarterly Operations Report, Program Year 2019, 3rd Quarter

6/4/2020



HUMAN SERVICES
DEPARTMENT

Budget and Expenditures

FY20		ARIZONA @ WORK™			
WDD Youth Program		MARICOPA COUNTY			
Budget Item		Budget	YTD Expenditures	Balance Remaining	Expended %
Personnel					
Total Personnel		1,885,655	1,039,079.81	846,575.19	55%
Services					
Apprenticeships		-	-	-	-
Occupational Skills Training		\$ 804,404	\$ 1,402,976	\$ (598,572)	174%
WEX		\$ 747,871	\$ 386,641	\$ 361,230	52%
Supportive Services		\$ 121,384	\$ 265,388	\$ (144,004)	219%
Other Youth Elements		\$ 331,518	\$ 207,580	\$ 123,938	63%
Total Services		\$ 2,005,177	\$ 2,262,586	(257,408.53)	113%
Operations					
Total Operations		\$ 228,169	\$ 172,839	\$ 55,330	76%
Total		\$ 4,119,001	\$ 3,474,505	\$ 644,496	84%

Table 1 reflects the Youth Program expenditures during the reporting period. These figures do not necessarily align with the services provided during the timeframe due to delays in invoice receipt and department financial processing.

Vendors:

- ACYR: Arizona Center for Youth Resources
- CPLC: Chicanos Por La Causa
- DKA: DK Advocates
- ResCare
- RSBHS: Rio Salado Behavioral Health Systems
- WDD: ARIZONA@WORK MARICOPA COUNTY Youth Services Program (Workforce Development Division)

Table 1

Element	Youth Program Expenditures 1/1/2020 – 3/31/2020						Total
	ACYR	CPLC	DKA	ResCare	RSBHS	WDD	
6.1 Tutoring and Study Skills							\$0.00
6.2 Secondary School							\$0.00
6.3 WEX Wages			\$10,446.68	\$82,630.25			\$93,076.93
6.3 WEX Administration			\$33,497.00	\$59,807.25			\$93,304.25
6.4 Occupational Skills Training Admin - Vendor Facilitated							\$0.00
6.4 Occupational Skills Training Tuition - Vendor Facilitated							\$0.00
6.4 Occupational Skills Training - ITA Vouchers						\$572,559.48	\$572,559.48
6.5 Education Concurrent with Workforce Prep							\$0.00
6.6 Leadership							\$0.00
6.7 Support Services			\$86,269.11	\$20,939.04		\$9,250.00	\$116,458.15
6.8 Adult Mentoring							\$0.00
6.9 Follow Up Services							\$0.00
6.10 Comprehensive Counseling					\$316.25		\$316.25
6.11 Financial Literacy			\$23,134.00	\$6,369.75			\$29,503.75
6.12 Entrepreneurial Training							\$0.00
6.13 Labor Market Information			\$30,766.50	\$912.00			\$31,678.50
6.14 Activities to Transition to Post-secondary Education							\$0.00
Total	\$0.00	\$0.00	\$184,113.29	\$170,658.29	\$316.25	\$581,809.48	\$936,897.31

WIOA Performance Indicators – Program Year 2019

The Workforce Innovation and Opportunity Act (WIOA) identifies the primary indicators of performance under Title I, Chapter 4 – Performance Accountability (Sec. 116) and, in agreement with the Chief Elected Official (CEO), the Workforce Development Board is responsible for oversight of program performance. The performance indicators measure employment and educational outcomes of WIOA program participants, and include:

1. **Employment Rate (2nd Quarter After Exit):** The percentage of participants who are in unsubsidized employment (or education/training activities for Youth Program participants) during the second quarter after exit from the program
2. **Employment Rate (4th Quarter After Exit):** The percentage of participants who are in unsubsidized employment (or education/training activities for Youth Program participants) during the fourth quarter after exit from the program.
3. **Median Earnings (2nd Quarter After Exit):** The median earnings of participants who are in unsubsidized employment during the second quarter after exit from the program.
4. **Credential Attainment:** The percentage of those participants enrolled in an education or training program who attain a recognized postsecondary credential or a secondary school diploma/equivalent, during participation in or within one year after program exit.
5. **Measurable Skill Gains:** The percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as documented academic, technical, occupational, or other forms of progress, towards such a credential or employment.
6. **Effectiveness in Serving Employers:** Effectiveness of the core programs in serving employers. (Source: TRAINING AND EMPLOYMENT GUIDANCE LETTER No. 10-16, Change 1)

In September 2018, the Maricopa County Workforce Development Board, the Board of Supervisors (CEO), and the Arizona Department of Economic Security (DES) negotiated and reached agreement on the local levels of performance for Program Years 2018 and 2019. The negotiated levels of performance for the Maricopa County workforce development area are displayed in the “Target” columns for each program in Table 1. Measurable Skill Gains is the only “real-time” Title I performance indicator. All other indicators are exit-based.

Baseline data is currently being collected for the Measurable Skills Gains indicator for all programs, the Median Earnings indicator for the Youth program, and the Effectiveness in Serving Employers indicator. For PY18 and PY19, baseline indicators will not be considered in performance calculations (TEGL 09-17).

Table 1 PY19 WIOA Performance Indicators

	Youth Program					
	Target	YTD	Q1	Q2	Q3	Q4
Employment/Education Rate (2nd Quarter)	69.50%	65.38%	51.69%	73.00%	72.84%	
Employment/Education Rate (4th Quarter)	71.00%	65.40%	70.31%	71.76%	53.93%	
Median Earnings	Baseline	\$4,504.92	\$6,879.09	\$9,307.80	\$3,586.43	
Credential Attainment	44.50%	69.47%	53.33%	74.55%	82.86%	
Measurable Skill Gains	Baseline	42.36%	14.96%	62.99%	14.71%	

Key	Exceeds	Meets (90% of Target)	Fails
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The Youth Program is currently meeting or exceeding all Performance Indicators with established target levels.

Program Outreach

The Youth Services Team connected with 729 youth through center visits, outreach events, and special presentations to community and partner organizations including: Buckeye Union High School, Gilbert High School, Glendale Union High School, Mesa Counts on College, Rio Salado Career Fair, Rio Salado Adult Education, Tempe College Connect Workshop, Tempe Union High School Transitional program, Westwood High School, Westview High School, and Year Up.

Individuals Served

WIOA stipulates that a minimum of 75% of all funding must be expended on Out-of-School Youth services. **Out-of-School Youth** are defined as an individual aged 16-24 who is (i) not attending any school (as defined under State law); (ii) not younger than age 16 or older than age 24; and (iii) one or more of the following: (I) A school dropout. (II) A youth who is within the age of compulsory school attendance, but has not attended school for at least the most recent complete school year calendar quarter. (III) A recipient of a secondary school diploma or its recognized equivalent who is a low-income individual and is— (aa) basic skills deficient; or (bb) an English language learner. (V) A homeless individual a homeless child or youth, a runaway, in foster care or has aged out of the foster care system, a child eligible for assistance, or in an out-of-home placement. (VI) An individual who is pregnant or parenting. (VII) A youth who is an individual with a disability. (VIII) A low-income individual who requires additional assistance to enter or complete an educational program or to secure or hold employment. (IV) An individual who is subject to the juvenile or adult justice system.

In-School Youth must be aged 14-21, attending school, low income, and meet one or more additional conditions, which could include: Basic skills deficient; English language learner; an offender; homeless, runaway, in foster care or aged out of the foster care system; pregnant or parenting; an individual with a disability; person who requires additional assistance to enter or complete an educational program or to secure and hold employment. (Source: TEGE 21-16)

During this reporting period, 96.1% of all youth served were Out-of-School Youth.

The category *Reportable Individuals* refers to those individuals enrolling in the WIOA Youth Program who have not participated in one or more of the required services to become a *Participant*. For the Title I Youth program, a *Participant* is a Reportable Individual who has satisfied all applicable program requirements for the provision of services, including eligibility determination, an objective assessment, development of an individual service strategy, and received 1 of the 14 WIOA Youth program elements. (Source: DOL-ETA Training and Employment Guidance Letter 10-16)

Individuals Served, Youth Program, PY19								
	Q1		Q2		Q3		YTD	
In-School Participants	2	0.4%	1	0.2%	4	0.8%	5	0.6%
Out-of-School Participants	485	93.1%	476	93.3%	497	96.1%	745	95.4%
Reportable Individuals	36	6.9%	33	6.5%	16	3.1%	31	4.0%
Total	521		510		517		781	

The majority of Youth Program participants served (N=501) during this reporting period were in low-income households (66.7%). English Language Learners and individuals with low levels of literacy (Basic Skills Deficiency) accounted for 24.6% of participants.

Table 3.1

	In-School		Out-of-School		Total	
	Count	Pct	Count	Pct	Count	Pct
Displaced Homemakers	0	0.0%	0	0.0%	0	0.0%
Low-Income Individuals	1	25.0%	333	67.0%	334	66.7%
Individuals with Disabilities	1	25.0%	57	11.5%	58	11.6%
Justice-Involved	0	0.0%	41	8.2%	41	8.2%
Homeless individuals or runaway youth	1	25.0%	21	4.2%	22	4.4%
Current or former foster care youth	0	0.0%	8	1.6%	8	1.6%
English language learners, individuals with low levels of literacy or facing substantial cultural barriers	1	25.0%	122	24.5%	123	24.6%
Single parents (Including single pregnant women)	0	0.0%	80	16.1%	80	16.0%
Long-term unemployed (27 or more consecutive weeks)	1	25.0%	101	20.3%	102	20.4%

¹ Low-Income status, for WIOA purposes, is determined at the time enrollment and is based on the participant's household income. A family/household income that does not exceed the higher of either the poverty line or 70 percent of the Lower Living Standard Income Level is considered low-income for WIOA purposes. Participation in various public assistance programs also qualifies individuals as low-income.

² Justice-Involved counts include participants in the Smart Justice program. However, not every WIOA participant with justice-involvement or criminal record is a Smart Justice program participant.

Youth Program – Client Demographics, Educational Attainment

The highest proportions of Youth Program participants served were in the categories of: ages 18-24 (91.8%), female (50.7%), white (46.9%), and Hispanic (58.3%). The most common educational attainment level among participants was a High School Diploma or Equivalent (41.1%). Note: Out-of-School Youth that have graduated from high school may be eligible for services under other criteria, such as pregnant/parenting, homelessness, justice-involvement, aging out of foster care, among others (TEGL 21-16).

Table 3.2

	Youth Program					
	In-School		Out-of-School		Total	
	Count	Pct	Count	Pct	Count	Pct
Age						
14-17	3	75.0%	38	7.6%	41	8.2%
18-24	1	25.0%	459	92.4%	460	91.8%
Sex						
Male	1	25.0%	246	49.5%	247	49.3%
Female	3	75.0%	251	50.5%	254	50.7%
Race						
American Indian	0	0.0%	26	5.2%	26	5.2%
Asian	0	0.0%	5	1.0%	5	1.0%
Black	1	25.0%	69	13.9%	70	14.0%
Hawaiian / Pacific Islander	0	0.0%	3	0.6%	3	0.6%
White	3	75.0%	232	46.7%	235	46.9%
Multiple	0	0.0%	31	6.2%	31	6.2%
Ethnicity						
Hispanic/ Latino	2	50.0%	290	58.4%	292	58.3%
Not Ethnic Hispanic/ Latino	2	50.0%	205	41.2%	207	41.3%
Educational Attainment						
High School Graduate or Equivalent	0	0.0%	206	41.4%	206	41.1%
Completed 1 or more years of Postsecondary Education	0	0.0%	10	2.0%	10	2.0%
Postsecondary Certification, License, or Educational Certificate (non-degree)	0	0.0%	4	0.8%	4	0.8%
Associate degree	0	0.0%	2	0.4%	2	0.4%
Bachelor's Degree or Equivalent	0	0.0%	1	0.2%	1	0.2%
Not a Secondary School Graduate	1	25.0%	137	27.6%	138	27.5%

Youth Program – Veterans Served

During the reporting period, four veterans received services through the Youth Program at ARIZONA@WORK Maricopa County.

	In-School		Out-of-School		Total	
	Count	Pct	Count	Pct	Count	Pct
Veterans	0	0.0%	4	0.8%	4	0.8%

Service Participation

To achieve the primary goals of quality secondary and postsecondary education, skills training, and employment for Youth Program participants, WIOA identifies 14 service elements to be made available (20 CFR 681.460). These 14 service elements are delivered to youth via multiple providers, including: ARIZONA@WORK MARICOPA COUNTY staff, Arizona Center for Youth Resources (ACYR), DK Advocates (DKA), ResCare, Chicanos Por La Causa (CPLC), and Rio Salado Behavioral Health Systems (RSBHS). *Design Framework* services do not fall within the 14 elements. These services are necessary for the case management process (e.g. Eligibility Determination, Objective Assessment, Development of Individual Service Strategy), and are delivered by ARIZONA@WORK MARICOPA COUNTY staff in the current model.

Table 4.1 presents a summary of Youth Program service participation and status across all vendors. It includes services provided by ARIZONA@WORK MARICOPA COUNTY operations staff. For the In-Progress, Successful, and Unsuccessful columns, the percentage (Pct) figures reflect the share of services or individuals within each *status*. For the Total columns, the percentage figures reflect the share of services or individuals within each *service element*. The Services section contains duplicated counts of all services within each service element. The Unique Service Participants section contains unduplicated counts of individuals within each service element. The Status Totals columns for the Unique Service Participants section are empty, because individuals cannot properly be categorized as In-Progress, Successful or Unsuccessful if they participate in multiple services. For example, an individual may be successful in Alternative Secondary School services, but unsuccessful in Occupation Skills Training. As such, the Unique Participant Total row is not a sum of the preceding rows, but an unduplicated count of individuals that received a service during the timeframe.

Through the third Quarter of PY19, 781 Youth Program enrollees participated in 5,147 services. The service elements that made up the largest proportion of services delivered were Supportive Services (18.7%), Provision of Labor Market Information (11.2%), and Occupational Skills Training (7.2%). The majority (93.4%) of services delivered were Successfully Completed (61.4%) or remain In-Progress (32.0%).

Table 4.1 Service Element	All Vendors (including AZ@Work-MC Operations)															
	Services								Unique Service Recipients							
	In-Progress		Successful		Unsuccessful		Total		In-Progress		Successful		Unsuccessful		Total	
Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	
1 - Tutoring, study skills training, instruction and dropout prevention	2	22.2%	4	44.4%	3	33.3%	9	0.2%	2	22.2%	4	44.4%	3	33.3%	9	1.2%
2 - Alternative high school services or drop out recovery services	0	-	0	-	0	-	0	0.0%	0	-	0	-	0	-	0	0.0%
3 - Paid and Unpaid Work Experience	135	46.9%	81	28.1%	72	25.0%	288	5.6%	122	46.0%	77	29.1%	66	24.9%	265	33.9%
4 - Occupational Skills Training	160	43.0%	181	48.7%	31	8.3%	372	7.2%	154	42.2%	180	49.3%	31	8.5%	365	46.7%
5 - Education Offered Concurrently with Workforce Preparation and Training for a Specific Occupation	0	-	0	-	0	-	0	0.0%	0	-	0	-	0	-	0	0.0%
6 - Leadership Development Opportunities	0	-	0	-	0	-	0	0.0%	0	-	0	-	0	-	0	0.0%
7 - Supportive Services	392	40.7%	448	46.5%	124	12.9%	964	18.7%	198	38.9%	243	47.7%	68	13.4%	509	65.2%
8 - Adult Mentoring	0	-	0	-	0	-	0	0.0%	0	-	0	-	0	-	0	0.0%
9 - Follow-Up Services	13	40.6%	19	59.4%	0	0.0%	32	0.6%	13	44.8%	16	55.2%	0	0.0%	29	3.7%
10 - Comprehensive Guidance and Counseling	20	50.0%	13	32.5%	7	17.5%	40	0.8%	20	50.0%	13	32.5%	7	17.5%	40	5.1%
11 - Financial Literacy Education	68	29.1%	118	50.4%	48	20.5%	234	4.5%	60	27.5%	112	51.4%	46	21.1%	218	27.9%
12 - Entrepreneurial Skills Training	0	0.0%	0	0.0%	1	100.0%	1	0.0%	0	0.0%	0	0.0%	1	100.0%	1	0.1%
13 - Services that provide Labor Market Information	60	10.4%	490	84.6%	29	5.0%	579	11.2%	34	7.2%	421	89.4%	16	3.4%	471	60.3%
14 - Postsecondary Preparation and Transition Activities	4	1.3%	304	98.4%	1	0.3%	309	6.0%	3	1.0%	300	98.7%	1	0.3%	304	38.9%
Design Framework	791	34.1%	1501	64.7%	27	1.2%	2319	45.1%	407	52.4%	352	45.4%	17	2.2%	776	99.4%
Total	1645	32.0%	3159	61.4%	343	6.7%	5147	100.0%							781	100.0%

Provision of Services by Vendor

Tables 4.2 through 4.6 identify service provision by vendor, using the same methodology as Table 4.1. Youth Program Elements for which no services were provided have been removed from the tables.

Arizona Center for Youth Resources (ACYR)

The most common services provided by ACYR (N=199) through this reporting period were Supportive Services (68.8%), Work Experience (11.6%) and Financial Literacy Education (11.6%). The contract with this provider ended during Q1, and no further services will be delivered.

Table 4.2

Service Element	Arizona Center for Youth Resources															
	Services								Unique Participants							
	In-Progress		Successful		Unsuccessful		Total		In-Progress		Successful		Unsuccessful		Total	
	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct
1 - Tutoring, study skills training, instruction and dropout prevention	0	0.0%	1	100.0%	0	0.0%	1	0.5%	0	0.0%	1	100.0%	0	0.0%	1	0.7%
3 - Paid and Unpaid Work Experience	0	0.0%	15	65.2%	8	34.8%	23	11.6%	0	0.0%	15	65.2%	8	34.8%	23	17.0%
7 - Supportive Services	0	0.0%	86	62.8%	51	37.2%	137	68.8%	0	0.0%	76	65.0%	41	35.0%	117	86.7%
9 - Follow-Up Services	0	0.0%	13	100.0%	0	0.0%	13	6.5%	0	0.0%	11	100.0%	0	0.0%	11	8.1%
11 - Financial Literacy Education	0	0.0%	15	65.2%	8	34.8%	23	11.6%	0	0.0%	15	65.2%	8	34.8%	23	17.0%
12 - Entrepreneurial Skills Training	0	0.0%	0	0.0%	1	100.0%	1	0.5%	0	0.0%	0	0.0%	1	100.0%	1	0.7%
13 - Services that provide Labor Market Information	0	0.0%	1	100.0%	0	0.0%	1	0.5%	0	0.0%	1	100.0%	0	0.0%	1	0.7%
Total	0	0.0%	131	65.8%	68	34.2%	199	100.0%							139	100.0%

DK Advocates

The most common services delivered through the report period by DK Advocates (N=410) were Supportive Services (60.7%), Financial Literacy Education (13.9%), Work Experience (12.4%), and Services that provide Labor Market Information (11.2%).

Table 4.3

Service Element	DK Advocates															
	Services								Unique Participants							
	In-Progress		Successful		Unsuccessful		Total		In-Progress		Successful		Unsuccessful		Total	
	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct
3 - Paid and Unpaid Work Experience	10	19.6%	23	45.1%	18	35.3%	51	12.4%	9	18.0%	23	46.0%	18	36.0%	50	20.2%
7 - Supportive Services	120	48.2%	106	42.6%	23	9.2%	249	60.7%	60	59.4%	32	31.7%	9	8.9%	101	40.7%
9 - Follow-Up Services	5	83.3%	1	16.7%	0	0.0%	6	1.5%	5	83.3%	1	16.7%	0	0.0%	6	2.4%
11 - Financial Literacy Education	6	10.5%	39	68.4%	12	21.1%	57	13.9%	6	10.5%	39	68.4%	12	21.1%	57	23.0%
13 - Services that provide Labor Market Information	5	10.9%	32	69.6%	9	19.6%	46	11.2%	5	13.2%	25	65.8%	8	21.1%	38	15.3%
14 - Postsecondary Preparation and Transition Activities	1	100.0%	0	0.0%	0	0.0%	1	0.2%	0	-	0	-	0	-	0	0.0%
Total	147	35.9%	201	49.0%	62	15.1%	410	100.0%							248	100.0%

Rescare

Services delivered by Rescare (N=758) included Supportive Services (35.4%), Work Experience (28.0%), Financial Literacy Education (20.3%), and Labor Market Information (15.8%).

Table 4.4

Service Element	ResCare															
	Services								Unique Participants							
	In-Progress		Successful		Unsuccessful		Total		In-Progress		Successful		Unsuccessful		Total	
Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	
3 - Paid and Unpaid Work Experience	124	58.5%	42	19.8%	46	21.7%	212	28.0%	112	58.9%	38	20.0%	40	21.1%	190	81.5%
7 - Supportive Services	155	57.8%	70	26.1%	43	16.0%	268	35.4%	46	56.1%	22	26.8%	14	17.1%	82	35.2%
9 - Follow-Up Services	4	100.0%	0	0.0%	0	0.0%	4	0.5%	4	100.0%	0	0.0%	0	0.0%	4	1.7%
11 - Financial Literacy Education	62	40.3%	64	41.6%	28	18.2%	154	20.3%	54	39.1%	58	42.0%	26	18.8%	138	59.2%
13 - Services that provide Labor Market Information	51	42.5%	50	41.7%	19	15.8%	120	15.8%	25	39.1%	32	50.0%	7	10.9%	64	27.5%
Total	396	52.2%	226	29.8%	136	17.9%	758	100.0%							233	100.0%

Chicanos Por La Causa (CPLC)

Chicanos Por La Causa provided services to 7 individuals through this reporting period within the element of Tutoring, study skills training, instruction and dropout prevention.

Table 4.5

Service Element	Chicanos Por La Causa															
	Services								Unique Participants							
	In-Progress		Successful		Unsuccessful		Total		In-Progress		Successful		Unsuccessful		Total	
Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	
1 - Tutoring, study skills training, instruction and dropout prevention	2	28.6%	3	42.9%	2	28.6%	7	100.0%	2	28.6%	3	42.9%	2	28.6%	7	100.0%
Total	2	28.6%	3	42.9%	2	28.6%	7	100.0%							7	100.0%

Rio Salado Behavioral Health Systems

Rio Salado Behavioral Health Systems was the lone provider for the service element, Comprehensive Guidance and Counseling, for 39 individuals during the reporting period.

Service Element	Rio Salado Behavioral Health Systems															
	Services								Unique Participants							
	In-Progress		Successful		Unsuccessful		Total		In-Progress		Successful		Unsuccessful		Total	
Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	
10 - Comprehensive Guidance and Counseling	20	51.3%	13	33.3%	6	15.4%	39	100.0%	20	51.3%	13	33.3%	6	15.4%	39	100.0%
Total	20	51.3%	13	33.3%	6	15.4%	39	100.0%							39	100.0%

Youth Program - Exits and Length of Participation

Through this reporting period, 401 participants exited from the WIOA Youth Program in PY2019. Length of Participation for individuals exiting the program is based on the number of days between the program participation date and the program exit date.

Table 3.4

	Youth Program		
	In-School	Out-of-School	Total
Exits (YTD)	2	399	401
Average Length of Participation (Days)	52	199	198
Median Length of Participation (Days)	52	149	149

Employment & Placement Outcomes

Employment & Placement outcomes in Table 5 are based on the WIOA Performance Indicator: Employment/Education Rates in the 2nd Quarter after Program Exit. The Youth Program is now meeting the 90% threshold of the target rate for this Performance Indicator, after failing to meet it through the first 2 quarters.

Individuals that received Occupational Skills Training and Supportive services during participation were the most likely to be employed or enrolled in postsecondary school during the 2nd quarter after exit.

Table 5

	Youth Program, Employment/Education Rates (Exiters between 07/01/2018 – 12/31/2018)										
	Target Rate	YTD		Q1		Q2		Q3		Q4	
		Rate	Exiters	Rate	Exiters	Rate	Exiters	Rate	Exiters	Rate	Exiters
Supportive Services	69.5%	65.3%	222	48.1%	54	72.9%	70	75.6%	41	64.9%	57
Education Services	69.5%	58.6%	29	60.0%	5	66.7%	12	50.0%	4	50.0%	8
Work Experience	69.5%	60.5%	114	38.7%	31	68.8%	32	75.0%	24	63.0%	27
Occupational Skills Training	69.5%	63.3%	139	50.0%	30	62.9%	35	67.5%	40	70.6%	34
Apprenticeship	69.5%	-	0	-	0	-	0	-	0	-	0
Total (All Program Exiters)	69.5%	65.4%	364	51.7%	89	73.0%	100	72.8%	81	63.8%	94