



NOTICE OF PUBLIC MEETING OF THE
MARICOPA COUNTY WORKFORCE DEVELOPMENT BOARD YOUTH COMMITTEE

Pursuant to A.R.S. § 38-431.02, notice is hereby given to the members of the Maricopa County Workforce Development Board Youth Committee and to the general public that the Maricopa County Workforce Development Board Youth Committee will hold a meeting open to the public on:

Tuesday, May 19, 2026 – 9:30 a.m. - 10:30 a.m.

<https://www.gotomeet.me/MaricopaCountyWDB>

Phone: +1 (872) 240-3212; Access Code/Meeting ID: 167-097-701 #

The agenda for the meeting is as follows:

**Indicates materials attached, please review/read prior to meeting.*

1. Call to Order.

2. Roll Call.

3. Welcome, Chair Opening Remarks. (5 minutes)

Committee Goals

- Explore and develop new ways to connect youth to careers, especially those that align to the Board's strategic focus industries.
- Investigate the creation of youth career pathways to apprenticeships.
- Continue to explore new ways of educating the major stakeholders, decision-makers, and policymakers in the in-demand career opportunities.

Meeting Objectives

- To understand the current programs and activities from our Youth Services Team.
- Learn about Semiconductor Education from the SEMI Foundation and West-MEC.

4. Consent Agenda. (5 minutes)

For Possible Action.

The Youth Committee will consider and vote on the items on the consent agenda. The consent agenda is established to efficiently dispense the business of the MCWDB. These items will not be discussed unless a Member of the Committee asks to remove an item from the consent agenda.

- a. Meeting Minutes: March 5, 2026*

5. Information/Discussion Only.

- a. MCWDB Youth Job and Volunteer Fair/Youth Activities* (10 minutes)
- b. SEMI Foundation (15 minutes)
- c. West-MEC – Jessica Ruiz (15 minutes)

6. Call to the Public.

7. Adjourn.

NEXT REGULAR YOUTH COMMITTEE MEETING: September 10, 2026

PUBLIC PARTICIPATION AND ACCESS: "The public must be allowed to attend and listen to deliberations and proceedings taking place in all public meetings, A.R.S. § 38-431.01(A); however, Open Meeting Law does not establish a right for the public to participate in the discussion or in the ultimate decision of the public body." Note: Agenda items may be taken out of order

"Equal Opportunity Employer/Program." "Auxiliary aids and services are available upon request to individuals with disabilities." A sign language interpreter, alternative format materials, or infrared assistive listening devices will be made available within 72 hours' notice. Additional reasonable accommodations will be made available to the extent possible within the time frame of the request. Arizona@Work: Maricopa County products and services are made available through federal funding provided by the Workforce Innovation and Opportunity Act (WIOA); serving Employers by aiding job seekers, adults, dislocated workers and youth.



Consent Agenda.

Meeting Minutes



DRAFT

MINUTES OF PUBLIC MEETING OF THE
MARICOPA COUNTY WORKFORCE DEVELOPMENT BOARD YOUTH COMMITTEE

Thursday, March 5, 2026 – 9:30 a.m. - 10:30 a.m.

Members Present:

Anne Landers, Brittany Holmes, Danielle Lertique, Eric Cultum, Che' Collins, JakinDee Kosaka, Jessica Rivera-Garcia, Marie Raymond, Robert Garcia, Tina Drews, Tiffany Bellows, Yvonda Shelton

Members Absent:

Anna Yap, Barbara Coakley, Dr. Meredith Critchfield, Jessica Ruiz

Call to Order.

Executive Director, Steve Clark, called the meeting to order at 9:35 a.m. and requested roll call.

Roll Call.

Roll call was conducted by Management Analyst, Madison Ginsberg. Quorum was confirmed.

Welcome, Opening Remarks, and Meeting Objectives.

Chair Landers welcomed everyone to the meeting and reviewed the objectives and goals for the committee.

Consent Agenda.

Meeting Minutes: January 13, 2026

Chair Landers asked for a motion to approve the consent agenda.

Che' Collins moved to approve the consent agenda. Marie Raymond seconded the motion. Motion passed unanimously.

Information/Discussion Only.

MCWDB Youth Success Story

Workforce Development Career Advisor, Helena Durrenberger, shared the youth success story.

Youth Workforce Services Update

Workforce Development Program Supervisor, Zach Lynch, provided an update on the Workforce Innovation and Opportunity Act (WIOA) Youth Program. As of February 23, the program had 270 active youth participants, with 60 participating in occupational skills training and 40 engaged in work experience placements. In total, youth participants have received 2,480 services, including labor market information, supportive services such as transportation and work supplies, and postsecondary preparation. Healthcare remains the largest training area, representing 60% of current occupational skills training enrollments,

followed by transportation, construction, and information technology. The program has also exceeded the Department of Labor requirement to spend 20% of funds on work experience, reaching 23%.

Zach Lynch also highlighted improvements to the program's pre-enrollment and enrollment process, which were implemented in October to reduce barriers for youth. Changes included removing the joint orientation with the adult program, introducing one-on-one pre-qualification "meet and greet" sessions, and rebranding onboarding and assessments as a more youth-friendly "Youth Lab." These adjustments significantly increased participation, with 95 scheduled enrollments between October and January compared to 36 during the same period last year, demonstrating improved access and engagement.

Discussion:

Questions were raised regarding geographic trends of youth participants and whether in-school youth were involved in Career and Technical Education (CTE) programs. Lynch noted that while some youth participate in CTE, it is not a program requirement, and staff continue to partner with schools to provide workshops and career readiness support. The group also discussed opportunities to increase awareness of emerging industries through enhanced career pathway presentations and labor market information resources.

Youth Build - CPLC

Itzel Barajas, Program Manager for YouthBuild, presented an overview of the YouthBuild program, a partnership between Habitat for Humanity Central Arizona and Chicanos Por La Causa. YouthBuild is a workforce development program designed for young adults ages 18–24 who face barriers to employment. The program provides education, construction training, leadership development, and supportive services to help participants gain skills and credentials for careers in the construction industry. Habitat for Humanity provides hands-on construction training and educational services, including GED preparation, while Chicanos Por La Causa leads recruitment, case management, and leadership development.

The program operates in person Monday through Friday and typically takes about six months to complete. Participants may earn their high school equivalency diploma while receiving hands-on construction experience and industry-recognized certifications such as OSHA 10, CPR, NCCER Core, and traffic control certifications. Participants also receive stipends, personal protective equipment, tools, and supportive services. Program time is divided between classroom education, construction pre-apprenticeship training, and leadership development activities such as job fairs, mock interviews, and connections to apprenticeship programs and construction employers. Currently, the program has 22 enrolled participants, with 19 participants having exited the program, 13 of whom have obtained employment, and 13 participants earning industry credentials.

Discussion:

Board members discussed potential opportunities to connect youth who may not qualify for other workforce programs to initiatives like YouthBuild. It was suggested that YouthBuild could serve as a potential referral or "off-ramp" for youth seeking workforce training and employment pathways in the construction industry.

Agua Fria Union High School District – CTE Program Overview

Phillip Nowlin, Deputy Superintendent of Academics for Agua Fria Union High School District, presented an overview of the Academies of the Southwest Valley, a district-wide transformation designed to better align

high school education with workforce needs and student career interests. The initiative was developed through the district's strategic planning process, which engaged more than 200 stakeholders including students, parents, educators, community members, and local municipalities.

The academy model allows students to select a career-focused academy and pathway within their high school, similar to choosing a college major. Each school offers three primary academies—Creative Arts and Media, Business Design and Technology, and Science, Service and Innovation—with pathways such as medical assisting, construction technology, and film/television production. All freshmen participate in a career exploration course that introduces them to multiple industries through guest speakers, career expos, and post-secondary campus visits. Students select their academy during their freshman year and progress through pathway coursework in grades 10–12, culminating in capstone projects or internship experiences. Core academic courses remain required, but instruction is integrated with students' chosen career pathways through academy-based learning projects.

The district partners with employers and community organizations to ensure pathways reflect current and future workforce needs. Local industry partners are invited to participate in classroom presentations, career exploration events, and work-based learning opportunities. Early results from the program's first year show positive outcomes, including increased credential attainment, improved attendance, improved academic performance, and reductions in student behavior incidents. The district plans to continue expanding partnerships and pathways to reflect emerging industry opportunities in the Southwest Valley.

Discussion:

Participants discussed the importance of exposing students to a variety of career pathways early in their education, particularly in emerging industries where awareness may be limited.

Call to Public.

Chair Landers called for public comment. No public comments were made.

Adjourn.

Chair Landers asked for a motion to adjourn the meeting.

Yvonda Shelton moved to adjourn. Brittany Holmes seconded the motion. The motion passed unanimously.

The meeting adjourned at 10:36 a.m.



Information/Discussion Only.

MCWDB Youth Job and Volunteer Fair



WIOA Youth Workforce Services

Serving Teens And Young Adults Ages 14-24



Innovative Workforce Solutions

Equal Opportunity Employer/Program. Auxiliary aids and services are available upon request to individuals with disabilities. ARIZONA@WORK Maricopa County Youth Services products and services are made available through federal funding provided by the Workforce Innovation and Opportunity Act; serving employers by aiding job seekers, adults, dislocated workers and youth.

Youth Aged Career Paths

Occupational Skills Training Completed

| | PY23: 7.1.23-6.30.24 | | PY24: 7.1.24-6.30.25 | | PY25: 7.1.25-6.30.26 | |
|----------------|----------------------|----------------|----------------------|----------------|----------------------|--|
| Transportation | 55% | Transportation | 50% | Transportation | 37% | |
| Healthcare | 35% | Healthcare | 36% | Healthcare | 57% | |
| Other | 10% | Other | 14% | Other | 6% | |

Youth Aged Career Paths

Authorized Apprenticeships

| PY23: 7.1.23-6.30.24 | | PY24: 7.1.24-6.30.25 | | PY25: 7.1.25-6.30.26 | |
|----------------------|-----|------------------------------------|-----|---|-----|
| Electrical | 82% | Electrical | 82% | Electrical | 74% |
| Sheet Metal | 14% | Sheet Metal | 11% | Sheet Metal | 17% |
| IT/Carpentry/MA | 4% | Healthcare | 1% | Heavy Machinery | 3% |
| | | Heavy Machinery | 4% | Carpentry/Healthcare/ Airplane Mechanics | 3% |
| | | Manufacturing/Airplane Mechanic | 2% | Construction-Other | 3% |

Tempe Youth Job and Volunteer Fair

| # of Employers/Resources | # of Job Seekers Attended | # of Interviews | # of Hires |
|--------------------------|---------------------------|----------------------------------|------------|
| 12 (3 new) | 91 | 19 - On the Spot; 65 - Scheduled | 14 |



Industries Represented: Customer Service, Community Services, Education, Government, Healthcare & Social Services, Hospitality & Tourism, Information Technology, Manufacturing, Retail, and Sales.

Employers/Resources: Golfland Sunsplash, Legoland Discovery Center, Quick Quack Car Wash, QW Global Maternal Wellness, SanTrack Technologies, Stillwater Hospice, Tempe Community Action Agency, Tempe Kid Zone Enrichment Program, Tempe Public Library – Teen Center, Tempe Works, The Arc Chandler/Gilbert, Vector Marketing

Event Feedback

- “This is a great location for us because we received actual interest and they met our criteria!”
- “We were very pleased with the abundance of resources for our young people today.”
- “We had 10 volunteers sign up within the first hour!”
- “I had a lot of good conversations.”
- “Functional and plenty of space.”

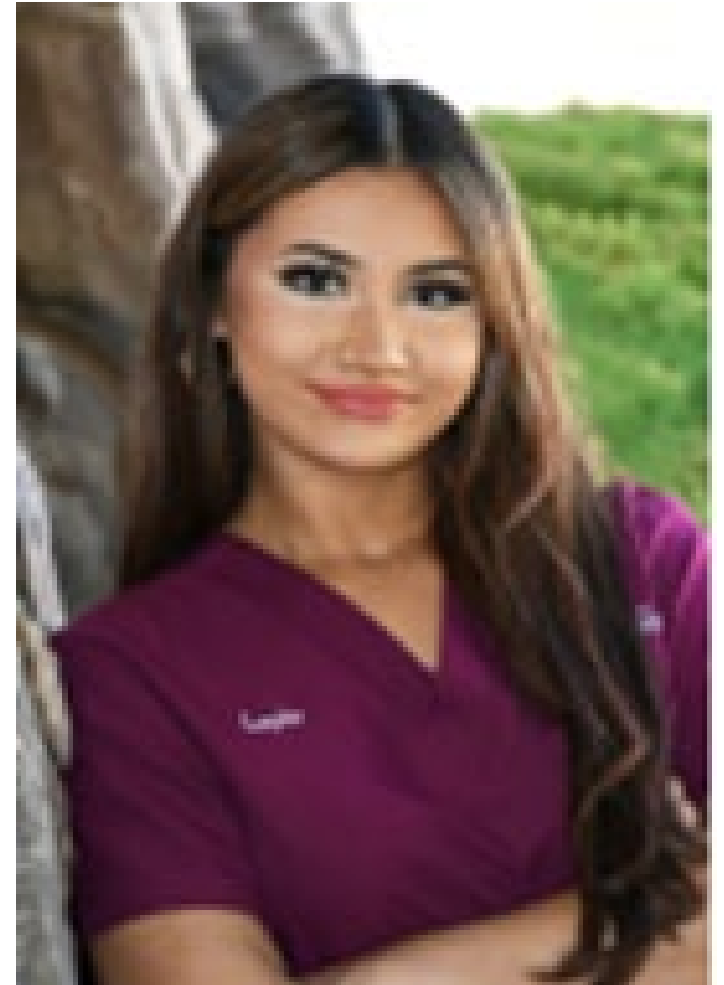


Layla C.

WDD Program: Youth

- Background: Dropped out of High School, Earned her GED, was working at McDonalds to help support herself and family.
- Seeking OST, also completed/received;
 - Post-Secondary Prep
 - Labor Market Information
 - Career Planning
 - Work Experience Placement (WEX)
 - Transportation Support
- Obtained her Dental Assistant Certificate 9/27/2025.
- Obtained full time employment at Arrowhead Periodontics and Dental Implants at \$18/hour.

“Thank you, Ethel for all your help with my success. I plan to pursue a Biology degree at Arizona State University and attend Dental School to become a dentist.”





Questions?



Information/Discussion Only.
SEMI Foundation



Apprenticeships & Education Initiatives

Maricopa County

Perla DeBaggis

Scott Ellsworth

5.19.26



Education + AWARENESS INITIATIVES



WE SHOWED UP WHERE IT MATTERS.

NEW CONVERSATIONS, REAL OPPORTUNITIES...AND WE'RE JUST GETTING STARTED.



With the support of our partners, educators, and community, Move Over Bob Magazine brought the trades to life for thousands of students across Arizona.

2025-2026 BY THE NUMBERS



Thank you for helping us reach the next generation.



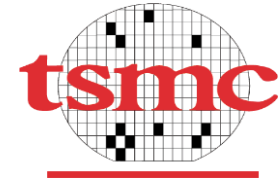
Semiconductor Adventure Day
Tech Tales of the Valley
Move Over Bob



SEMIquest



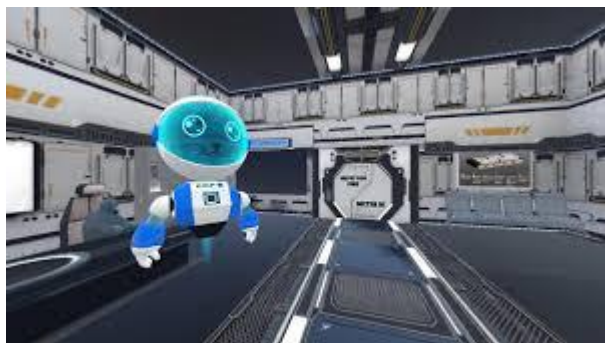
Industry Partners



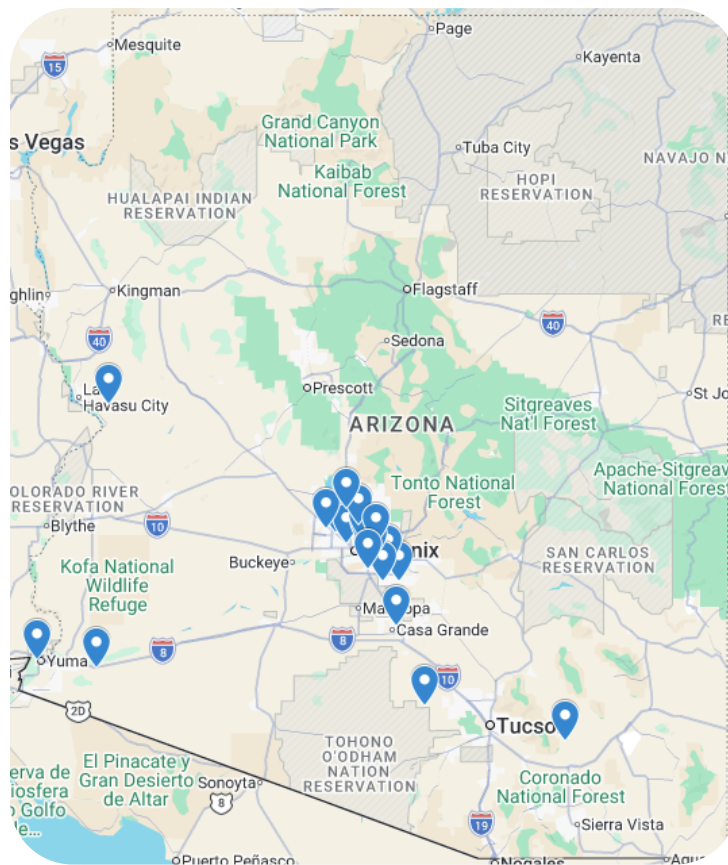


Never stop wondering.
Never stop imagining.™

SCIENCE
ON WHEELS



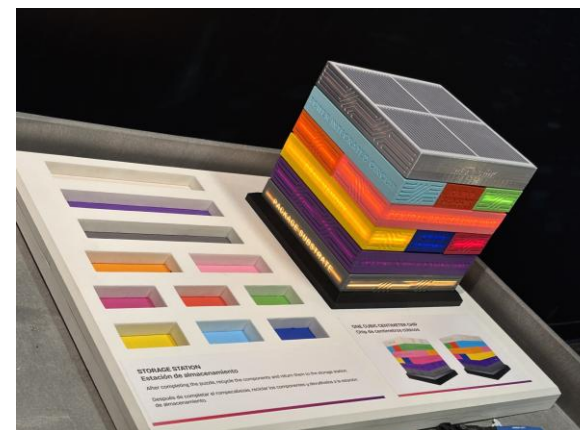
2,361
Students



4,318
Total



SHIELDUSA



1,957
Adults

Addressing Industry Demand

ChipPath

Your gateway to careers that power the future. Explore, prepare, and connect with opportunities across the country.

Create Your Path



Resume Builder

Create a professional resume tailored to the industry



Career Matching & Mapping

Discover roles that fit your skills and chart your growth path



Education & Training

Access programs to build in-demand skills



Resources

Stay informed with career tools and industry insights



Job Board

Explore nationwide opportunities in the semiconductor ecosystem



NNME

NATIONAL NETWORK FOR MICROELECTRONICS EDUCATION

SEMI
FOUNDATION



1. **Use the QR code** to get to website
2. **Create an account** using an email address & password
3. **Find Your Next Career** powering the future

Future Events

- 6/2 – 6/4: ASU Educator Fellowship + Micro:bit Lessons
- 6/3 – 6/4: Semiconductor Bootcamp for Educators - West-MEC
- 7/15: AZCTE Connection Conference (From Classroom to Cleanrooms Presentation)

20 events
 supported in 2026 to date — connecting students and communities to the world of semiconductors

West-MEC Semiconductor Educator Externship
 Explore the Future of Tech, from Classroom to Cleanroom
 June 3rd & 4th

Day 1: Industry Insights
 Southwest Campus
 9:00 AM – 3:00 PM
 Hear directly from semiconductor industry professionals about career pathways, in-demand skills, and the future of this high-tech field.

Day 2: Hands-On Experience
 Northeast Campus
 9:00 AM – 1:00 PM
 Step inside the world of semiconductor manufacturing. Participate in hands-on activities, enter a cleanroom, and experience "bunny suiting up." Explore ways to bring these concepts into your classroom.

Registration:

pdcircle.west-mec.org/course/view/826

Educators, coaches, counselors, and administrators are all welcome!
 Lunch will be provided.
 Participants may qualify for a professional learning incentive payment.

Sponsored by:



2026 CONNECTION CONFERENCE
 JULY 9-15, 2026
 TUCSON, AZ

acteaz | CTE Learning Networks for Arizona

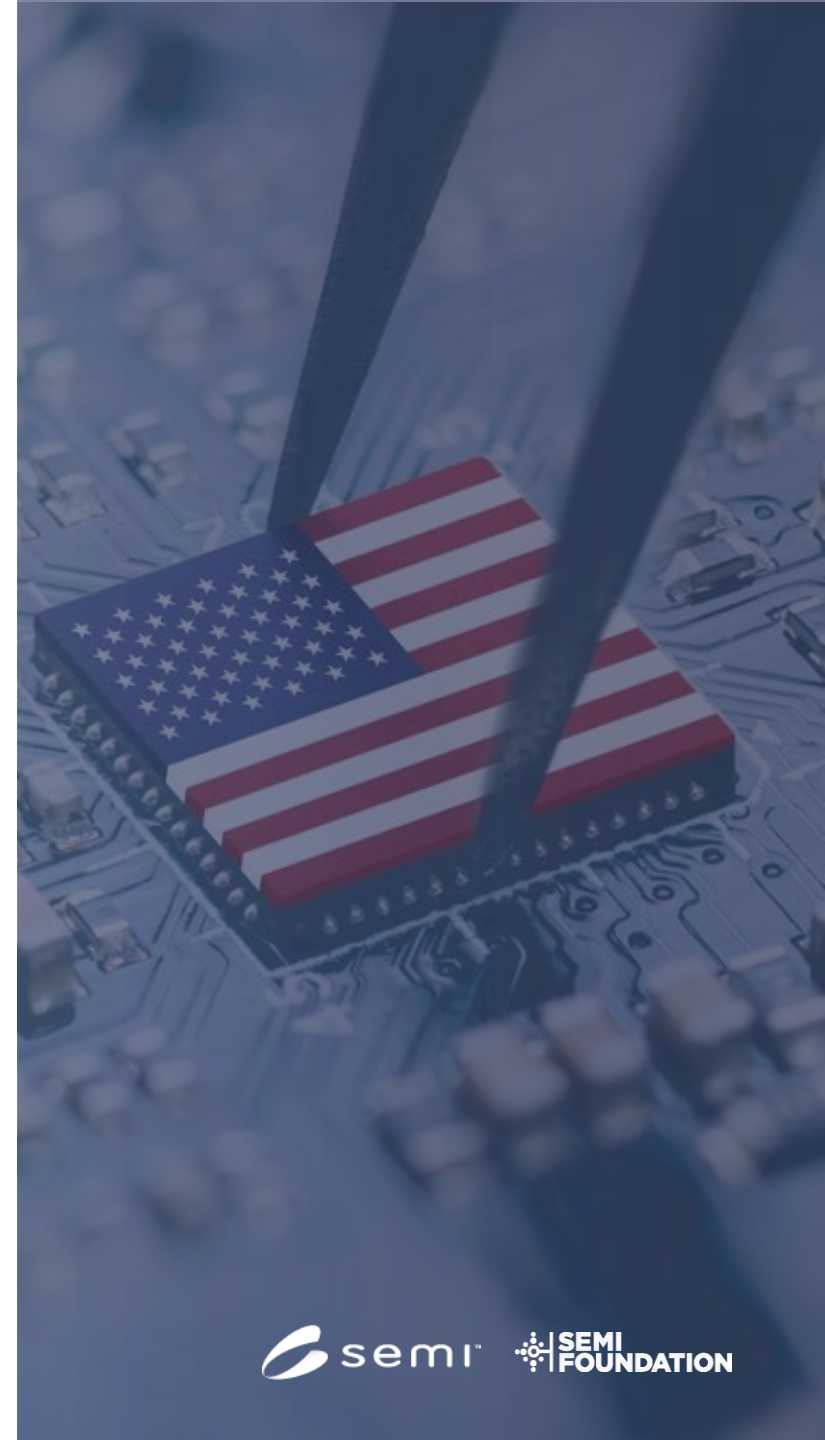
Registered Apprenticeship Is the Gold Standard of work-based learning

- Paid employment
- Structured on-the-job learning
- Related technical instruction
- Wage progression tied to skills
- Nationally recognized credential



What It Means to Be a USDOL National Group Sponsor

- Authority to design and register apprenticeships nationally
- Single point of contact with USDOL
- National standards deployable across states
- Faster launch
- SEMI Foundation owns compliance and paperwork burden



Occupations in Development

- Process Technician
- Chem & Gas Technician
- Equipment Technician
- Field Services Technician
- CNC Machining
- Others as needed





THANK YOU





Information/Discussion Only.
West-MEC



Call to Public.



Adjourn.
Next Youth Committee Meeting:
September 10, 2026