

Local Plan Submission Guidance January 1, 2025 - December 31, 2028 Workforce Arizona Council Workforce Innovation and Opportunity Act (WIOA)

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1. Background and Requirements

The Workforce Innovation and Opportunity Act (WIOA) serves as the federal legislation that governs the ARIZONA@WORK system, aiming to seamlessly integrate services that facilitate the advancement of businesses and job seekers through strategic collaborations across various sectors. Its overarching goal is to establish interconnectedness between workforce, education, and economic development entities, thereby fostering the effective utilization of resources and achieving optimal outcomes. By promoting a comprehensive system, WIOA aims to address the multifaceted needs of customers, encompassing access to employment, education, training, and a range of support services.

This guidance provides direction for Local Workforce Development Board (LWDB) local plan submission as required by the Workforce Innovation and Opportunity Act. WIOA requires each LWDB, in partnership with the appropriate chief local elected official (CEO), to develop and submit a comprehensive four-year local plan to the Workforce Arizona Council (the Council) (20 CFR 679.560). Additionally, local plans must be modified at the end of the first two-year period of the four-year local plan to reflect changes in labor market and economic conditions and other factors affecting the implementation of the local plan. Federal regulations require states and LWDBs to regularly revisit and recalibrate state plan strategies in response to changing economic conditions and workforce needs of the state (20 CFR 676.135).

WIOA emphasizes the importance of collaboration and transparency in the development and submission of local plans. LWDBs provide leadership, and should seek broad stakeholder involvement, in the development of their local plan. CEOs, LWDB members, core program partners, mandatory one-stop center partners, and local economic development entities are an integral part of the planning process. WIOA encourages an enhanced, integrated system by including core programs in its planning and performance requirements. Affected entities and the public must have an opportunity to provide input in the development of the plan. LWDBs must make the plan available electronically and in open meetings to ensure transparency to the public.

2. Timeline

Under WIOA, Local plans must align with the State's vision described in the Arizona Unified State Workforce Plan. It is anticipated that Arizona will submit its

State Plan for 2024-2027 to the US Department of Labor and US Department of Education on March 4, 2024. LWDBs are required to submit local plans for 2025-2028, with the required elements listed in this document to ensure conformity with the State Plan.

The timeline below outlines important dates for Local Plans:

| Dates for Local Plan Development and Submission | | |
|---|--|--|
| Jan - March 2024 | Arizona State Unified Plan Public Comment Period | |
| March/April 2024 | Arizona State Unified Plan Submission | |
| March/April 2024 | Submission Guidance Sent to Local Boards | |
| March - September 2024 | Local Boards: Local Plan Development Begins | |
| April - May 2024 | LMI Team Presentations | |
| September 3, 2024 | Local Plans due to OEO | |
| September - October 2024 | OEO Review/Feedback to LWDBs | |
| November 8, 2024 | Final submissions due (only if the LWDB is required to make any changes per feedback from OEO) | |
| November 14, 2024 | WAC Approval (Exec Committee) | |
| November 21, 2024 | WAC Approval (Full Council) | |
| January 1, 2025 | Local Plans Effective | |

Plans will be reviewed in the order received. OEO will provide responses to the LWDB within 60 business days.

3. State and Local Plan Guiding Principles

To ensure LWDBs have adequate time to develop their Local Plans, this guidance is being released early and this information is not yet available. Please review the Statewide Vision, Goals and Strategies in the Arizona Workforce Plan and incorporate them into your local plans when they become available.

4. Local Plan Content

The following information must be included in the local plan. It is recommended that plans are submitted using the structure, headings, and numbering sequence provided below. If a LWDB chooses not to use the provided format, it is requested that the LWDB submit clarification on where they answered the

prompts in the local plan including page numbers.

Section 1 – Infrastructure

- a. Describe the ARIZONA@WORK system in the LWDA to include the following (20 CFR 679.560(b)(1)(i)):
 - Name of the county(ies), city, and/or tribes included in the LWDA;
 - ii. Name of the entity(ies) designated as the Chief Elected Official(s) (e.g., the name of the County, the Tribe, or other entity carrying out the functions of the CEO)
 - iii. The names of the entities (e.g., county/city/tribe/non-profit/for profit) that provide the following WIOA functions:
 - 1. Local fiscal agent (See 20 CFR 679.420 for functions);
 - LWDB Director and other LWDB staff (20 CFR 679.400 for roles);
 - 3. Provider(s) selected by the LWDB for the:
 - a. Adult Program;
 - b. Dislocated Worker Program; and
 - Youth Program (list the entities that provide design framework services and each of the fourteen elements); and
 - d. Identify the one-stop operator;
 - Procured contracts or written agreements for subgrants or contractors (20 CFR 679.420(c)(1));
 - Monitoring, audit, and other oversight of the following WIOA functions (See 20 CFR 679.420(c)(2) (3) and 20 CFR 683.410(a)):
 - a. Fiscal
 - b. Equal opportunity; and

- c. Programmatic (Title I-B, including eligible training providers);
- (Optional but encouraged) Overall operations
 (Administration, fiscal operations, board membership)
- 7. (Optional but encouraged) The ARIZONA@WORK partner programs that are included in the ARIZONA@WORK system in the LWDA (e.g., core, required, and other partners). See Appendix IV for a list of partners this may include.
- b. The Governor has designated regions based on the LWDA designation. Describe regional planning efforts if the LWDB is engaging in regional planning and/or coordination with other LWDAs (such as for sector strategies, coordination with education providers, or other service planning activities). (See 20 CFR 679.540)

Include a description of any regional service strategies that include the use of cooperative service delivery agreements including the entities in which the agreements are with.

Section 2 - Strategic Planning Elements Part A: Economic, Workforce, and Workforce Development Activities

- Economic Analysis (20 CFR 679.560(a)(1)): Include a regional analysis of the:
 - Economic conditions, including existing and emerging in-demand industry sectors and occupations;
 - In-Demand Industries and occupations details and explanation should be submitted in body of section two, with a full list provided in Appendix V. Please use the layout provided.
 - Existing and emerging industries and occupations can be determined in a variety of ways (e.g., projections, employment share, etc.). For user convenience, the OEO Labor Market Information (LMI) Team has provided custom analysis for each local workforce area. For more information,

please see Appendix V.

- ii. Employment needs of businesses in existing and emerging in-demand industry sectors and occupations. There are a variety of methods to determine employment needs (e.g., employer surveys, up to date Labor Market Information (LMI), etc.). Publicly available LMI is provided by the Office of Economic Opportunity, Maricopa Association of Governments, and US Bureau of Labor Statistics.
- iii. LWDBs may utilize an existing analysis previously commissioned by the LWDB as long as it is within a year of final submission. LWDBs are encouraged to use the economic conditions reports provided by the OEO and additional data tools available at www.laborstats.az.gov/special-reports.
- b. Workforce Analysis (20 CFR 679.560(a)(2)-(3)): Include a current analysis of
 - The knowledge and skills needed to meet the employment needs of the businesses in the region, including employment needs in in-demand industry sectors and occupations; and
 - ii. Regional workforce needs, including current labor force employment and unemployment data, information on labor market trends, and educational and skill levels of the workforce, including individuals with barriers to employment.
- c. Workforce Development, Education, and Training Activities (20 CFR 679.560(a)(4)): Include a current analysis of:
 - Workforce development activities, including education and training activities in the region; and
 - ii. Strengths and weaknesses of the workforce development activities to address the education and skill needs of the workforce, including:
 - 1. Individuals with barriers to employment, and
 - 2. The employment needs of businesses.

- d. Vision to Support Growth and Economic Self-Sufficiency (20 CFR 679.560(a)(5)): Describe the LWDB's strategic vision to support regional economic growth and economic self- sufficiency, to include goals for preparing an educated and skilled workforce (including youth and individuals with barriers to employment), and goals relating to the performance accountability measures based on performance indicators.
- e. Workforce Development Capacity (20 CFR 679.560(a)(6)): Taking account the analyses in Sections A D above, describe the strategy to work with the entities that carry out the core programs and required ARIZONA@WORK partners to align resources available in the local area to achieve the strategic vision and goals as described in Section D. Core partners include Titles I-IV, and required One-Stop Partners can be found in Appendix IV.

Part B: Strategic Vision, Goals, and Strategies

- a. Statewide Strategy Assurances: The LWDB will support statewide workforce strategies identified in the state workforce plan. While action will be taken in the LWDA to support the strategies, the LWDB and staff will also participate in statewide workgroups and solutions intended to improve workforce services across the state.
- b. Statewide Strategy Support: Describe what steps the LWDB will take to implement the state strategies in the LWDA over the next four-years including who the board will work with to implement the state strategies. Include entities carrying out core programs and other ARIZONA@WORK partners, including programs authorized under the Carl D. Perkins Career and Technical Education Act of 2006 (20 CFR 679.506.(b)(1)(ii)), local community partners, economic development entities, etc.

Section 3 - ARIZONA@WORK System Coordination

- a. Describe how the LWDB will work with the entities carrying out the core programs (Titles I IV), (20 CFR 679.560(b)(2)) to:
 - Expand access to employment, training, education, and supportive services for eligible individuals, particularly eligible individuals with barriers to employment;

- ii. Facilitate the development of career pathways;
- iii. Facilitate the coordination of co-enrollment with ARIZONA@WORK partners; and
- iv. Improve access to activities leading to a recognized postsecondary credential (including a credential that is an industry-recognized certificate or certification, portable, and stackable).
- b. Describe the LWDB's strategies and services and how they will be used within the LWDA and region (20 CFR 679.560(b)(3) to:
 - Facilitate engagement of businesses, including small businesses and businesses in in-demand industry sectors and occupations, in workforce development programs;
 - Support a local ARIZONA@WORK system that meets the needs of businesses in the LWDA;
 - iii. Better coordinate workforce development programs and economic development;
 - iv. Strengthen linkages between the local ARIZONA@WORK system and Unemployment Insurance programs; and
 - v. Implement the following initiatives to support the strategies described above (if a LWDB does not currently provide one of the items below, please provide an explanation as to why it is not provided):
 - 1. Incumbent worker training programs;
 - Customized training programs;
 - 3. Industry and sector strategies;
 - 4. Utilization of effective business intermediaries;
 - 5. On-the-job training programs;
 - 6. Registered apprenticeships;
 - 7. Work experience programs;
 - 8. Other business services and strategies designed to meet the needs of regional employers.

- c. Explain what the role of the LWDB in the Eligible Training Provider (ETP) program approval process is, as required pursuant to 20 CFR 680.430(c); explain Local ETP program requirements or performance standards; and describe LWDBs outreach to employers and training providers to identify and develop training program related to in-demand occupations in the LWDA. If currently in a policy please include a copy of the policy, or a link to the policy in the local 4-year plan (20 CFR 680.430(c)).
- d. Examine how the LWDB will coordinate local workforce investment activities with regional economic development activities that are carried out in the LWDA, and how the LWDB will promote entrepreneurial skills training and microenterprise services (20 CFR 679.560(b)(4)).
- e. Describe how the LWDB will evaluate if the ARIZONA@WORK Job Centers in the LWDA need to be open beyond normal business hours to provide services to meet the workforce need, as is described in 20 CFR 678.800.
- f. Provide copies (electronic version including links) of executed cooperative agreements (MOU) which define how all local service providers, including additional providers, will carry out the requirements for integration of and access to the entire set of services available in the local one-stop delivery system. This includes cooperative agreements (as defined in WIOA Sec. 107(d)(11)) between the Local WDB or other local entities described in WIOA Sec. 101(a)(11)(B) of the Rehabilitation Act of 1973 (29 U.S.C. 721(a)(11)(B)) and the local office of a designated State agency or designated State unit administering programs carried out under title I of the Rehabilitation Act (29 U.S.C. 720 et seq.) (other than Sec. 112 or part C of that title (29 U.S.C. 732, 741) and subject to Sec. 121(f)) in accordance with Sec. 101(a)(11) of the Rehabilitation Act (29 U.S.C. 721(a)(11)) with respect to efforts that will enhance the provision of services to individuals with disabilities and to other individuals, such as cross training of staff, technical assistance, use and sharing of information, cooperative efforts with employers, and other efforts at cooperation, collaboration, and coordination.
- g. A description and assessment of the type and availability of adult and dislocated worker employment and training activities carried out in the LWDA (20 CFR 679.560(b)(6)).

- h. Provide the LWDB's definition for the following terms for the WIOA Title I-B Dislocated Worker Program definition of Dislocated Worker in WIOA 3(15):
 - General Announcement;
 - ii. Unlikely to return to previous occupation or industry; and
 - iii. Unemployed as a result of general economic conditions in the LWDA, or as result of a natural disaster.
- A description of how the LWDB will coordinate workforce investment activities carried out in the LWDA with state-wide rapid response activities, including layoff aversion activities carried out by DES (20 CFR 679.560(b)(7)).
- j. A description and assessment of the type and availability of youth workforce investment activities in the LWDA (20 CFR 679.560(b)(8)). In addition, include:
 - Description of activities for youth who are individuals with disabilities, which must include an identification of successful models of such activities (20 CFR 679.560(b)(8)).
 - ii. Design framework for youth programs and how the 14 program elements required in 20 CFR 681.460 are to be made available within that framework (20 CFR 679.420(b)(8)).
- k. A description of how training services will be provided:
 - If using Individual Training Accounts (ITA), provide limitations for ITA amount and duration, if included in LWDB's policies (20 CFR 680.310). This is the preferred service delivery model.
 - ii. Include whether contracts for training services will be used and the process for their use. Training contracts may only be used if at least one of the five circumstances listed in TEGL 19-16 (Section 8) applies and the process for their use is described in the Local Plan. If the LWDB determines that there are an insufficient number of Eligible Training Providers in the LWDA to accomplish the purpose of a system of ITAs, the determination process must include a public comment period for interested providers of at least 30 days

- and must also be described in the Local Plan (20 CFR 680.320);
- iii. Describe how the LWDB will ensure informed consumer choice in the selection of training programs regardless of how the training services are to be provided. (20 CFR 679.560(b)(18)).
- I. A description of how the LWDB will coordinate Title I workforce investment activities with the provision of transportation (including public transportation), and other appropriate supportive services in the LWDA and region (20 CFR 679.560(b)(10)). List types of supportive services that will be provided using WIOA Title I-B funds in the LWDA, per LWDB policy, including if needs-related payments will be provided to participants of WIOA Title I-B training services.
- m. A description of how the LWDB determines if an youth or adult "is unable to compute or solve problems, or read, write, or speak English, at a level necessary to function on the job, in the individual's family, or in society" as included in the definition of "basic skills deficient" in WIOA 3(5).
- n. Describe how the LWDB will ensure the WIOA Title I-B Adult Program for priority of service to low-income individuals, recipients of public assistance, and individuals who are basic skills deficient (20 CFR 680.600).
- o. A description of how the LWDB will provide Veterans Priority of Service. The strategies must include processes in place to ensure that veterans and eligible spouses are identified at the point of entry and given an opportunity to take full advantage of priority of service for all types of career and training services (20 CFR 680.650).
- p. Provide the LWDB's definition of "underemployed". The definition of "underemployed" may be used to determine whether employed adults and dislocated workers are in need of individualized career and training services through the WIOA Title IB Adult and Dislocated Worker Programs:
 - Options defining "underemployed" are described in the United States Department of Labor Training and Employment Guidance Letter TEGL 19-16, section 11).

- ii. When the LWDB decides to use the self-sufficiency income for the LWDA in the local plan to define "underemployed", the LWDB must ensure that the self-sufficiency income level has been reviewed and is set at the appropriate level.
- q. Provide the LWDB's definition and eligibility documentation for "requires additional assistance to enter or complete an education program, or to secure and hold employment" for:
 - i. Out-of-school youth (20 CFR 681.300); and
 - ii. In-school youth (20 CFR 681.310).
- r. A description of the competitive procurement process to be used to award the sub grants and contracts in the LWDA for activities carried out under this title with assurance that all federal, state and local procurement laws, regulations and policies are followed (20 CFR 679.560(15)).
- s. A description of how the LWDB will coordinate relevant secondary and postsecondary education programs and activities, including Adult Education and Literacy programs, to coordinate strategies, enhance services, promote participation in Integrated Education & Training programs, and avoid duplication of services. (20 CFR 679.560(b)(9)):
 - i. Include the name of the Title II adult education provider grantee(s) in the local area that were included in this coordination.
 - ii. Include how the LWDB will coordinate WIOA Title I workforce investment activities with adult education and literacy activities under WIOA Title II. This description must include how the LWDB will carry out the review of local applications submitted under Title II consistent with WIOA secs. 107(d)(11)(A) and (B)(i) and WIOA Sec. 232. (20 CFR 679.560(b)(12).
- t. A description of plans and strategies for, and assurances concerning, maximizing coordination, improving service delivery, and avoiding duplication of Title III Wagner-Peyser Act (29 U.S.C. 49 et seq.) services (20 CFR 679.560(b)(11)). Plans and strategies should specifically include how the broader one-stop delivery system and LWDB will incorporate Title III services into the service delivery system.

Title III - Wagner-Peyser programs include services such as job search assistance, help getting a job referral, and placement assistance for job seekers. Additionally, re-employment services are available for unemployment insurance claimants, as well as recruitment services to employers with job openings. Services are delivered in one of three modes including self- service, facilitated self-help services and staff assisted service delivery approaches.

Services offered to employers, in addition to referral of job seekers to available job openings, include assistance in development of job order requirements, matching job seeker experience with job requirements and skills, assisting employers with special recruitment needs, arranging job fairs, assisting employers analyze hard-to-fill job orders, assisting with job restructuring, and helping employers deal with layoffs. Job seekers who are veterans receive priority referrals to jobs and training as well as special employment services and assistance. In addition, the system provides specialized attention and service to individuals with disabilities, migrant and seasonal farmworkers, justice-involved individuals, youth, minorities, and older workers.

 u. A description of how the LWDB will coordinate relevant programs and activities, to support strategies, enhance services, promote cross-partner referrals with Title IV services, and avoid duplication of services.

Section 4 - ARIZONA@WORK Job Center Delivery

This section must include a description of the ARIZONA@WORK one-stop delivery system in the LWDA, including the following (20 CFR 679.560(b)(5)):

- a. List the addresses of the ARIZONA@WORK comprehensive Job Centers, affiliate job centers, and specialized job centers in the LWDA, noting the type of ARIZONA@WORK Job Center. These are to be updated when there are changes;
- b. How the LWDB will ensure the continuous improvement of eligible providers through the system and that such providers will meet the employment needs of local employers, workers, and job seekers;

- c. How the ARIZONA@WORK partners in the LWDA, including the one-stop operator, will ensure physical and programmatic accessibility of facilities, programs, and services, technology, and materials for individuals with disabilities, including provide training and support for addressing the needs of individuals with disabilities as required under WIOA Sec. 188 (as appropriate) and the Americans Disabilities Act of 1990:
 - i. Include how the need for specific assistive technology equipment will be determined as well as how partners/one-stop operator will ensure equipment is in working order and staff have the knowledge and skill to assist individuals with disabilities in accessing and utilizing the equipment.
 - ii. Describe the process that an individual would use to request an accommodation as well as how an individual will know what accommodations/assistive technology equipment are available.
 - iii. Describe how partners/one-stop operator will ensure individuals with disabilities can participate in workshops and services offered through the center.
- d. The roles and resource contributions of the one-stop partners as detailed in the MOU/IFA and One-Stop Operating budget. Include other leveraged funds such as donations and in-kind contributions.
- e. Describe how the LWDB will ensure the service providers provide priority of service that conforms to WIOA and the State Plan for adult career and training services provided to recipients of public assistance, other low-income individuals, and individuals who are basic skills deficient consistent with WIOA Sec.134(c)(3)(E) and 20 CFR 680.600.
- f. If applicable, describe how the LWDB is implementing the waiver granted by the US Department of Labor to the State of Arizona to use individual training accounts for youth who are in school.

Section 5 - Performance and Continuous Improvement

a. A description of how the ARIZONA@WORK Job Centers in the LWDA are implementing an integrated, technology-enabled intake and case management information system for programs carried out under WIOA

and by one-stop partners (20 CFR 679.560(b)(20)).

b. Provide the local levels of performance negotiated consistent with WIOA sec. 116(c), to be used to measure the performance of the local area and to be used by the Local WDB for measuring the performance of the local fiscal agent (where appropriate), eligible providers under WIOA title I subtitle B, and the one-stop delivery system in the local area (20 CFR 679.560(b)(16)).

Section 6 - Public Comment

- a. Describe the process used by the LWDB to provide no more than a 30-day public comment period through electronic and other means (such as public hearings or local media) prior to submission of the plan, including an opportunity to have input into the development of the local plan, particularly for representatives of businesses, education, and labor organizations (20 CFR 679.560(19)).
- b. Include any comments received that expressed disagreement with the local plan. (20 CFR 670.560(21)(e)

5. Appendices

Appendix I. Performance Measures

- Employment (Second Quarter after Exit);
 - Title I Youth Education and Employment Rate (Second Quarter After Exit)
- Employment (Fourth Quarter after Exit);
 - Title I Youth Education and Employment Rate (Fourth Quarter After Exit)
- Median Earnings (Second Quarter after Exit);
- Credential Attainment Rate; and
- Measurable Skill Gains

Include the final negotiated targets during the initial plan submission as formatted in the tables below.

| | Title I-B: Adult Program | | |
|---|--|--|--|
| | Program Year: 2024 Final Negotiated Targets | Program Year: 2025 Final Negotiated Targets | |
| Employment (Second Quarter after Exit) | | | |
| Employment (Fourth Quarter after Exit) | | | |
| Median Earnings (Second Quarter after Exit) | | | |
| Credential Attainment Rate | | | |
| Measurable Skill Gains | | | |

| | Title I-B: Dislocated Worker Program | | |
|---|--|--|--|
| | Program Year: 2024 Final Negotiated Targets | Program Year: 2025 Final Negotiated Targets | |
| Employment (Second Quarter after Exit) | | | |
| Employment (Fourth Quarter after Exit) | | | |
| Median Earnings (Second Quarter after Exit) | | | |
| Credential Attainment Rate | | | |
| Measurable Skill Gains | | | |

| | Title I-B: Youth Program | | |
|---|--|--|--|
| | Program Year: 2024 Final Negotiated Targets | Program Year: 2025 Final Negotiated Targets | |
| Title I Youth Education and Employment Rate (Second Quarter After Exit) | | | |
| Title I Youth Education and Employment Rate (Fourth | | | |

| Quarter After Exit) | |
|---|--|
| Median Earnings (Second Quarter after Exit) | |
| Credential Attainment Rate | |
| Measurable Skill Gains | |

Appendix II. In-Demand Industries and Occupations

Provide the industries and occupations identified as 'In-Demand' in tables formatted as shown below. The tables can be as long or short as necessary, but the requested information must be provided for each industry and occupation.

| NAICS Code(s) | Industry Title | |
|---------------|----------------|--|
| 23 | *Construction | |
| | | |
| | | |
| | | |
| | | |
| | | |

^{*}This is an example, not a required industry.

^{*}Please note: If creating a custom industry, list all NAICS code(s) that make up the industry.

| SOC Code* | Occupation Title | NAICS Code* | Industry Title |
|-----------|--------------------|-------------|-------------------------------------|
| 29-1141 | *Registered Nurses | 62 | Healthcare and Social Assistance |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

^{*}If unsure of SOC Code, the list can be found here.

^{*}This is an example, not a required occupation.

^{*}Please note: In-Demand Occupations can potentially have multiple related NAICS

Industries. If so, list all related In-Demand Industry titles from the table above.

Appendix III. Statewide Vision, Goals, & Strategies in the Arizona Workforce Plan

To ensure LWDBs have adequate time to develop their Local Plans, this guidance is
being released early and this information is not yet available. Please review the

Statewide Vision, Goals and Strategies in the Arizona Workforce Plan and incorporate
them into your local plans when they become available.

Appendix IV. Required One-Stop Partners

20 CFR 463.400 require the following programs to be one-stop partners:

Department of Labor (DOL)

- A. WIOA Title I programs:
 - a. Adult, Dislocated Worker, and Youth formula programs;
 - b. Job Corps;
 - c. YouthBuild;
 - d. Native American programs;
 - e. National Farmworker Jobs Program (NFJP);
- B. Wagner-Peyser Act Employment Service (ES) program, authorized under the Wagner- Peyser Act (29 U.S.C. 49 et seq.), as amended by WIOA Title III;
- C. Senior Community Service Employment Program (SCSEP), authorized under Title V of the Older Americans Act of 1965;
- D. Trade Adjustment Assistance (TAA) activities, authorized under Chapter 2 of Title II of the Trade Act of 1974;
- E. Unemployment Compensation (UC) programs;
- F. Jobs for Veterans State Grants (JVSG) programs, authorized under Chapter 41of Title 38, U.S.C.; and
- G. Reentry Employment Opportunities (REO) programs (formerly known as Reintegration of Ex-Offenders Program (RExO)), authorized under Sec. 212 of the Second Chance Act of 2007 (42 U.S.C. 17532) and WIOA Sec. 169;

<u>Department of Education (ED)</u>

- A. A. Adult Education and Family Literacy Act (AEFLA) program, authorized under WIOA Title II:
- B. Career and technical education programs at the postsecondary level, authorized under the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV); and
- C. The State Vocational Rehabilitation (VR) Services program, authorized under Title I of the Rehabilitation Act of 1973 (29 U.S.C. 720 et seq.), as amended by WIOA Title IV:

Department of Housing and Urban Development (HUD)

A. Employment and training programs;

Department of Health and Human Services (HHS)

- A. Employment and training activities carried out under the Community Services Block Grant (CSBG) programs (42 U.S.C. 9901 et seq.); and
- B. Temporary Assistance for Needy Families (TANF) program, authorized under Part A of Title IV of the Social Security Act (42 U.S.C. 601 et seq.), unless exempted by the Governor under 20 CFR 678.405(b), 34 CFR 361.405(b), and 34 CFR 463.405(b).

<u>Additional Partners</u>

Pursuant to WIOA Sec. 121(b)(2)(B) and 20 CFR 678.410, 34 CFR 361.410, and 34 CFR 463.410, additional one-stop partners may include, with the approval of the Local WDB and CEO(s), the following:

- A. Social Security Administration (SSA) employment and training program established under Sec. 1148 of the Social Security Act (i.e. Ticket to Work and Self Sufficiency programs);
- B. Small Business Administration employment and training programs;
- C. Supplemental Nutrition and Assistance Program (SNAP) employment and training programs, authorized under secs. 6(d)(4) and 6(o) of the Food and Nutrition Act of 2008;
- D. Client Assistance Program (CAP), authorized under Sec. 112 of the Rehabilitation Act of 1973, as amended by Title IV of WIOA;
- E. National and Community Service Act programs; and
- F. Other appropriate Federal, State, or local programs, including, but not limited to, employment, education, or training programs such as those operated by libraries or in the private sector (WIOA Sec. 121(b)(2)). Such programs may also include programs providing transportation assistance and services for those with substance abuse or mental health issues.

Appendix V. Additional Resources

Upcoming Webinars:

- In-Demand Industry and Occupation Training
 - April & May 2024

Regulation and Policy Links

- Federal Regulations
- Workforce Arizona Council Local Plan Policy
- Workforce Arizona Council Conflict of Interest Policy

Research Tools: Office of Economic Opportunity

- <u>Labor Market Information</u>
- In-Demand Industries and Occupations
- Analysis Best Practices

Other Resources

• Workforce GPS