



**Workforce Arizona Council**  
**2015 Annual Report**

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## 2 INTRODUCTION

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Arizona Revised Statute §41-5401 establishes the Workforce Arizona Council (State Council) and outlines requirements for its Annual Report. The State Council has been busy over the last year building capacity within the system to not only comply with federal regulations but to go beyond and champion a system that reflects the needs and desires of Arizona's people. Its efforts have been consolidated into four categories and four standing committees:

- Performance Excellence;
- Measuring Effectiveness;
- Strategic Communications and Partnerships; and
- Quality Workforce.

The Workforce Innovation and Opportunity Act (WIOA) Program Year 2015 (PY 2015) was one of great transition for Arizona's workforce development system. Transitioning from the previous federal law to the new provisions of WIOA is creating great opportunities for innovative approaches to serving the needs of individuals looking for work and companies looking for assistance in filling workforce needs. The new law requires increased focus on emboldening the system to be one that produces a high quality workforce capable of meeting the changing needs of Arizona employers.

WIOA authorizes the one-stop career center service delivery system and six core programs. The four core programs are:

- Title I: Adult, Dislocated Worker and Youth formula programs;
- Title II: Adult Education and Literacy Act;
- Title III: Wagner-Peyser Act employment services; and
- Title IV: Rehabilitation Act programs.

The state's core partners responsible for these programs include the Arizona Department of Economic Security (DES) and the Arizona Department of Education (ADE) with the Office of Economic Opportunity (OEO) providing staffing support to the State Council. These state entities, along with the state's 12 local workforce development areas (LWDAs), have been working collaboratively to implement the new federal regulations.

Arizona currently uses three distinct data management systems across the six core programs for federal reporting. In the future, Arizona will work toward developing a web-based system that leverages the existing state systems for maximum secure data sharing with minimal new cost investment. In the meantime, state partners are initially developing a solution to facilitate data sharing between current systems in order to meet the immediate requirements of WIOA performance management and program reporting.

The information shared in the following report presents data from each Title divided into the topics of services, participation, outcomes and cost. Due to the fact that the state currently uses three different data management systems, participants in the system may be counted more than once across the four titles and information may not be defined the same. In addition, not all of the reporting elements required by the Annual Report are currently applicable to each title, so the data may appear incomplete. The data for Title II: Adult Education is not yet available for PY 2015, so the data in this report is from PY 2014. In the future, the State Council intends to work with the state partners to create a stronger template for this Annual Report and continue to work on improving the system's data connections.

## 3 SERVICES

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Arizona has a strong foundation for providing workforce development activities due to its long history of locally established workforce partners, adult education, and vocational rehabilitation programs. State policy provides workforce system partners with instruction and guidance on the ARIZONA@WORK seamless delivery system. Through this system, clients can access a broad range of employment and training–related services at a single point of entry. The following programs deliver services through the ARIZONA@WORK system.

- Adult, Youth, and Dislocated Worker (Title I)
- Adult Education and Literacy (Title II)
- Programs authorized under the Wagner–Peyser Act (Title III (Employment Service))
- Vocational Rehabilitation (Title IV)
- Career and technical education programs at the postsecondary level authorized under the Carl D. Perkins Career and Technical Education Act of 2006
- Employment and training activities carried out under the community Services Block Grant Act
- Employment and training activities carried out by the Department of Housing and Urban Development
- Jobs for Veterans State Grants programs authorized under chapter 41 of title 38, United States Code
- Programs authorized under State unemployment compensation laws
- Programs authorized under section 212 of the Second Chance Act of 2007
- Programs authorized Part A of title IV of the Social Security Act
- The Senior Community Services Employment Program authorized under Title V of the Older Americans Act of 1965
- Trade Adjustment Assistance activities authorized under chapter 2 of title II of the Trade Act of 1974

### 3.1 TITLE I: ADULT, YOUTH AND DISLOCATED WORKERS

The Adult, Dislocated Worker, and Youth Programs comprise the WIOA Title I–B workforce development programs. These programs offer an assortment of employment and training activities designed to prepare participants for employment that will lead to financial stability and economic security for themselves and their families. The programs are co–located in the ARIZONA@WORK Job Centers in Arizona.

#### **Youth Program**

The Youth program serves eligible in–school youth ages 14–21 and out–of–school youth ages 16–24. The youth program is designed to prepare Arizona’s youth to enter postsecondary education, training, or employment upon completion of designated program activities. The design framework of the youth program includes outreach and recruitment, objective assessment, development of an Individual Service Strategy (ISS), case management, supportive services and follow–up services. The youth participants are enrolled in one or more of the 14 required youth program elements based on the youth’s needs as identified in the ISS. Program elements can include tutoring, alternative services, paid and unpaid work experiences, occupational skills training, adult mentoring, financial literacy education, and leadership development activities.

Youth programs in Arizona have been serving in–school youth and out–of–school youth at an approximate ratio of fifty percent each, based on approved expenditures. In Program Year (PY) 2014, Arizona exceeded the U.S. Department of Labor’s (U.S. DOL’s) negotiated performance targets for statewide youth services. Six local areas exceeded all negotiated measures for youth, and only two areas did not meet all negotiated levels.

LWDAs work with numerous community partners on initiatives designed to assist youth with the transition to employment, such as:

- Youth programs that provide work experience and help with the transition from high school to employment including TeenWorks in Coconino County and the Arizona Integrated Basic Education Skills Training (AZ-IBEST) Construction Degree Program in Navajo/Apache Counties.
- Services to help offenders re-entering the community or youth on probation, including the Smart Justice initiative in Maricopa County, YouthBuild in Phoenix, or the EAGLES program in Mohave County.
- Arizona Call-a-Teen Youth Resources, which has managed a regional collaboration for Phoenix and Maricopa County in partnership with the Bureau of Land Management and the Student Conservation Association since 2011, providing opportunity for hands-on work experience.
- The Pima Vocational High School works with out-of-school and other at-risk youth, with a focus on high school completion and preparation for employment.

### **Adult and Dislocated Worker Programs**

The Adult and Dislocated Worker programs have two types of services: Career Services and Training Services. The Adult Program provides workforce investment activities designed to assist individuals, particularly those with barriers to employment, increasing access to employment, retention, earnings, and the attainment of recognized postsecondary credentials. Services for adults age 18 and older are provided by all 12 LWDAs. The Adult Program provides priority of service to veterans, public assistance recipients, other low-income individuals, and individuals who are basic-skills deficient. Self-service is available to all Arizonans at the ARIZONA@WORK Job Centers or via the AJC website, including job search, orientation, and group workshops.

The Dislocated Worker Program provides services to individuals who have been terminated, laid off, or received a notice of termination or layoff from employment, generally due to closures or downsizing. Self-employed individuals who are unemployed due to general economic conditions and individuals who meet the WIOA definition of a displaced homemaker may also be eligible for services.

Arizona exceeded its negotiated performance levels for the Adult Program and met or exceeded the negotiated performance levels for the Dislocated Worker Program in PY 2014. All 12 local areas met or exceeded their U.S. DOL performance levels for the Adult and Dislocated Worker Programs in PY 2014.

LWDAs engage in numerous partnerships and initiatives in their communities, working directly with partner agencies or participating in grant-funded activities, to support youth, veterans, and individuals with disabilities and other barriers.

## **3.2 TITLE II: ADULT EDUCATION**

Arizona Adult Education, in adherence to WIA and WIOA implemented services to assist adults (aged 16 and older and not enrolled in school) in becoming literate, obtaining knowledge and skills necessary for employment and self-sufficiency, obtaining the skills necessary to become full partners in their children's education, competing secondary school education, transitioning to postsecondary education or training, improving reading, writing, and comprehension skills for English language learners, and acquiring an understanding of the American system of government.

There are 24 adult education programs funded throughout Arizona to provide the following educational services:

- Adult Basic Education (ABE) – Instruction in reading, writing and math up to the 8<sup>th</sup> grade level

- Adult Secondary Education (ASE) – Instruction in reading, writing, math, science and social studies at the 9<sup>th</sup>-12<sup>th</sup> grade level and higher, generally provided to prepare students to take the High School Equivalency (HSE) test to earn a HSE secondary diploma
- English Language Acquisition for Adults (ELAA) – Instruction in communication and comprehension skills for English language learners
- Civics engagement for English language learners
- Arizona Integrated Based Education Skills Training (AZ IBEST)
- Distance Education and Hybrid Learning instructional delivery

### 3.3 TITLE III: WAGNER-PEYSER EMPLOYMENT SERVICES

Employment Service is a network of public employment offices providing placement services for jobseekers and labor force recruitment services for employers. Employment Service is co-located with workforce development services in all ARIZONA@WORK Job Centers throughout the state. Services are delivered in one of three modes: self-service, facilitated self-help services and staff-assisted service. Employment Service focuses on providing a variety of employment-related labor exchange services including, but not limited to:

- Employability Assessment;
- One-on-one initial registration in the Arizona Job Connection (AJC);
- Review on-line employability assessments for possible referral to other programs;
- Referrals to partner services within the ARIZONA@WORK Job Center;
- Discussion job search techniques;
- Assessing and referring jobseeker to job search workshops;
- Job search assistance;
- Job referral and placement assistance for jobseekers;
- Providing labor market information;
- Resume preparation;
- Job development;
- Re-employment services to Unemployment Insurance claimants;
- Priority of service to veterans and their spouses which may include referral to the Disabled Veterans Outreach Program (DVOP) Coordinator;
- Assisting migrant and seasonal farmworkers with the “MSFW Outreach Packet,” developed to provide critical information concerning access to services in their area;
- Assessment of eligibility for the Work Opportunity Tax Credit (WOTC) and issue certification for jobseekers found eligible; and
- Recruitment services for employers with job openings.

Employment Service assists jobseekers from all walks of life and is committed to working with the partners within the ARIZONA@WORK system to ensure jobseekers have access to the full menu of services available. Certain populations require more assistance than the standard jobseeker, at times requiring staff to spend more time with them. Some examples are:

- Veterans;
- Homeless veterans;
- Low-income clients and recipients of public assistance;
- Ex-Offenders;
- Individuals with limited English proficiency;
- Unemployment compensation claimants;

- Unemployed, underemployed individuals;
- Migrant and seasonal farm workers;
- Older workers; and
- Individuals with a disability.

Employment Service staff serves on Local Workforce Development Boards (LWDBs). The partnerships developed through LWDBs provide staff the opportunity to share information gained from both employers and jobless workers, allowing community leaders to better identify the types of training that will prepare unemployed workers for needed local jobs.

Employment Service staff also participate on the Business Service Team in each area allowing the partnership built in the ARIZONA@WORK Job Center to be more responsive to the needs of the business community. Local offices routinely receive employers' requests for workers to fill a wide range of jobs from entry level to highly qualified positions. Among them are professional, technical, and managerial positions, clerical and sales jobs, service occupations, manufacturing work, agricultural employment, machine trades, and skilled crafts.

With the implementation of WIOA, Employment Service staff has taken on a new role in the ARIZONA@WORK Job Center by participating in the design, implementation and provision of services through the Welcome Team. In some instances the roles are shared with the partners for a seamless delivery of services, including but not limited to:

- Front desk screening for services;
- Conducting ARIZONA@WORK orientations;
- Completing partial registration of the customer in AJC during the triage process;
- Determining the appropriate provision of services and completing a referral; and
- Scheduling appointments for services within the ARIZONA@WORK system.

Cross-training and information sharing sessions will be held to ensure that Employment Service staff have the knowledge to provide quality services to the jobseeker, therefore enhancing their customer experience within the ARIZONA@WORK system.

### **3.4 TITLE IV: VOCATIONAL REHABILITATION**

The purpose of the Vocational Rehabilitation (VR) program is to provide persons with disabilities with the services and supports they need to overcome disability-related barriers to employment and become an integral part of the workforce. VR services are provided statewide through a comprehensive network of staff and contracted service providers who are trained to meet the unique needs of persons with disabilities, including those who are visually impaired or blind, hard of hearing or deaf, who have experienced a traumatic brain or spinal cord injury, have a mental health diagnosis or are a youth with a disability. The VR program utilizes Employer Coordinators to collaborate with local businesses and increase awareness of the large, often over-looked, talent pool of people with disabilities. Employer needs are addressed and employment opportunities for persons with disabilities are enhanced through activities such as coordinated job fairs, job preparation seminars, and employer panels.

Persons eligible for VR services must have a physical or mental disability that creates a barrier to employment and must be able to benefit from VR services in terms of achieving an integrated and competitive employment outcome. Services are individualized and adapted to meet each client's specific vocational goals and disability-related needs. Services may include, but are not limited to, assessments for determining eligibility and rehabilitation needs, vocational counseling and guidance, job development and retention services, vocational and educational training and support services, mobility training, adjustment to disability services, and rehabilitation technology. The VR program also provides post-employment

services and coordination of Extended Supported Employment services to enhance job retention and/or help an individual regain employment in an efficient manner.

The Arizona VR program believes that education and training are vital to preparing persons with disabilities for employment and enhancing opportunities for the attainment of high quality employment outcomes. All clients receive career counseling and may participate in various assessments to determine interests and aptitudes, as well as the need for accommodations and support services. Clients may begin preparing for employment through participation in work adjustment training, on-the-job training, apprenticeships, vocational/occupational training, or undergraduate and graduate degree programs. Support services such as coaching, assistive technology, tutoring, and assistance with obtaining necessary accommodations may be provided to support the successful completion of the training endeavors.

### Provision of Education and Training Services and Supports

Clients receive career counseling and assessments to assist in determining aptitude, skills, abilities, weaknesses, and the need for accommodations and support services. Tuition assistance for occupational/vocational training, undergraduate and graduate degree programs are provided based on an individual’s ability to complete the educational requirements. Additionally, on-the-job training and apprenticeship opportunities are sought out and provided whenever available.

The VR program prepares persons with disabilities to be competitive in the labor market by offering services such as occupational/vocational training as well as undergraduate and advanced degrees. The VR program has the unique ability to support individuals in attending specialized or out-of-state schools for disability-related reasons, and Arizona VR clients have graduated from schools such as the Rochester Institute of Technology for the Deaf and Gallaudet University in New York. Education and training support services vary based on student need but many individuals receive tutoring, assistive technology, supplies/tools, and assistance arranging accommodations with the school’s Disability Resource Center. In Federal Fiscal Year (FFY) 2015, 1,470 individuals participated in a plan of services and received educational training supported by the VR program, and a total of \$5,826,857 was spent to fund these educational endeavors.

## 4 PARTICIPATION

### 4.1 TITLE I: ADULT, YOUTH AND DISLOCATED WORKERS

WIA/Title IB	PY15
Qualifying Wage Rate by County	N/A
Number of Businesses Recruited	N/A
<b>Number of Approved Applicants</b>	==
Adults	9,230
Dislocated Worker	2,071
Older Youth	1,186
Younger Youth	1,966
<b>Total number of Approved Applicants</b>	
<b>Number of Persons Hired</b>	==
Adults	1,728
Dislocated Worker	845



Older Youth	684
Younger Youth	N/A
<b>Total number of Persons Hired</b>	
<b>Number of Incumbent Workers Trained</b>	==
<b>Racial/Ethnic Background</b>	==
White	6,941
Black/African American	1,524
Ethnicity Hispanic/Latino	6,898
American Indian/Alaskan Native	1,101
Asian	218
Asian Pacific Islander	68
Other/Not Provided/Unknown	2,149
<b>Average Salary Paid</b>	N/A
<b>Breakdown of Full-Time and Part-Time Jobs</b>	==
Full – Time	N/A
Part – Time	N/A
<b>Leveraged Training Resources</b> [co-enroll Dislocated Worker (DW) & Trade Adjustment Act (TAA)]	97
<b>Section 41 – 1543 Summary</b>	N/A
<b>The number of grant applications denied due to either of the following:</b>	
▪ Insufficient available grant money or	N/A
▪ Inability to meet the qualifying wage rate	N/A

## 4.2 TITLE II: ADULT EDUCATION

Participation PY 14		
Educational Functioning Level at Program Entry	Number of Participants	Total Service Hours
ABE Beginning Literacy	277	23,831
ABE Beginning Basic Education	1,907	192,339
ABE Intermediate Low	2,925	271,483
ABE Intermediate High	2,213	197,431
ASE Low	542	40,059
ASE High	375	25,507
Beginning ESL Literacy	1,597	165,548
Low Beginning ESL	1,082	124,636
High Beginning ESL	1,056	129,265
Low Intermediate ESL	946	117,367
High Intermediate ESL	470	62,384
Advanced ESL	110	14,473
<b>Total</b>	<b>13,500</b>	<b>1,364,323</b>

\*The dates for PY 14 are July 1, 2014 through June 30, 2015. Adult Education data for PY 2015 is not yet available.

### 4.3 TITLE III: WAGNER-PEYSER EMPLOYMENT SERVICES

The total number of participants in the services provided by Wagner-Peyser Employment Services in PY 2015 is 103,754. The exiters that received Career Guidance was 8,555. Title III JS Program does not provide training services, however 16,366 exiters were referred to WIOA title I.

### 4.4 TITLE IV: VOCATIONAL REHABILITATION

Client Closures:	SFY 2015	SFY 2016
Status 26	1739	1871
Status 28	1310	1914
<b>Total Closures (Statuses 26 and 28)</b>	<b>3049</b>	<b>3785</b>

## 5 OUTCOMES

### 5.1 TITLE I: ADULT, DISLOCATED WORKER AND YOUTH

Measure	PY 2015***		
	Goal	Actual	Met/Exceed
Youth (14 – 21) Placement in Employment or Education	64.5%	72.3%	Exceed
Youth (14 – 21) Attainment of Degree or Certificate	61.9%	65.9%	Exceed
Youth (14 – 21) Literacy and Numeracy Gains	51.5%	59.5%	Exceed
Adult Entered Employment	75.3%	77.0%	Exceed
Adult Six Month Retention	84.5%	86.5%	Exceed
Adult Average Earnings	\$13,200	\$14,354	Exceed
Dislocated Workers Entered Employment	83.8%	79.9%	Met
Dislocated Workers Six Month Retention	89.5%	90.9%	Exceed
Dislocated Workers Average Earnings	\$16,700	\$19,612	Exceed
Employer Customer Satisfaction	71.0%	72.3%	Exceed
Participant Customer Satisfaction	71.0%	56.8%	Met

Source: WIA Title 1B Annual Report submitted to U.S. Department of Labor

Met – Actual performance within 80% of the negotiated goal;

Exceed – Actual performance more than 100% of negotiated goal

\*\*\*PY2015 – Timeframe is July 1, 2015 – June 30, 2016

## 5.2 TITLE II: ADULT EDUCATION

Outcomes PY 14		
Educational Functioning Level at Program Entry	Number of Participants	Participants Who Earned an Educational Gain
ABE Beginning Literacy	277	163
ABE Beginning Basic Education	1,907	1,026
ABE Intermediate Low	2,925	1,577
ABE Intermediate High	2,213	995
ASE Low	542	209
ASE High	375	112
Beginning ESL Literacy	1,597	995
Low Beginning ESL	1,082	743
High Beginning ESL	1,056	668
Low Intermediate ESL	946	575
High Intermediate ESL	470	224
Advanced ESL	110	23
<b>Total</b>	<b>13,500</b>	<b>7,310</b>
<b>Participants who earned a High School Equivalency Diploma</b>		<b>392</b>

\*Employment outcomes not available due to lack of UI wage data matching availability.

\*\*Postsecondary outcomes not available due to lack of National Student Clearinghouse data matching availability.

\*\*\*The dates for PY 14 are July 1, 2014 through June 30, 2015. Adult Education data for PY 2015 is not yet available.

## 6 COST

### 6.1 TITLE I: ADULT, DISLOCATED WORKER AND YOUTH

Program Cost		
Program	PY 2015 Participants	Cost per Participant
Overall for all programs*	14,453	\$2,873
Adult Program	9,230	\$1,405
Dislocated Worker Program	2,071	\$5,496
Youth Program	3,152	\$3,862

\*Overall includes Administrative Expenses

### 6.2 TITLE II: ADULT EDUCATION

Program Cost PY 14		
Program	Participants	Cost per Participant
Overall for all programs	13,500	\$ 1,172
Adult Basic Education and Adult Secondary Education	8,239	\$1,040
English Language Acquisition for Adults	5,261	\$ 819

\*Overall includes Administrative Expenses

\*\*The dates for PY 14 are July 1, 2014 through June 30, 2015. Adult Education data for PY 2015 is not yet available.

### 6.3 TITLE IV: VOCATIONAL REHABILITATION

<b>Client Cost Summary</b>	<b>SFY 2015</b>	<b>SFY 2016</b>
Total Cost for Paid Services, All Clients	\$59,339,800	\$67,300,100
Unduplicated Ct. of Clients Receiving Service(s)	8,700	9,100
<b>Average Cost per Client</b>	<b>\$6,800</b>	<b>\$7,400</b>

<b>SFY 2015 Cost per Service</b>			
<b>Service Description</b>	<b>Cost of Paid Services</b>	<b>Client Count per Service</b>	<b>Avg Cost per Client, per Service</b>
Assessment	\$7,978,500	3,600	\$2,216
College or University Training	\$5,747,200	1,200	\$4,789
Diagnoses and Treatment of Impairments	\$5,825,500	800	\$7,282
Disability Related Skills Training	\$13,042,700	700	\$18,632
Job Placement/Readiness	\$8,823,900	3,000	\$2,941
Maintenance	\$327,000	200	\$1,635
Occupational or Vocational Training	\$3,050,400	1,000	\$3,050
On the Job Support or Training	\$960,200	800	\$1,200
Other Services	\$2,268,000	1,900	\$1,194
Rehabilitation Technology	\$3,015,800	800	\$3,770
Transition School to Work	\$6,881,000	3,700	\$1,860
Transportation	\$1,419,500	2,100	\$676
<b>Grand Total</b>	<b>\$59,339,700</b>		

<b>SFY 2016 Cost per Service</b>			
<b>Service Description</b>	<b>Cost of Paid Services</b>	<b>Client Count per Service</b>	<b>Avg Cost per Client, per Service</b>
Assessment	\$9,487,800	3,600	\$2,636
College or University Training	\$6,134,900	1,300	\$4,719
Diagnoses and Treatment of Impairments	\$4,944,100	900	\$5,493
Disability Related Skills Training	\$14,705,200	900	\$16,339
Job Placement/Readiness	\$13,238,800	3,800	\$3,484
Maintenance	\$448,200	200	\$2,241
Occupational or Vocational Training	\$3,118,900	1,000	\$3,119
On the Job Support or Training	\$481,400	500	\$963
Other Services	\$2,319,100	2,100	\$1,104

Rehabilitation Technology	\$3,876,700	1,000	\$3,877
Transition School to Work	\$6,712,600	4,200	\$1,598
Transportation	\$1,832,400	2,400	\$764
<b>Grand Total</b>	<b>\$67,300,100</b>		

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**ARIZONA COMMUNITY COLLEGE  
COORDINATING COUNCIL**

**DATA FOR THE WORKFORCE ARIZONA COUNCIL  
ANNUAL REPORT**

**A.R.S. §41.1542 (C, D)**

**FY 2015-16**

Data Provided by:  
**Arizona Community College Coordinating Council Districts**

Report Prepared by:  
**Arizona Community College Coordinating Council  
November 1, 2016**

# Arizona Community College Coordinating Council

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Dr. Jeanne Swarthout, ACCCC Chair  
President, Northland Pioneer College  
P.O. Box 610  
Holbrook, AZ 86025

November 1, 2016

Ms. Kelsey Jahntz  
Manager, Workforce Arizona Council  
Arizona Commerce Authority  
333. N. Central Ave., Suite 1900  
Phoenix, AZ 85004

Dear Ms. Jahntz,

On behalf of the Arizona Community College Coordinating Council, it is my pleasure to present you with the community college district data for the Workforce Arizona Council Annual Report, required per A.R.S. §41-1542 (C, D).

The Arizona Community College Coordinating Council and I appreciate your continued support of our mission and the mutual constituents we serve.

Sincerely,

Dr. Jeanne Swarthout, Chair  
Arizona Community College Coordinating Council



## ACKNOWLEDGEMENTS

The Arizona Community College Coordinating Council (ACCCC) prepared this report on behalf of the community college districts. Each community college district provided the data contained in this report through their institutional effectiveness/research offices.

ACCCC thanks the following individuals and the members of their staff. Without their efforts the preparation of this document would not have been possible.

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**Yuma/La Paz Community College District**

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Laurie Black (Administrative Assistant, Office of Institutional Effectiveness, Maricopa County Community College District) compiled this report on behalf of ACCCC.

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## **REPORT OVERVIEW**

This document provides workforce data for the most recently ended fiscal year, as required by A.R.S. §41-1542 (C, D). The information is provided using definitions consistent with previous years. This file provides the merged data; separate files submitted electronically provide the data in Word and Excel format.

In the absence of the common definition of the Workforce/Occupational Enrollment and FTSE for this report, the district own methodologies for retrieving these data.

### **Cochise Community College District**

The enrollment is the count of occupational/workforce courses taken by students.

FTSE is calculated following the state formula, but including only the occupational/workforce courses. 1 FTSE = 30 credit hours.

### **Coconino Community College District**

The enrollment is the headcount of students, enrolled in workforce/occupational programs, unduplicated.

FTSE formula is to sum the number of full-time equivalent students enrolled as of forty-five days after classes begin.

### **Eastern Arizona Community College District**

The enrollment is the headcount of students, enrolled in workforce/occupational programs, unduplicated.

FTSE formula is to sum total completed credits and then divide by 30, according the state formula.

### **Maricopa County Community College District**

The enrollment is the count of occupational/workforce courses taken by students.

A student is counted once for each occupational course they are enrolled in during the year.

Annual vocational FTSE is reported following the State Auditor's office requirements.

### **Mohave Community College District**

The enrollment is the count of occupational/workforce courses taken by students.

FTSE is calculated following the state formula, but including only the occupational/workforce courses.

**Navajo Community College District**

The enrollment is the count of occupational/workforce courses taken by students.

FTSE is calculated following the state formula, but including only the occupational/workforce courses.

**Pima County Community College District**

The enrollment is the count of occupational/workforce courses taken by students.

FTSE is calculated following the state formula, but including only the occupational/workforce courses.

**Pinal County Community College District**

The enrollment is the headcount of students, enrolled in workforce/occupational programs, duplicated by program.

FTSE formula is to add the number of full-time equivalent students enrolled as of forty-five days after classes begin in the fall semester to the number of full-time equivalent students enrolled as of forty-five days after classes begin in the spring semester, not including additional short-term classes.

**Yavapai Community College District**

The enrollment is the headcount of students, enrolled in workforce/occupational programs, unduplicated.

FTSE formula is to sum total completed credits and then divide by 30.

**Yuma/La Paz Community College District**

The enrollment is the count of all courses taken by students college-wide.

FTSE formula is to add total credits enrolled and total credits completed, divide that number by two, and then divide that number by 30.

**Note:** 1 FTSE = 30 credit hours.

**ARIZONA COMMUNITY COLLEGE  
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.1542 (C, D)

FY 2015-16

**COCHISE COUNTY COMMUNITY COLLEGE DISTRICT**

	PY2013-2014			PY2014-2015			PY2015-2016		
<b>Cochise County Community College</b>									
<b>Carl Perkins IV Performance Indicators</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>
<b>Technical Skill Attainment:</b> Percentage of cohort who passed industry-based assessment.	88.50	<b>89.83</b>	E	92.00	<b>92.59</b>	E	<b>Available 11/15/16</b>		
<b>Degree/Certificate Attainment:</b> Percentage of cohort who received a postsecondary degree or certificate.	42.50	49.55	E	43.00	44.69	E	<b>Available 11/15/16</b>		
<b>Student Placement:</b> Percentage of the prior year's cohort who left school and has entered employment or military by the end of the 2 <sup>nd</sup> quarter of the new school year.	39.50	6.87	N	40.00	0.00	N	<b>Available 11/15/16</b>		
<b>Student Retention:</b> Percentage of the prior year's cohort who returned to your college or transferred to another 2- or 4-year college.	54.00	59.33	E	60.00	61.85	E	<b>Available 11/15/16</b>		

Notes:

PY 2015-2016 is the Program Year that represents the period from July 1, 2015 to June 30, 2016 and similarly for the other PY reported here.

**FY16 Actual Direct Expenditures**

<b>Cochise County Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction	124,638	2,491,417	4,476,989
	Skill Center			
	Small Business Development Center*	130,428		27,030
	Carl Perkins	203,349	3,500	
	Tech Prep			
	Proposition 301		906,753	
	Special Grants Title V – Expanding Educational Access	217,150	216,473	
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**		196,560	1,611,671
<b>CD Total</b>				

\*Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.



**FY17 Estimated Direct Expenditures**

<b>Cochise County Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction	125,847	2,515,584	4,520,416
	Skill Center			
	Small Business Development Center*	131,693		27,292
	Carl Perkins	205,321	3,534	
	Tech Prep			
	Proposition 301		915,549	
	Special Grants Title V – Expanding Educational Access Special Grants	219,256	218,573	
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**		198,467	1,613,681
<b>CD Total</b>				

\* Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**Workforce/Occupational Enrollment:**

<b>Cochise County Community College</b>	<b>FY 2014 Enrollment</b>	<b>FY 2014 FTSE</b>	<b>FY 2015 Enrollment</b>	<b>FY 2015 FTSE</b>	<b>FY 2016 Enrollment</b>	<b>FY 2016 FTSE</b>
	9,037	1,003.3	7,882	884.0	7,860	885.8

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FY 2015-16

**COCONINO COMMUNITY COLLEGE DISTRICT**

	PY2013-2014			PY2014-2015			PY2015-2016		
<b>Coconino Community College</b>									
<b>Carl Perkins IV Performance Indicators</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>
<b>Technical Skill Attainment:</b> Percentage of cohort who passed industry-based assessment.	<b>88.50%</b>	<b>98.73%</b>	<b>Yes</b>	<b>92.00%</b>	<b>96.81%</b>	<b>Yes</b>	<b>92.25%</b>		
<b>Degree/Certificate Attainment:</b> Percentage of cohort who received a postsecondary degree or certificate.	<b>42.50%</b>	<b>40.24</b>	<b>No</b>	43.00%	35.67%	No	45.00%		
<b>Student Placement:</b> Percentage of the prior year's cohort who left school and has entered employment or military by the end of the 2 <sup>nd</sup> quarter of the new school year.	<b>39.50%</b>	<b>Unable to calculate – DES wage data unavailable</b>		40.00%	42.00%	Yes	40.50%		
<b>Student Retention:</b> Percentage of the prior year's cohort who returned to your college or transferred to another 2- or 4-year college.	<b>54.00%</b>	<b>67.66</b>	<b>Yes</b>	60.00%	45.74%	No	65.00%		

Notes:

PY 2015-2016 is the Program Year that represents the period from July 1, 2015 to June 30, 2016 and similarly for the other PY reported here.

**FY16 Actual Direct Expenditures**

<b>Coconino Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			2,798,917
	Skill Center			
	Small Business Development Center*	39,993		38,192
	Carl Perkins	222,517		
	Tech Prep			
	Proposition 301		444,299	
	Special Grants Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>		<b>\$262,510</b>	<b>\$444,299</b>	<b>\$2,837,109</b>

\*Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**FY17 Estimated Direct Expenditures**

<b>Coconino Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			2,243,535
	Skill Center			
	Small Business Development Center*			
	Carl Perkins	252,277		
	Tech Prep			
	Proposition 301		458,068	
	Special Grants Title V – Expanding Educational Access Special Grants			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>		<b>\$252,277</b>	<b>\$458,068</b>	<b>\$2,243,535</b>

\* Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**Workforce/Occupational Enrollment:**

<b>Coconino Community College</b>	<b>FY 2014 Enrollment</b>	<b>FY 2014 FTSE</b>	<b>FY 2015 Enrollment</b>	<b>FY 2015 FTSE</b>	<b>FY 2016 Enrollment</b>	<b>FY 2016 FTSE</b>
	1,857	842.44	1752	849.39	1748	835.399

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FY 2015-16

**EASTERN ARIZONA COMMUNITY COLLEGE DISTRICT**

	PY2013-2014			PY2014-2015			PY2015-2016		
<b>Eastern Arizona Community College</b>									
<b>Carl Perkins IV Performance Indicators</b>	Goal	Actual	Meet/Exceed	Goal	Actual	Meet/Exceed	Goal	Actual	Meet/Exceed
<b>Technical Skill Attainment:</b> Percentage of cohort who passed industry-based assessment.	88.5%	96.49%	E	89.50%	98.13%	E	92.25%	Available 11/16	
<b>Degree/Certificate Attainment:</b> Percentage of cohort who received a postsecondary degree or certificate.	42.5%	42.75%	E	43%	46.20%	E	45.0%	Available 11/16	
<b>Student Placement:</b> Percentage of the prior year's cohort who left school and has entered employment or military by the end of the 2 <sup>nd</sup> quarter of the new school year.	39.5%	38.08%	M 90%	40%	39.73%	M 90%	40.50%	Available 11/16	
<b>Student Retention:</b> Percentage of the prior year's cohort who returned to your college or transferred to another 2- or 4-year college.	54%	50.18%	M 90%	56%	56.53%	E	65.0%	Available 11/16	

Notes:

PY 2015-2016 is the Program Year that represents the period from July 1, 2015 to June 30, 2016 and similarly for the other PY reported here.

**FY16 Actual Direct Expenditures**

<b>Eastern Arizona Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			
	Skill Center			
	Small Business Development Center*	98,118.99		
	Carl Perkins	188,957.40		
	Tech Prep			
	Proposition 301			1,154,830.10
	Special Grants Title V – Expanding Educational Access	1,188,004.58		
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>		<b>1,475,080.97</b>		<b>1,154,830.10</b>

\*Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.



**FY17 Estimated Direct Expenditures**

<b>Eastern Arizona Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			
	Skill Center			
	Small Business Development Center*	104,987.32		
	Carl Perkins	202,184.42		
	Tech Prep			
	Proposition 301			1,235,668.21
	Special Grants Title V – Expanding Educational Access Special Grants	1,271,164.90		
	Title V – Expanding Healthcare Programs	1,271,164.90		
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>		<b>1,578,336.64</b>		<b>1,235,668.21</b>

\* Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**Workforce/Occupational Enrollment:**

<b>Eastern Arizona Community College</b>	<b>FY 2014 Enrollment</b>	<b>FY 2014 FTSE</b>	<b>FY 2015 Enrollment</b>	<b>FY 2015 FTSE</b>	<b>FY 2016 Enrollment</b>	<b>FY 2016 FTSE</b>
	9005	1909	8996	1390	8139	1372

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FY 2015-16

**MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT**

	PY2013-2014			PY2014-2015			PY2015-2016		
<b>Maricopa Community Colleges</b>									
<b>Carl Perkins IV Performance Indicators</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/Exceed</b>
<b>Technical Skill Attainment:</b> Percentage of cohort who passed industry-based assessment.	88.5%	87.0%	Meet*	92.0%	88.5%	Meet*	92.25%	Available 11/16	N/A
<b>Degree/Certificate Attainment:</b> Percentage of cohort who received a postsecondary degree or certificate.	42.5%	48.0%	Exceed	43.0%	50.1%	Exceed	45.0%	Available 11/16	N/A
<b>Student Placement:</b> Percentage of the prior year's cohort who left school and has entered employment or military by the end of the 2 <sup>nd</sup> quarter of the new school year.	39.5%	50.3%	Exceed	40.0%	Data Not Available	Data Not Available	40.5%	Available 11/16	N/A
<b>Student Retention:</b> Percentage of the prior year's cohort who returned to your college or transferred to another 2- or 4-year college.	54.0%	69.4%	Exceed	60.0%	68.1%	Exceed	65.0%	Available 11/16	N/A

Notes:

\*A performance indicator is considered met if it reaches 90% of the performance goal.

PY 2015-2016 is the Program Year that represents the period from July 1, 2015 to June 30, 2016 and similarly for the other PY reported here.

**FY16 Actual Direct Expenditures**

<b>Maricopa Community Colleges</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			70,175,111
	Skill Center			11,302,402
	Small Business Development Center*	2,379,132		
	Carl Perkins	991,502		
	Tech Prep			
	Proposition 301		6,370,850	
	Special Grants Title V – Expanding Educational Access	5,043,308		
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions	249,627		
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>		<b>\$8,663,569</b>	<b>\$6,370,850</b>	<b>\$81,477,513</b>

\*Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**FY17 Estimated Direct Expenditures**

<b>Maricopa Community Colleges</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			71,559,452
	Skill Center			11,753,757
	Small Business Development Center*	2,670,641		
	Carl Perkins	975,259		
	Tech Prep			
	Proposition 301		6,327,250	
	Special Grants Title V – Expanding Educational Access Special Grants	4,004,045		
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions	2,708,740		
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>		<b>\$10,358,685</b>	<b>\$6,327,250</b>	<b>\$83,313,209</b>

\* Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**Workforce/Occupational Enrollment:**

<b>Maricopa Community Colleges</b>	<b>FY 2014 Enrollment</b>	<b>FY 2014 FTSE</b>	<b>FY 2015 Enrollment</b>	<b>FY 2015 FTSE</b>	<b>Projected FY 2016 Enrollment</b>	<b>Projected FY 2016 FTSE</b>
	284,037	27,107	261,783	24,597	254,687	22,115

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FY 2015-16

**MOHAVE COMMUNITY COLLEGE DISTRICT**

	PY2013-2014			PY2014-2015			PY2015-2016		
<b>Mohave Community College</b>									
<b>Carl Perkins IV Performance Indicators</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>
<b>Technical Skill Attainment:</b> Percentage of cohort who passed industry-based assessment.	89	92	Ex	92	86	N/A	92.25	Avail. 11/2016	N/A
<b>Degree/Certificate Attainment:</b> Percentage of cohort who received a postsecondary degree or certificate.	43	43	Mt	43	40	N/A	45	Avail. 11/2016	N/A
<b>Student Placement:</b> Percentage of the prior year's cohort who left school and has entered employment or military by the end of the 2 <sup>nd</sup> quarter of the new school year.	40	N/A	N/A	40	N/A	N/A	40.50	Avail. 11/2016	N/A
<b>Student Retention:</b> Percentage of the prior year's cohort who returned to your college or transferred to another 2- or 4-year college.	54	51	Mt	60	50	N/A	65	Avail. 11/2016	N/A

Notes:

PY 2015-2016 is the Program Year that represents the period from July 1, 2015 to June 30, 2016 and similarly for the other PY reported here.

**FY16 Actual Direct Expenditures**

<b>Mohave Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction		552,715	11,222,981
	Skill Center			
	Small Business Development Center*	69,538		61,666
	Carl Perkins	275,111		
	Tech Prep			
	Proposition 301			531,000
	Special Grants Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>				

\*Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.



**FY17 Estimated Direct Expenditures**

<b>Mohave Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction		565,980	11,492,333
	Skill Center			
	Small Business Development Center*	68,817		61,027
	Carl Perkins	262,996		
	Tech Prep			
	Proposition 301			506,200
	Special Grants Title V – Expanding Educational Access Special Grants			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>				

\* Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**Workforce/Occupational Enrollment:**

<b>Mohave Community College</b>	<b>FY 2014 Enrollment</b>	<b>FY 2014 FTSE</b>	<b>FY 2015 Enrollment</b>	<b>FY 2015 FTSE</b>	<b>FY 2016 Enrollment</b>	<b>FY 2016 FTSE</b>
	3,600	1,172	3,147	989	1,788	433

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A.R.S. §41.1542 (C, D)

FY 2015-16

**NAVAJO COMMUNITY COLLEGE DISTRICT**

	PY2013-2014			PY2014-2015			PY2015-2016		
<b>Navajo Community College</b>									
<b>Carl Perkins IV Performance Indicators</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>
<b>Technical Skill Attainment:</b> Percentage of cohort who passed industry-based assessment.	88.5%	88.8%	Y	92%	90.7%	Y	92.25%	Available 11/16/2016	
<b>Degree/Certificate Attainment:</b> Percentage of cohort who received a postsecondary degree or certificate.	42.5%	45.2%	Y	43%	53%	Y	45%	Available 11/16/2016	
<b>Student Placement:</b> Percentage of the prior year's cohort who left school and has entered employment or military by the end of the 2 <sup>nd</sup> quarter of the new school year.	39.5%	36%	N	40%	33%	N	40.5%	Available 11/16/2016	
<b>Student Retention:</b> Percentage of the prior year's cohort who returned to your college or transferred to another 2- or 4-year college.	54%	45.3%	N	60%	88.2%	Y	65%	Available 11/16/2016	

Notes:

PY 2015-2016 is the Program Year that represents the period from July 1, 2015 to June 30, 2016 and similarly for the other PY reported here.

**FY16 Actual Direct Expenditures**

<b>Navajo Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			5,749,673
	Skill Center	154,698		
	Small Business Development Center*	83,221		109,237
	Carl Perkins	186,306		60,180
	Tech Prep			
	Proposition 301			
	Special Grants			
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>		<b>424,225</b>		<b>5,919,090</b>

\*Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**FY17 Estimated Direct Expenditures**

<b>Navajo Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			6,278,740
	Skill Center			
	Small Business Development Center*	86221		96,272
	Carl Perkins	165,091		35,304
	Tech Prep			
	Proposition 301			
	Special Grants			
	Title V – Expanding Educational Access Special Grants			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>				

\* Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**Workforce/Occupational Enrollment:**

<b>Navajo Community College</b>	<b>FY 2014 Enrollment</b>	<b>FY 2014 FTSE</b>	<b>FY 2015 Enrollment</b>	<b>FY 2015 FTSE</b>	<b>FY 2016 Enrollment</b>	<b>FY 2016 FTSE</b>
	9160	1843.73	7582	1369.25	7583	1313.37

**ARIZONA COMMUNITY COLLEGE  
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COUNCIL ON WORKFORCE POLICY ANNUAL REPORT

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FY 2015-16

**PIMA COUNTY COMMUNITY COLLEGE DISTRICT**

	PY2013-2014			PY2014-2015			PY2015-2016		
<b>Pima County Community College District</b>									
<b>Carl Perkins IV Performance Indicators</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>
<b>Technical Skill Attainment:</b> Percentage of cohort who passed industry-based assessment.	88.5%	97.7%	YES	92.0%	92.96%	YES	92.3%	Avail. 11/2016	Avail. 11/2016
<b>Degree/Certificate Attainment:</b> Percentage of cohort who received a postsecondary degree or certificate.	42.5%	30.9%	NO	43.0%	38.93%	NO	45.0%	Avail. 11/2016	Avail. 11/2016
<b>Student Placement:</b> Percentage of the prior year's cohort who left school and has entered employment or military by the end of the 2 <sup>nd</sup> quarter of the new school year.	39.5%	Unavail. (See Note)	N/A	40.0%	Unavail. (See Note)	N/A	40.5%	Avail. 11/2016	Avail. 11/2016
<b>Student Retention:</b> Percentage of the prior year's cohort who returned to your college or transferred to another 2- or 4-year college.	54.0%	74.4%	YES	60.0%	78.4%	YES	65.0%	Avail. 11/2016	Avail. 11/2016

Notes:

PY 2015-2016 is the Program Year that represents the period from July 1, 2015 to June 30, 2016 and similarly for the other PY reported here. The DES UI data necessary to report on this performance measure as of today's date is not available.

**FY 16 Actual Direct Expenditures**

<b>Pima County Community College District</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			20,891,181.78
	Skill Center			920,579.45
	Small Business Development Center (1)			90,466.33
	Carl Perkins	207,993.69		
	Tech Prep			
	Proposition 301		1,321,915.16	
	Special Grants			
	Title V - Opening Doors: Innovation in Dental Studies Education	643,008.90		
	Pathways to Healthcare Professions - Health Professions Opportunity Grant	2,063,868.38		
	Building Foundations for STEM Success	818,701.18		
	USDA - Pima Innovative Nutrition Track	31,010.20		
	Trade Adjustment Assistance Community College and Career Training	451,791.33		
	Rocky Mountain Solar Training Program	3,152.83		
	AZ BLM Upper Burro Creek Archeological Field Study	16,007.98		
	AAMMP Up - AZ Aviat-Mine-Manufac	982,070.86		
	ASCEND-AZ Space Grnt Consortium	65,274.72		
	AZ-Intgrtd Bsc Trg (AZ-IBEST)	108,000.00		
	Other (Local Funds) (2)			



	United Way First Focus on Kids			92,893.13
	United Way First Things First			77,103.00
	Back to Work 50+			128,054.60
<b>20CCD Total</b>		5,390,880.07	1,321,915.16	22,200,278.29

- Notes**
- (1) Small Business Development Centers are a network of training and counseling services.
  - (2) Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.
  - (3) Transition from WIA to WIOA Funding effective 07/01/15 Includes both College and Workforce Readiness programs

**FY 17 Estimated Direct Expenditures**

<b>Pima County Community College District</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			21,517,917.23
	Skill Center			840,891.00
	Small Business Development Center (1)			104,750.00
	Carl Perkins	384,519.00		
	Tech Prep			
	Proposition 301		4,010,818.00	
	Special Grants			
	Title V - Opening Doors: Innovation in Dental Studies Education	650,000.00		
	Pathways to Healthcare Professions - Health Professions Opportunity Grant	3,000,000.00		
	Building Foundations for STEM Success	300,000.00		

	USDA - Pima Innovative Nutrition Track			
	Trade Adjustment Assistance Community College and Career Training			
	Rocky Mountain Solar Training Program			
	AZ BLM Upper Burro Creek Archeological Field Study	20,000.00		
	AAMMP Up - AZ Aviat-Mine-Manufac	528,999.00		
	ASCEND-AZ Space Grnt Consortium			
	AZ-Intgrtd Bsc Trg (AZ-IBEST)	108,000.00		
	Other (Local Funds) (2)			
	United Way First Focus on Kids			35,000.00
	United Way First Things First			79,440.00
	Back to Work 50+			65,000.00
<b>CCD Total</b>		4,991,518.00	4,010,818.00	22,642,998.23

**Total** 10,382,398.07 5,332,733.16 4,4843,276.52

- Notes**
- (1) Small Business Development Centers are a network of training and counseling services.
  - (2) Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.
  - (3) Transition from WIA to WIOA Funding effective 07/01/15 Includes both College and Workforce Readiness programs

**Workforce/Occupational Enrollment:**

Pima County Community College District	FY 2014 Enrollment	FY 2014 FTSE	FY 2015 Enrollment	FY 2015 FTSE	FY 2016 Enrollment	FY 2016 FTSE
	71,388	6,258.7	65,901	5,779.3	58,048	5,124.1

**ARIZONA COMMUNITY COLLEGE  
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

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FY 2015-16

**PINAL COUNTY COMMUNITY COLLEGE DISTRICT**

	PY2013-2014			PY2014-2015			PY2015-2016		
<b>Pinal County Community College</b>									
<b>Carl Perkins IV Performance Indicators</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>
<b>Technical Skill Attainment:</b> Percentage of cohort who passed industry-based assessment.	88.5%	91.86%	Yes	92%	93.7%	Yes	92.25	N/A	N/A
<b>Degree/Certificate Attainment:</b> Percentage of cohort who received a postsecondary degree or certificate.	42.5%	40.84%	Yes	43%	41.72%	Yes	43.50%	N/A	N/A
<b>Student Placement:</b> Percentage of the prior year's cohort who left school and has entered employment or military by the end of the 2 <sup>nd</sup> quarter of the new school year.	39.5%	N/A	N/A	40%	N/A	N/A	40.5%	N/A	N/A
<b>Student Retention:</b> Percentage of the prior year's cohort who returned to your college or transferred to another 2- or 4-year college.	54%	89.56	Yes	60%	88%	Yes	61%	N/A	N/A

Notes:

PY 2015-2016 is the Program Year that represents the period from July 1, 2015 to June 30, 2016 and similarly for the other PY reported here.

**FY16 Actual Direct Expenditures**

<b>Pinal County Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			6,775,246
	Skill Center			
	Small Business Development Center*	51,977		
	Carl Perkins	187,839		
	Tech Prep			
	Proposition 301		783,850	
	Special Grants	2,559,521	661,288	
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>		<b>2,799,337</b>	<b>1,395,138</b>	<b>6,775,246</b>

\*Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**FY 17 Estimated Direct Expenditures**

<b>Pinal County Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction			6,400,000
	Skill Center			
	Small Business Development Center*	58,000		
	Carl Perkins	222,000		
	Tech Prep			
	Proposition 301		625,000	
	Special Grants	2,000,000	610,000	
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>		<b>2,280,000</b>	<b>1,235,000</b>	<b>6,400,000</b>

\* Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**Workforce/Occupational Enrollment:**

<b>Pinal County Community College</b>	<b>FY 2014 Enrollment</b>	<b>FY 2014 FTSE</b>	<b>FY 2015 Enrollment</b>	<b>FY 2015 FTSE</b>	<b>FY 2016 Enrollment</b>	<b>FY 2016 FTSE</b>
	7395	1801.4	6743	1667.5	6375	1575.5

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**YAVAPAI COMMUNITY COLLEGE DISTRICT**

	PY2013-2014			PY2014-2015			PY2015-2016		
<b>Yavapai Community College</b>									
<b>Carl Perkins IV Performance Indicators</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>
<b>Technical Skill Attainment:</b> Percentage of cohort who passed industry-based assessment.	88.5%	96.0%	E	92.0%	96.86%	E	92.25%	Available in Nov 2016	
<b>Degree/Certificate Attainment:</b> Percentage of cohort who received a postsecondary degree or certificate.	42.5%	43.4%	E	43.0%	41.39%	M	45.00%	Available in Nov 2016	
<b>Student Placement:</b> Percentage of the prior year's cohort who left school and has entered employment or military by the end of the 2 <sup>nd</sup> quarter of the new school year.	39.5%	19.2%*		40.0%	35.29%		40.5%	Available in Nov 2016	
<b>Student Retention:</b> Percentage of the prior year's cohort who returned to your college or transferred to another 2- or 4-year college.	54.0%	72.1%	E	60.0%	66.32%	E	65.00%	Available in Nov 2016	

Notes:

PY 2015-2016 is the Program Year that represents the period from July 1, 2015 to June 30, 2016 and similarly for the other PY reported here.

\*NOTE: Student placement information based solely on Yavapai College Graduate Follow-up data. DES data was not available for 2013-14 reporting due to their suspension of all data sharing agreements.



**FY16 Actual Direct Expenditures**

<b>Yavapai Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction	\$128,430		\$751,091
	Skill Center			
	Small Business Development Center*	113,259		83,179
	Carl Perkins	173,352		
	Tech Prep	465,545	\$814,345	5,285,329
	Proposition 301		492,124	
	Special Grants			
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>		<b>\$880,586</b>	<b>\$1,306,469</b>	<b>\$6,119,599</b>

\*Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**FY17 Estimated Direct Expenditures**

<b>Yavapai Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction	\$120,000		\$775,000
	Skill Center			
	Small Business Development Center*	134,000		121,000
	Carl Perkins	184,000		
	Tech Prep	489,000	\$821,700	5,461,000
	Proposition 301		670,000	
	Special Grants			
	Title V – Expanding Educational Access Special Grants			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
<b>CD Total</b>		<b>\$927,000</b>	<b>\$1,491,700</b>	<b>\$6,357,000</b>

\* Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**Workforce/Occupational Enrollment:**

<b>Yavapai Community College</b>	<b>FY 2014 Enrollment</b>	<b>FY 2014 FTSE</b>	<b>FY 2015 Enrollment</b>	<b>FY 2015 FTSE</b>	<b>FY 2016 Enrollment</b>	<b>FY 2016 FTSE</b>
	5,983	1,438	5,817	1,436	5296	1,335

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FY 2015-16

**Yuma La Paz COMMUNITY COLLEGE DISTRICT**

	PY2013-2014			PY2014-2015			PY2015-2016		
<b>Yuma La Paz Community College</b>									
<b>Carl Perkins IV Performance Indicators</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>	<b>Goal</b>	<b>Actual</b>	<b>Meet/ Exceed</b>
<b>Technical Skill Attainment:</b> Percentage of cohort who passed industry-based assessment.	88.5	90.05	Yes	92.0	91.34	No	92.25	Not available Until Nov 15	
<b>Degree/Certificate Attainment:</b> Percentage of cohort who received a postsecondary degree or certificate.	42.5	48.9	Yes	43.0	63.30	Yes	45.0	Not available Until Nov 15	
<b>Student Placement:</b> Percentage of the prior year's cohort who left school and has entered employment or military by the end of the 2 <sup>nd</sup> quarter of the new school year.	39.5	44.21	Yes	40.0	63.30	Yes	40.50	Not available Until Nov 15	
<b>Student Retention:</b> Percentage of the prior year's cohort who returned to your college or transferred to another 2- or 4-year college.	54.0	85.69	Yes	60.0	72.22	Yes	65.00	Not available Until Nov 15	

Notes:

PY 2015-2016 is the Program Year that represents the period from July 1, 2015 to June 30, 2016 and similarly for the other PY reported here.

**FY16 Actual Direct Expenditures**

<b>Yuma La Paz Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction		9,781,759	156,666
	Skill Center			
	Small Business Development Center*	98,001		
	Carl Perkins	172,967		
	CTE Program of Study	15,160		
	CTE POS Consortia III		2,208	
	Tech Prep			
	Proposition 301		744,027	
	Special Grants: Department of Corrections		391,675	
	WIA Youth	217,098		
	WIA Adult	170,357		
	WIA Dislocated Worker	9,957		
	USDA	26,997		
	USDOE STEM Pipeline	782,657		
	USDOE STEM Futures	511,745		
	USGS Interns	5,136		
	BLM Programs	16,142		
	AZ PBS FTF		1,592	
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)** YRMC Nursing			392,100
<b>CD Total</b>		<b>2,026,217</b>	<b>10,921,261</b>	<b>548,766</b>

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\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, et

**FY17 Estimated Direct Expenditures**

<b>Yuma La Paz Community College</b>	<b>Type</b>	<b>Federal</b>	<b>State</b>	<b>Other** (Local)</b>
	General Workforce Instruction		9,781,759	
	Skill Center			
	Small Business Development Center*	103,406		
	Carl Perkins	297,083		
	CTE Program of Study	11,286		
	CTE POS Consortia III			
	Proposition 301		667,104	
	Special Grants: Department of Corrections		496,205	
	WIA Youth	190,476		
	WIA Adult	195,238		
	WIA Dislocated Worker	71,429		
	USDA	93,455		
	USGS Interns	12,000		
	BLM Programs	25,000		
	AZ PBS FTF		400	
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)** YRMC Nursing			337,206
<b>CD Total</b>		<b>999,373</b>	<b>10,945,468</b>	<b>337,206</b>

\* Small Business Development Centers are a network of training and counseling services.

\*\* Other (Local) refers to funding other than federal and state and may come from, but is not limited to, property taxes, tuition and fees, etc.

**Workforce/Occupational Enrollment:**

<b>Yuma La Paz Community College</b>	<b>FY 2014 Enrollment</b>	<b>FY 2014 FTSE</b>	<b>FY 2015 Enrollment</b>	<b>FY 2015 FTSE</b>	<b>FY 2016 Enrollment</b>	<b>FY 2016 FTSE</b>
	6295	1159	6561	1654	6223	1670