

WORKFORCE ARIZONA COUNCIL – EXECUTIVE COMMITTEE MINUTES

Thursday, August 16, 2018

1:00 pm – 3 pm

100 N. 15th Avenue, Phoenix, AZ 85007, Suite 103

Conference Line: 1-240-454-0879, Access Code: 280-993-715

Members Present

Dawn Grove, Chair – Karsten Manufacturing

Members Present via Phone

Cecilia Mata – AllSource Global Management

Mark Gaspers – Boeing

Members Absent

Doug Yonko – Hensley Beverage Company

David Martin – Arizona Chapter of the Associated General Contractors

1. Call to Order

Chair Dawn Grove called the Executive Committee meeting to order at 1:05 p.m.

2. Welcome

Chair Grove welcomed committee members and the public to the meeting

3. Chair Report

Chair Grove spoke about two upcoming events; the Manufacturer of the Year Summit held by the Manufacturing Council and the Heropeneuer event in November. She encouraged the Committee members and public to spread the word about these upcoming events. Teri Drew, Yavapai County, asked if nominations can still be made for the manufacturing awards. Chair Grove explained that applications can be submitted on their website by August 31st.

4. Call to the Public

There were no comments received during the call to the public.

5. Approval of Minutes

Chair Grove entertained a motion to adopt the Executive committee's minutes for the previous meetings held in February and May. Cecilia Mata moved, Mark Gaspers seconded. The previous minutes were approved.

6. Presentation: Arizona State Veteran Roadmap Update

Keith Forte, Project Manager, Arizona Office of Economic Opportunity, gave an update on the Veteran Roadmap. He spoke about the SkillBridge program as well as ROTC recruiting efforts to bring National Guard members to Arizona.

7. Presentation: Navajo Generating Station Closure Impact

Teri Drew, Regional Director, Northern Arizona Council of Governments, Economic Workforce Division, gave an overview of the impact that the closure of the Navajo Generating Station is projected to have in the communities in Northern Arizona.

8. Update: Liberty Mutual Apprenticeship Program

John Walters, Senior Branch Manager, Liberty Mutual, spoke to the Committee about his successful efforts implementing an apprenticeship program within his company.

9. Update: WIOA Performance Measures

Karen Nelson Hunter, WIOA Coordinator, Arizona Department of Economic Security, Division of Employment and Rehabilitation Services, explained the process that the Department of Labor and the State follow when negotiating the statewide WIOA performance measures. The next step is for the State to negotiate the WIOA performance measures for each local area.

10. Local Workforce Development Board Certification

Gretchen Caraway, Policy Administrator, Arizona Department of Economic Security, Division of Employment and Rehabilitation Services, explained that this item will be brought before the Performance Excellence Committee at their next meeting. Thus, no vote took place on the Local Workforce Development Board Certifications.

11. Council Convening Overview and Discussion

Chair Grove stated that the next Convening hosted by the Council will be held on November 2nd and encouraged local board members to attend.

12. Council Agenda

The Council agenda was reviewed by the Committee

13. Adjournment

Mark Gaspers made a motion to adjourn the meeting. Cecilia Mata seconded. The meeting adjourned at 2:37 p.m.



Regional Business Engagement

Sector Strategies



Overview of Programs



“The timing was perfect. One individual had just finished a training program there, and both fit my criteria. They were ready, I was ready. It worked out great.”

*Patrick R.
President,
Assured Engineering Concepts*

– Arizona@Work Website

- On The Job Training
- Incumbent Worker Training
- Customized Worker Training
- Cohort Programs

Why a Sector Approach?

While focusing on the **individual** have we forgotten a variable?

THE BUSINESS VARIABLE

Reduction in internal motivation over time as

- Frustration
- Loss of control
- Rejection

Decrease wellness, hope, and grit.

Indomitability

Autonomy

Grit, resilience, volition, determination.

Relatedness

Our need to be cared for and noticed.

Confidence

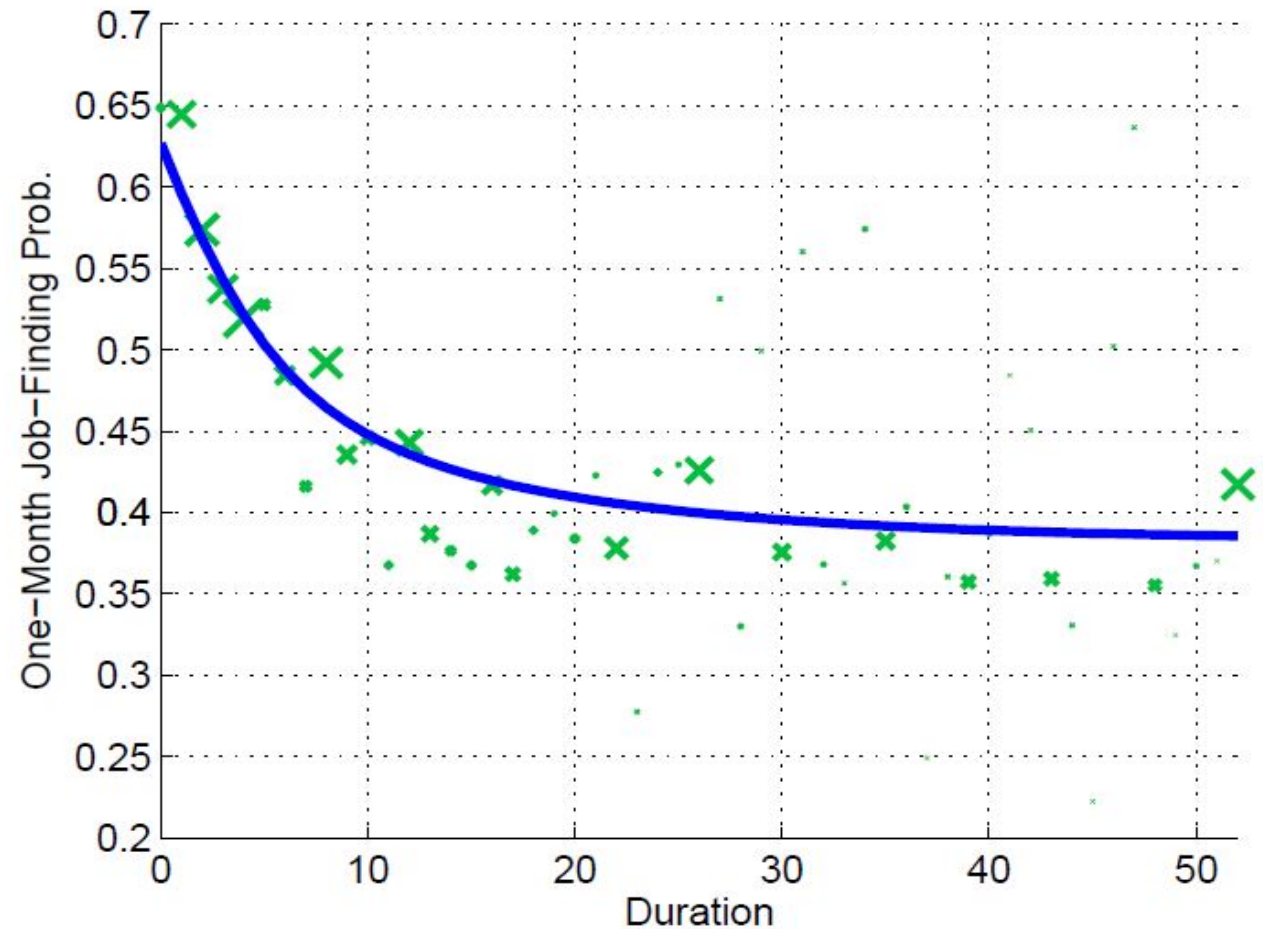
Skills, networking, interview, resume

45% reduction in callbacks
when unemployment is over 6
months.

45%-50% probability of
finding a job after 52 weeks

Reductions in callbacks begin after
the first month

Duration Dependence



Overcoming the dilemma

What if there was a way to help increase

- **Autonomy** providing a sense of choice and support in the job search process
- **Competence** lowering the concerns of skill perception and language
- **Relatedness** providing a network of contacts that support and understand

SINGLE COMPANY FOCUSED

INCUMBENT WORKER GRANT Provides 50-90% reimbursement for layoff aversion and increased pay.

ON-THE-JOB TRAINING GRANT

Provides 50% reimbursement of hourly wage, up to \$4,000 for on the job learning/mentorship

INDUSTRY SECTOR FOCUS

CUSTOMIZED TRAINING GRANT

- Industry:** High growth certification / training that proactively builds qualified talent
Pre-participation screening (often done by the education provider)
Company involvement during training process
Company interviews all successful completers
- Incentive:** Provides up to 50% reimbursement for pre-hire training
- Education:** Non-Eligible Training Provider List (ETPL)
Custom training based on employer defined needs
- Regional:** ARIZONA@WORK regional working together for information sessions and logistics. Recruit collaboration of workforce development agencies

INDUSTRY SECTOR FOCUS

COHORT PROGRAMS

- Industry: High growth certification / training that proactively builds qualified talent
Company involvement during training process
Company interviews
- Incentive: Training dollars are presented directly to the education provider
- Education: Eligible Training Provider List (ETPL)
Curriculum is typically set with little room for customization
Incorporates participating companies with
- Networking events
 - Guest speaking
- Regional: ARIZONA@WORK regional working together for information sessions and logistics. Recruit collaboration of workforce development agencies

Cohorts are a very delicate balance.

IF YOU BUILD IT . . .

Programmatic success hinges on collaboration

Marketing (aka outreach) is a linchpin of success

Without every member of the collaboration working together – FAILURE

- Education
- Business
- Workforce development

Use of social media and promotion

Limited if any media coverage

Pilots

Series 7 Financial Services

Focused on increasing the number of female participants, flipped the recruiting process.

IT Career Path

A 4 certification programs in CompTIA and Cisco providing skills that path to cyber security.

Contact Center

Created to resolve the 30% - 40% offer extensions.

Pre-Apprenticeship

Construction focused program designed to increase the awareness of high demand jobs

Help Desk and Software Developer

Pre-vocational training providing skills needed for sustainable hire.



ROB STENSON

Business and Workforce Development Center Supervisor

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THANK YOU

Local Performance Measures Negotiations

November 2018

LOCAL PERFORMANCE NEGOTIATIONS FOR TITLE I

- June 2018: Title I and Title III state indicators negotiated (excluding baseline indicators) with DOL
- July – Aug 2018: Exchange of PY18 and PY19 targets considering specific economic conditions and participant characteristics
- September 2018: Title I local indicators negotiated (excluding baseline indicators) with the State



AZ PY18 and PY19 Local Negotiated Performance Measures

	PY18	PY19	PY18	PY19	PY18	PY19
	ARIZONA	ARIZONA	COCONINO	COCONINO	PINAL	PINAL
PERFORMANCE Indicators	Negotiated Level	Negotiated Level	Negotiated Level	Negotiated Level	Negotiated Level	Negotiated Level
Adult						
Employed 2 nd quarter after exit	74.1%	75.1%	77.8%	78.9%	74.1%	75.1%
Employed 4 th quarter after exit	65.0%	67.0%	68.3%	70.4%	66.0%	68.0%
Median Earnings Q2	\$5,700	\$5,900	\$5,700	\$5,900	\$5,175	\$5,351
Credential	65.0%	66.0%	66.0%	69.3%	65.0%	66.0%
Measurable Skills Gain	Baseline	Baseline	Baseline	Baseline	Baseline	Baseline
Dislocated Worker						
Employed 2 nd quarter after exit	76.5%	77.5%	76.5%	77.5%	76.0%	77.0%
Employed 4 th quarter after exit	70.0%	72.0%	73.5%	75.6%	71.0%	71.5%
Median Earnings Q2	\$7,300	\$7,500	\$7,477	\$7,665	\$6,662	\$6,842
Credential	54.8%	57.8%	54.8%	57.8%	55.0%	57.9%
Measurable Skills Gain	Baseline	Baseline	Baseline	Baseline	Baseline	Baseline
Youth						
Employed, in education, or in Occupation Skills Training 2 nd quarter after exit	67.5%	68.5%	67.5%	68.5%	65.3%	66.3%
Employed, in education, or in Occupation Skills Training 4 th quarter after exit	64.0%	66.0%	64.0%	68.0%	64.0%	66.0%
Median Earnings Q2	Baseline	Baseline	Baseline	Baseline	Baseline	Baseline
Credential	50.0%	54.0%	50.0%	54.0%	45.0%	46.0%
Measurable Skills Gain	Baseline	Baseline	Baseline	Baseline	Baseline	Baseline

Workforce Innovation and Opportunity Act Annual Reports

Title I Participant Data

WIOA Title	Program	Total Participants Served	Total Exiters	Top 3 Barriers
Title I	Adult	10,250	6,160	<ol style="list-style-type: none"> 1. Low Income 2. ELL/Low Literacy/Culture Barriers 3. Single Parents
Title I	Dislocated Worker	955	569	<ol style="list-style-type: none"> 1. Low Income 2. ELL/Low Literacy/Culture Barriers 3. Single Parents
Title I	Youth	4,204	2,203	<ol style="list-style-type: none"> 1. Low Income 2. ELL/Low Literacy/Culture Barriers 3. Long-term unemployed

Title I Performance Data

WIOA Title	Program	PY17 Target: Employment (and/or educ for youth) Q2	PY17 Actual: Employment (and/or educ for youth) Q2	PY18 Target: Employment (and/or educ for youth) Q2	PY17 Target: Employment (and/or educ for youth) Q4	PY17 Actual: Employment (and/or educ for youth) Q4	PY18 Target: Employment (and/or educ for youth) Q4
Title I	Adult	80.4%	71.9%	74.1%	74.6%	66.7%	65.0%
Title I	Dislocated Worker	84.6%	77.3%	76.5%	76.8%	72.5%	70.0%
Title I	Youth	73.8%	66.0%	67.5%	71.0%	62.9%	64.0%

Title I Expenditure Data

WIOA Title	Program	Total Funds Expended in PY	Cost per participant (Column C/ Column H)	% of Admin Funds Expended in PY
Title I	Adult	\$9,944,663	\$970	31.00%
Title I	Dislocated Worker	\$12,225,861	\$12,802	38.00%
Title I	Youth	\$14,131,711	\$3,361	46.00%

Titles II – IV, JSVG Participant Data

WIOA Title	Program	Total Participants Served	Total Exiters	Top 3 Barriers
Title II	Adult Educ & Literacy	1,144	593	<ol style="list-style-type: none"> 1. Low Income 2. ELL/Low Literacy/Culture Barriers 3. Homeless individuals/runaway youth
Title III	Wagner-Peyser	58,718	47,791	<ol style="list-style-type: none"> 1. Low Income 2. Single Parents 3. ELL/Low Literacy/Culture Barriers
JSVG	Jobs for Veterans State Grants	3,105	2,915	<ol style="list-style-type: none"> 1. Low Income 2. Long-term unemployed 3. Single Parents
Title IV	Vocational Rehabilitation	14,323	4,961	<ol style="list-style-type: none"> 1. Individuals with disabilities 2. Long-term unemployed 3. Low Income

Titles II – IV, JSVG Employment Performance Data

WIOA Title	Program	PY17 Target: Employment (and/or educ for youth) Q2	PY17 Actual: Employment (and/or educ for youth) Q2	PY18 Target: Employment (and/or educ for youth) Q2	PY17 Target: Employment (and/or educ for youth) Q4	PY17 Actual: Employment (and/or educ for youth) Q4	PY18 Target: Employment (and/or educ for youth) Q4
Title II	Adult Educ & Literacy	-	42.3%			42.1%	
Title III	Wagner-Peyser	62.0%	66.4%	63.0%	64.3%	62.6%	59.0%
JSVG	Jobs for Veterans State Grants	-	60.5%	--	--	52.2%	--
Title IV	Vocational Rehabilitation	<i>BASELINE BEING DEVELOPED</i>	31.7%			NA	

Titles II – IV, JSVG Employment Performance Data

WIOA Title	Program	PY17 Target: Employment (and/or educ for youth) Q2	PY17 Actual: Employment (and/or educ for youth) Q2	PY18 Target: Employment (and/or educ for youth) Q2	PY17 Target: Employment (and/or educ for youth) Q4	PY17 Actual: Employment (and/or educ for youth) Q4	PY18 Target: Employment (and/or educ for youth) Q4
Title II	Adult Educ & Literacy	-	42.3%			42.1%	
Title III	Wagner- Peyser	62.0%	66.40%	63%	64.3%	62.6%	59.0%
JSVG	Jobs for Veterans State Grants	-	60.5%	---	---	52.2%	---
Title IV	Vocational Rehabilitation	<i>BASELINE BEING DEVELOPED</i>	31.7%			NA	

Titles II – IV, JSVG Expenditure Data

WIOA Title	Program	Total Funds Expended	Cost per participant	% of Admin Funds Expended
Title II	Adult Educ & Literacy	\$1,144,000	\$1,100	—
Title III	Wagner-Peyser	\$13,886,535*	\$237	NA
JSVG	Jobs for Veterans State Grants	\$3,433,138	\$1,106	17.00%
Title IV	Vocational Rehabilitation	\$42,723,600	\$2,983	—

Effectiveness in Serving Employers

❖ Federal Measures for PY17*

- ◆ Retention with the same employer in the 2nd and 4th quarters after exit
 - **57%**

- ◆ Employer Penetration Rate (% of businesses/employers using services out of all employers in the state)
 - **7.5%**

* The Federal Measures are considered baseline data until PY2020.

Effectiveness in Serving Employers, con'd

State Measures

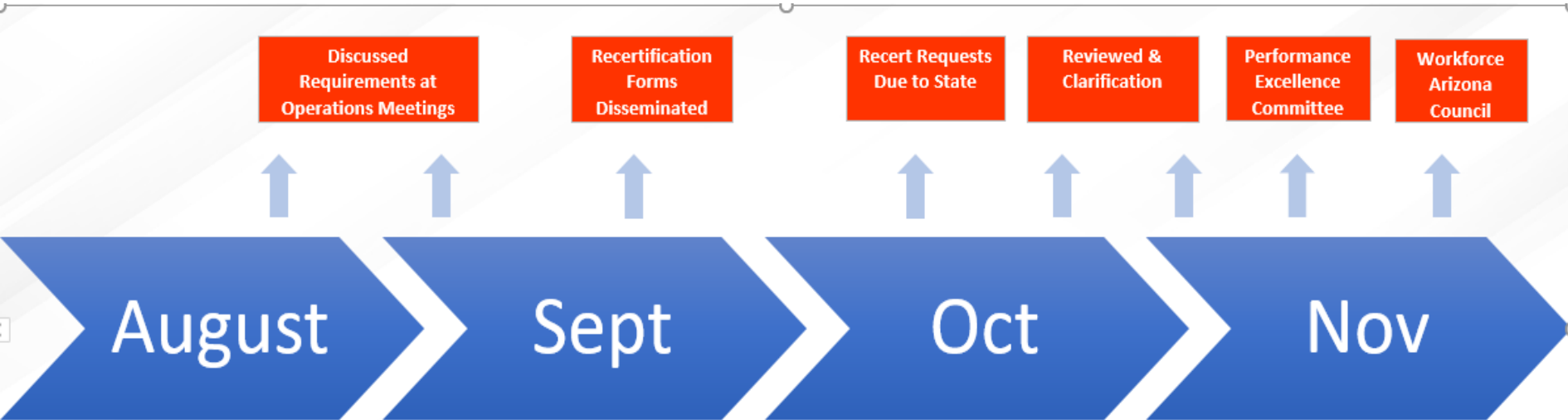
- ◆ Average number of days to fill job openings using ARIZONA@WORK staff assistance with the same employer in the 2nd and 4th quarters after exit
 - ◆ **28 days (Mar – Aug 2018)**
- ◆ Percent of employers who contacted an ARIZONA@WORK Job Center who confirm ARIZONA@WORK services assisted in identifying qualified job applicants
 - ◆ **May 18: 47%**
 - ◆ **Jun 18: 45%**
 - ◆ **Jul 18: 62%**
 - ◆ **Aug 18: 48%**

Effectiveness in Serving Employers, cont'd

- ◆ Number of businesses whose worksites have been visited by an ARIZONA@WORK Business Services Representative
 - ◆ **Average 32 visits per month**

Local Workforce Board Recertifications - 2018

Recertification Process and Timeline



Recertification Request Forms



Local Workforce Development Board Recertification Request

Program Years 2018 and 2019

Local Workforce Development Board

■

Formal Request for Recertification

Includes:

- Description of WIOA Implementation (e.g., LMI analysis employer engagement, use of technology, program oversight)
- Performance Measures
- Assurances (e.g., current By-laws, compliance with policies, fiscal requirements, conflict of interest provisions)
- List of providers for Adult, Dislocated Worker and Youth services



Recertification Request Forms

LWDB membership Roster

Member Name	Full Contact Address	Contact Phone & Email	Organizational Affiliation	In Demand Industry Represented (Be Specific)	Member's Title	Describe Optimum Policy-Making or Hiring Authority of the Appointee. How is it documented?	Which organization nominated this member? Is this nomination in writing?	Term Start & End Date	Geographic Area Represented	Voting Privilege? (Yes or No)
<p>Section A: List the LWDB members representing business in the local area, which must be the majority of the total board membership. The LWDB Chair must be from the business representation. These members must: 1. Represent an in-demand industry or occupation in your local area as documented using State and regional business and labor market projections including labor market information; 2. Must have optimum policy-making or hiring authority as documented by job title (owner, chief executive officer, or chief operating officer) or written documentation from the company; 3. Must be appointed from among individuals nominated by local business organizations and business trade associations; 4. At least two members must represent small business as defined by the US Small Business Administration.</p>										
Please complete the following information for each vacancy in Section A.										
Length of time of vacancy	Efforts made to fill the vacancy		Estimated month and year when vacancy is anticipated to be filled							
<p>Section B: List the LWDB members who represent workforce representation, which must be at least 20% of total board membership. These members: 1. Must include two or more representatives of labor organizations (where such organizations exist) or representatives from other employee representatives (if no labor organizations exist); 2. These labor organization members must be nominated by local labor federations, or other representatives of employees (where labor organizations do not exist); 3. Must include one or more representatives of a joint labor-management, or union affiliated, registered apprenticeship program within the area who must be a training director or a labor organization member. If no union affiliated program exists, a representative of a registered apprenticeship program with no union affiliation must be appointed; 4. May include one or more representatives of community-based organizations that have demonstrated experience and expertise in addressing the employment needs of individuals with barriers to employment, including organizations that serve veterans or that provide or support competitive integrated employment for individuals with disabilities; 5. May include representatives of organizations that have demonstrated experience and expertise in addressing the employment, training, or education needs of eligible youth, including representatives of organizations that serve out-of-school youth.</p>										
Please complete the following information for each vacancy in Section B.										
Length of time of vacancy	Efforts made to fill the vacancy		Estimated month and year when vacancy is anticipated to be filled							

Membership Summary	INSERT #s BELOW
Total # of LWDB Individuals Currently Sitting on the Local Board:	
Total # of Vacancies Currently on Local Board:	
Total Local Board Membership:	
Total # of Business Representatives Currently Sitting on the Local Board:	
# of Business Representative Vacancies Currently on Local Board:	
Total # of Local Board Business Representatives:	0
Percentage of Business Representatives:	Do not Insert #s below; % will calculate #DIV/0!
	Must be greater than 50%
Total # of Workforce Representatives Currently Sitting on the Local Board:	
# of Workforce Representative Vacancies Currently on Local Board:	
Total # of Local Board Workforce Representatives:	#REF!
Percentage of Workforce Representatives:	Do not Insert #s below; % will calculate #REF!
	Must not be less than 20%

hip, which must include: 1. At least one eligible provider administering adult education and literacy activities under WIDA title II, nominated from these entities if there is more than entity; 2. At least one eligible provider administering workforce investment activities, including community colleges, nominated from these entities if there is more than entity; 3. At least one representative from economic and community development entities; 4. At least one representative from the Wagner-Peyser Act serving the local area; 5. At least one representative from the programs carried out under title I of the Rehabilitation Act of 1973

Length of time of vacancy	Efforts made to fill the vacancy	Estimated month and year when vacancy is anticipated to be filled								

Areas for Clarification

Requests will be sent to LWDBs seeking clarification and/or additional information on items from the request.

Main areas where clarification is sought includes the LWDB's efforts and activities regarding:

- Program oversight
- Use of Labor Market Information
- LWDB representation (business and workforce reps)
- Grants or contracts for youth activities and career services

ANY QUESTIONS



TITLE 1 LOCAL NEGOTIATED PERFORMANCE MEASURES PY18 AND PY19

PY19	PY18	PY19
YUMA	NTN	NTN
Negotiated Level	Negotiated Level	Negotiated Level
74.0%	58.0%	60.0%
67.0%	58.0%	60.0%
\$5,500	\$5,350	\$5,500
66.0%	50.0%	55.0%
Baseline	Baseline	Baseline
77.5%	60.5%	61.0%
72.0%	50.0%	55.0%
\$6,900	\$6,247	\$6,275
57.8%	30.0%	30.5%
Baseline	Baseline	Baseline
68.5%	54.0%	56.0%
66.0%	52.6%	53.6%
Baseline	Baseline	Baseline
54.0%	35.0%	36.0%
Baseline	Baseline	Baseline

Employed Q2 (Adult)	Employment Rate (Quarter 2) Numerator	Number of participants who exited during the reporting period who are employed during the second quarter after exit.
	Employment Rate (Quarter 2) Denominator	Number of participants who exited during the reporting period.
	Employment Rate (Quarter 2)	Number of participants who exited during the reporting period who are employed during the second quarter after exit (numerator) divided by the number of participants who exited during the reporting period (denominator) multiplied by 100 and reported as a percentage.
Employed Q4 (Adult)	Employment Rate (Quarter 4) Numerator	Number of participants who exited during the reporting period who are employed during the fourth quarter after exit.
	Employment Rate (Quarter 4) Denominator	Number of participants who exited during the reporting period.
	Employment Rate (Quarter 4)	Number of participants who exited during the reporting period who are employed during the fourth quarter after exit (numerator) divided by the number of participants who exited during the reporting period (denominator) multiplied by 100 and reported as a percentage.
Placement Q2 (Youth)	Placement Rate (Quarter 2) (Youth) Numerator	Number of Title I youth participants who exited during the reporting period who are employed, in education, or in occupational skills training during the second quarter after exit.
	Placement Rate (Quarter 2) (Youth) Denominator	Number of Title I youth participants who exited during the reporting period.
	Placement Rate (Quarter 2) (Youth)	Numerator divided by the denominator (i.e., Item #20 divided by Item #21) multiplied by 100 and reported as a percentage.
Placement Q4 (Youth)	Placement Rate (Quarter 4) (Youth) Numerator	Number of Title I youth participants who exited during the reporting period who are employed, in education, or in occupational skills training during the fourth quarter after exit.
	Placement Rate (Quarter 4) (Youth) Denominator	Number of Title I youth participants who exited during the reporting period.
	Placement Rate (Quarter 4) (Youth)	Numerator divided by the denominator (i.e., Item #23 divided by Item #24) multiplied by 100 and reported as a percentage.

Median Earnings	Median Earnings	For all participants who exited in a core program, report the wage that is at the midpoint (of all the wages) between the highest and lowest wage earned in the second quarter after exit.
Credential Rate	Credential Rate Numerator	Number of participants who exited that were either in a postsecondary education or training program and who obtained a recognized postsecondary credential during the program or within one year after exit; or were in a secondary education program and who obtained a secondary school diploma or its recognized equivalent during the program or within one year after exit AND who were also employed or enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit.
	Credential Rate Denominator	The number of participants who exited and were either in a postsecondary education or training program during program participation; or were in a secondary education program (at or above the 9 th grade level) without a secondary school diploma or its recognized equivalent.
	Credential Rate	Credential Rate Numerator divided by Credential Rate Denominator (i.e., Item #27 divided by Item #28) multiplied by 100 and reported as a percentage.
Measurable Skills Gain	Measurable Skill Gains Numerator	Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains based on attainment of at least one of the five types of gains: 1) educational functional level gain; 2) secondary diploma or equivalent; 3) secondary/POSTSECONDARY transcript/report card; 4) training milestone; or 5) skills progression.
	Measurable Skill Gains Denominator	Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment.
	Measurable Skill Gains Rate	Measurable Skill Gains Numerator divided by Measurable Skill Gains Denominator (i.e., Item #30 divided by Item #31).

Statewide Performance Report Certified in WIPS: 9/27/2018 11:43 AM EDT

PROGRAM: WIOA Adult		TITLE (select one):			
STATE: Arizona	Title I Local Area:	<input checked="" type="checkbox"/> Title I Adult	<input type="checkbox"/> Title II Adult Education	<input type="checkbox"/> Title I Dislocated Worker	<input type="checkbox"/> Title III Wagner-Peyser
REPORTING PERIOD COVERED (Required for current and three preceding years.)		<input type="checkbox"/> Title I Youth	<input type="checkbox"/> Title IV Vocational Rehabilitation		
From (mm/dd/yyyy): 7/1/2017 To (mm/dd/yyyy): 6/30/2018		<input type="checkbox"/> Title I and Title III combined			

SUMMARY INFORMATION				
Service	Participants Served Cohort Period:	Participants Exited Cohort Period:	Funds Expended Cohort Period:	Cost Per Participant Served Cohort Period:
Career Services	5,795	3,884	\$5,622,373	\$970
Training Services	4,455	2,276	\$4,322,290	\$970
Percent training-related employment ¹ : 45.9%		Percent enrolled in more than one core program: 32.2%		Percent Admin Expended: 31.0%

BY PARTICIPANT CHARACTERISTICS													
		Total Participants Served Cohort Period: 7/1/2017-6/30/2018	Total Participants Exited Cohort Period: 4/1/2017-3/31/2018	Employment Rate (Q2) Cohort Period: 7/1/2016-6/30/2017		Employment Rate (Q4) Cohort Period: 7/1/2016-12/31/2016		Median Earnings Cohort Period: 7/1/2016-6/30/2017	Credential Rate ² Cohort Period: 7/1/2016-12/31/2016		Measurable Skill Gains Cohort Period: 7/1/2017-6/30/2018		
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate	
				Total Statewide		10,250	6,160		80.4%		74.6%	\$5,500	
Sex	Female	5,215	3,236		71.9%	2,191	66.7%	\$5,966	922	79.3%	2,031	46.9%	
	Male	5,033	2,922		71.5%	1,040	64.2%	\$6,573	465	79.6%	1,267	52.3%	
Age	< 16	0	0		0	0			0		0		
	16 - 18	123	67		65	75.6%	28	65.1%	\$3,593	13	72.2%	37	51.4%
	19 - 24	1,263	699		658	78.7%	289	72.8%	\$5,498	143	78.1%	403	52.6%
	25 - 44	5,500	3,080		2,711	73.7%	1,160	69.0%	\$6,135	476	78.9%	1,192	47.7%
	45 - 54	1,908	1,259		1,091	70.1%	438	63.4%	\$6,194	173	80.1%	266	41.1%
	55 - 59	851	611		436	69.1%	175	65.1%	\$6,025	67	80.7%	96	41.2%
	60+	605	444		272	54.7%	101	49.5%	\$4,943	50	84.7%	37	32.2%
Ethnicity/Race	American Indian / Alaska Native	781	406		324	65.7%	142	57.0%	\$5,092	49	66.2%	155	40.8%
	Asian	180	125		115	64.2%	47	58.8%	\$6,540	28	84.8%	33	44.6%
	Black / African American	1,643	1,069		923	71.0%	380	66.3%	\$5,448	149	76.8%	259	43.9%
	Hispanic / Latino	3,774	2,070		1,929	75.2%	857	72.3%	\$5,776	333	79.9%	755	46.1%
	Native Hawaiian / Pacific Islander	61	38		22	68.8%	6	60.0%	\$5,162	5	83.3%	12	52.2%
	White	5,798	3,515		2,986	72.6%	1,240	68.1%	\$6,311	547	80.4%	1,244	47.7%
	More Than One Race	127	82		51	63.0%	16	42.1%	\$4,297	10	58.8%	21	38.9%

BY EMPLOYMENT BARRIER ⁴												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) ²		Employment Rate (Q4) ²		Median Earnings	Credential Rate ³		Measurable Skill Gains ³	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	10,250	6,160	Negotiated Targets		80.4%		74.6%	\$5,500		56.4%		Baseline
			Actual	5,233	71.9%	2,191	66.7%	\$5,966	922	79.3%	2,031	46.9%
Displaced Homemakers	22	17		7	63.6%	4	57.1%	\$4,003	2	100.0%	2	66.7%
English Language Learners, Low Levels of Literacy, Cultural Barriers	2,771	1,327		1,068	72.3%	446	64.3%	\$5,608	219	77.4%	455	38.2%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	39	16		13	65.0%	4	36.4%	\$3,233	1	100.0%	3	30.0%
Ex-offenders	1,175	673		544	60.8%	235	53.5%	\$4,977	101	80.8%	192	43.3%
Homeless Individuals / runaway youth	471	298		177	61.9%	74	53.2%	\$4,967	33	84.6%	53	44.9%
Long-term Unemployed or more consecutive weeks) ⁽²⁷⁾	2,649	1,803		1,216	58.8%	367	51.0%	\$5,111	157	82.6%	358	42.3%
Low-income Individuals	6,124	3,348		2,898	70.3%	1,322	64.6%	\$5,455	618	77.8%	1,118	42.0%
Migrant and Seasonal Farmworkers	17	4		6	66.7%	4	80.0%	\$6,892	0		0	
Individuals with Disabilities (incl. youth)	461	266		136	58.4%	54	50.0%	\$4,289	25	78.1%	64	48.1%
Single Parents (incl. single pregnant women)	2,699	1,578		1,326	74.5%	607	70.5%	\$5,763	211	74.8%	480	45.2%
Youth in foster care or aged out of system	6	2		0		0			0		1	33.3%

ADDITIONAL COMMENTS:

Effectiveness in serving employers outcomes will be reported by Title III program for all 6 programs. The effectiveness in serving employers that Arizona will be reporting on are retention with same employer in the 2nd and 4th Quarters after exit and repeat Business Customer.

Cost for Participant served dollar amount is rounded.

¹Applies to Title I only.

²This indicator also includes those who entered into a training or education program for the Youth program.

³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

⁴Barriers to Employment are determined at the point of entry into the program.

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Public Burden Statement (1205-ONEW)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.

PROGRAM: WIOA Adult		TITLE (select one):		Certified in WIPS: 9/27/2018 11:43 AM EDT	
PERIOD COVERED From (mm/dd/yyyy) : 7/1/2016 To (mm/dd/yyyy) : 6/30/2017		Title I Adult	<input type="checkbox"/>	Title II Adult Education	<input type="checkbox"/>
		Title I Dislocated Worker	<input type="checkbox"/>	Title IV Vocational Rehabilitation	<input type="checkbox"/>
		Title I Youth	<input type="checkbox"/>		
STATE: Arizona					

MEASURABLE SKILL GAINS ¹	
Skill Gain Type	Total Skill Gains
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	24
Attainment of a secondary school diploma or its equivalent	9
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	214
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	925
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	962
TOTAL	2,134

ADDITIONAL COMMENTS:

Effectiveness in serving employers outcomes will be reported by Title III program for all 6 programs. The effectiveness in serving employers that Arizona will be reporting on are retention with same employer in the 2nd and 4th Quarters after exit and repeat Business Customer.

Cost for Participant served dollar amount is rounded.

¹For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.

Statewide Performance Report				
PROGRAM: Jobs for Veterans' State Grants			TITLE [select one]:	
STATE: ARIZONA	Title I Local Area:		<input type="checkbox"/> Title I Adult	<input type="checkbox"/>
REPORTING PERIOD COVERED (Required for current and three preceding years.)			<input type="checkbox"/> Title I Dislocated Worker	<input type="checkbox"/>
From (mm/dd/yyyy): 7/1/2017 To (mm/dd/yyyy): 6/30/2018			<input type="checkbox"/> Title I Youth	<input type="checkbox"/>
			<input type="checkbox"/> Title I and Title III combined	<input type="checkbox"/>

SUMMARY INFORMATION				
Service	Participants Served Cohort Period:	Participants Exited Cohort Period:	Funds Expended Cohort Period:	Cost Per Participant Served Cohort Period:
Career Services	3,105	2,915	\$3,433,138	\$1,106
Training Services	0	0	\$0	\$0
Percent training-related employment ¹ :		Percent enrolled in more than one core program:		Percent Admin Expended:
		100.0%		17.0%

BY PARTICIPANT CHARACTERISTICS												
		Total Participants Served Cohort Period: 7/1/2017-6/30/2018	Total Participants Exited Cohort Period: 7/1/2017-3/31/2018	Employment Rate (Q2) Cohort Period: 7/1/2016-6/30/2017		Employment Rate (Q4) Cohort Period: 7/1/2016-12/31/2016		Median Earnings Cohort Period: 7/1/2016-6/30/2017	Credential Rate Cohort Period: 7/1/2016-12/31/2016		Measurable Skill Gains Cohort Period: 7/1/2017-6/30/2018	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
				Negotiated Targets		Actual						
Total Statewide		3,105	2,915	0.0%		0.0%		\$0	0.0%		0.0%	
Sex	Female	451	404	247	61.4%	88	50.9%	\$6,183	0		0	
	Male	2,651	2,507	1,541	60.3%	626	52.4%	\$6,002	0		0	
Age	< 16	0	0	0		0			0		0	
	16 - 18	0	0	0		0			0		0	
	19 - 24	105	95	65	65.0%	29	50.0%	\$5,479	0		0	
	25 - 44	1,152	1,071	690	65.2%	278	56.2%	\$6,428	0		0	
	45 - 54	788	771	522	62.5%	219	56.0%	\$6,417	0		0	
	55 - 59	511	462	289	62.0%	106	51.0%	\$6,000	0		0	
	60+	549	516	228	45.0%	85	38.3%	\$4,867	0		0	
Ethnicity/Race	American Indian / Alaska Native	164	144	115	64.2%	30	36.1%	\$5,948	0		0	
	Asian	46	47	22	51.2%	9	42.9%	\$8,268	0		0	
	Black / African American	621	583	361	61.9%	146	54.3%	\$6,116	0		0	
	Hispanic / Latino	592	556	347	62.9%	151	57.2%	\$5,695	0		0	
	Native Hawaiian / Pacific Islander	20	24	12	60.0%	3	42.9%	\$2,828	0		0	
	White	1,906	1,783	1,060	59.5%	420	52.2%	\$6,252	0		0	
	More Than One Race	43	37	24	72.7%	10	55.6%	\$7,868	0		0	

BY EMPLOYMENT BARRIER ¹												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) ²		Employment Rate (Q4) ³		Median Earnings	Credential Rate ⁴		Measurable Skill Gains ⁵	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	3,105	2,915	Negotiated Targets		0.0%		0.0%	\$0		0.0%		0.0%
			Actual	1,794	60.5%	717	52.2%	\$6,005	0		0	
Displaced Homemakers	12	11		7	70.0%	3	75.0%	\$3,700	0		0	
English Language Learners, Low Levels of Literacy, Cultural Barriers	96	106		58	54.7%	16	42.1%	\$5,965	0		0	
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	3	3		0		0			0		0	
Ex-offenders	272	252		122	50.8%	36	35.3%	\$4,143	0		0	
Homeless Individuals / runaway youth	644	587		287	52.3%	103	40.9%	\$4,639	0		0	
Long-term Unemployed (27 or more consecutive weeks)	691	743		285	44.3%	95	36.1%	\$4,625	0		0	
Low-income Individuals	1,091	945		435	53.0%	152	40.3%	\$4,671	0		0	
Migrant and Seasonal Farmworkers	1	1		0		0			0		0	
Individuals with Disabilities (incl. youth)	328	337		171	49.4%	72	41.4%	\$5,116	0		0	
Single Parents (incl. single pregnant women)	665	731		424	61.9%	158	50.8%	\$5,504	0		0	
Youth in foster care or aged out of system	0	0		0		0			0		0	

ADDITIONAL COMMENTS:

¹Applies to Title I only.

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⁴Barriers to Employment are determined at the point of entry into the program.

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Public Burden Statement (1205-ONEW)

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BY EMPLOYMENT BARRIER ¹												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) ²		Employment Rate (Q4) ²		Median Earnings ³	Credential Rate ³		Measurable Skill Gains ³	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
				Negotiated Targets		Actual						
Total Statewide	58,718	47,791			62.0%		64.3%	\$4,588				
			Actual	32,509	66.4%	15,220	62.6%	\$5,119				
Displaced Homemakers	182	152		111	60.0%	55	56.1%	\$4,180				
English Language Learners, Low Levels of Literacy, Cultural Barriers	8,047	6,514		4,302	66.9%	2,007	65.5%	\$4,877				
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	39	38		32	62.7%	14	53.8%	\$5,998				
Ex-offenders	2,527	2,299		1,351	55.9%	569	48.6%	\$4,310				
Homeless Individuals / runaway youth	1,419	1,141		591	55.4%	232	44.9%	\$3,900				
Long-term Unemployed (27 or more consecutive weeks)	4,966	5,544		2,635	48.4%	1,070	43.6%	\$3,932				
Low-income Individuals	12,911	8,884		5,473	61.7%	2,537	57.3%	\$4,248				
Migrant and Seasonal Farmworkers	1,980	1,773		2,118	74.7%	1,284	80.6%	\$4,757				
Individuals with Disabilities (incl. youth)	1,214	1,210		672	47.9%	309	41.6%	\$3,841				
Single Parents (Incl. single pregnant women)	9,247	9,594		6,809	66.7%	3,075	61.9%	\$4,846				
Youth in foster care or aged out of system	26	17		11	61.1%	5	55.6%	\$3,682				

ADDITIONAL COMMENTS:

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Public Burden Statement (1205-ONEW)

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WIOA - EFFECTIVENESS IN SERVING EMPLOYERS

STATE: Arizona PROGRAM YEAR: 2017

PERIOD COVERED
 From (mm/dd/yyyy) : 7/1/2017 To (mm/dd/yyyy) : 6/30/2018

REPORTING AGENCY:
 Arizona Department of Economic Security

EFFECTIVENESS IN SERVING EMPLOYERS

Employer Services	Establishment Count	
Employer Information and Support Services	666	
Workforce Recruitment Assistance	14,800	
Engaged in Strategic Planning/Economic Development	34	
Accessing Untapped Labor Pools	346	
Training Services	2	
Incumbent Worker Training Services	2	
Rapid Response/Business Downsizing Assistance	18	
Planning Layoff Response	0	
Pilot Approaches	Numerator	Rate
	Denominator	
Retention with Same Employer in the 2nd and 4th Quarters After Exit Rate	9,692	54.7%
	17,704	
Employer Penetration Rate	12,204	7.5%
	162,297	
Repeat Business Customers Rate	12,204	71.6%
	17,034	
State Established Measure	0	
	0	

REPORT CERTIFICATION

Report Comments:
 Effectiveness in serving employers outcomes will be reported by Title III program for all 6 programs. The effectiveness in serving employe

Name of Certifying Official/Title: Regena Wheeler-Business Analyst	Telephone Number: (480) 526-1419	Email Address: rwheeler@azdes.gov
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WIOA - EFFECTIVENESS IN SERVING EMPLOYERS

STATE: Arizona		PROGRAM YEAR: 2017	
PERIOD COVERED			
From (mm/dd/yyyy) : 7/1/2017		To (mm/dd/yyyy) : 6/30/2018	
REPORTING AGENCY:			
Arizona Department of Economic Security			
EFFECTIVENESS IN SERVING EMPLOYERS			
Employer Services		Establishment Count	
Employer Information and Support Services		666	
Workforce Recruitment Assistance		14,800	
Engaged in Strategic Planning/Economic Development		34	
Accessing Untapped Labor Pools		346	
Training Services		2	
Incumbent Worker Training Services		2	
Rapid Response/Business Downsizing Assistance		18	
Planning Layoff Response		0	
Pilot Approaches		Numerator	Rate
Retention with Same Employer in the 2nd and 4th Quarters After Exit Rate		9,692	54.7%
		17,704	
Employer Penetration Rate		12,204	7.5%
		162,297	
Repeat Business Customers Rate		12,204	71.6%
		17,034	
State Established Measure		0	
		0	

REPORT CERTIFICATION

Report Comments:

Effectiveness in serving employers outcomes will be reported by Title III program for all 6 programs. The effectiveness in serving employe

Name of Certifying Official/Title:	Telephone Number:	Email Address:
Regena Wheeler-Business Analyst	(602) 771-8301	rwheeler@azdes.gov

District of Columbia Table 1: Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Entering Educational Functioning Level	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
ABE Level 1	0	0	0	0	27	30	+	0	0	0	0	0	0	0	+
ABE Level 2	0	0	0	+	53	55	+	7	+	0	0	+	0	0	+
ABE Level 3	+	0	+	+	106	129	10	28	0	0	+	+	0	0	+
ABE Level 4	+	0	+	+	143	210	12	33	+	+	+	+	+	0	+
ABE Subtotal	+	0	+	+	329	424	+	68	+	+	+	+	+	0	+
ABE Level 5	0	0	0	+	38	44	9	6	0	0	+	0	+	+	+
ABE Level 6	0	0	0	0	12	8	+	+	0	+	0	+	+	0	+
ASE Subtotal	0	0	0	+	50	52	+	+	0	+	+	+	+	+	+
ESL Level 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ESL Level 2	0	0	0	0	0	0	+	+	0	0	0	0	0	0	+
ESL Level 3	0	0	+	+	+	+	7	+	0	0	+	+	0	0	+
ESL Level 4	0	0	0	+	+	+	11	9	0	0	+	+	0	0	+
ESL Level 5	0	0	0	+	+	+	7	9	0	0	+	+	0	0	+
ESL Level 6	0	0	+	+	+	+	7	18	0	0	+	+	0	0	+
ESL Subtotal	0	0	+	+	+	+	+	+	0	0	+	+	0	0	+
Total	+	0	+	+	+	+	+	+	+	+	+	+	+	+	+

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OMB Control Number 1830-0027

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Last Edited: 10/01/2018 14:39 ET by Tracy Richard.

Age Group (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Total (P)
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
16-18	+	0	+	0	32	18	9	11	+	0	0	0	0	0	74
19-24	0	0	+	0	93	111	29	37	0	+	+	+	+	0	277
25-44	0	0	+	15	159	241	26	60	0	0	8	7	+	+	521
45-54	0	0	+	+	50	71	6	8	0	0	0	+	0	0	139
55-59	+	0	+	+	32	27	+	+	0	+	0	+	0	0	68
60+	0	0	0	0	23	21	+	+	0	0	+	0	0	0	47
Total	+	0	7	17	389	489	72	119	+	+	10	13	+	+	1126

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Program Type	16-18	19-24	25-44	45-54	55-59	60+	Total
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
Adult Basic Education	57	211	356	110	57	36	827
Integrated Education and Training Program	57	211	356	110	57	36	827
Adult Secondary Education	+	27	64	13	7	7	123
Integrated Education and Training Program	+	27	64	13	7	7	123
English Language Acquisition	+	19	+	0	0	+	28
Integrated Education and Training Program	+	19	+	0	0	+	28
Integrated English Literacy and Civics Education (Sec. 243)	7	20	98	16	+	+	148
Integrated Education and Training Program	7	20	98	16	+	+	148
Total							74 277 521 139 68 47 1126

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Last Edited: 10/01/2018 14:40 ET by Tracy Richard.

Enter the number of participants for each category listed, total attendance hours, number achieving at least one educational functioning level gain, number who attain a secondary school diploma or its equivalent, and periods of participation outcomes.

Entering Educational Functioning Level	Total Number Enrolled	Attendance Hours for all participants	Number who achieved at least one educational level gain	Number who attained a secondary school diploma or its equivalent	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total number of Periods of Participation	Total number of Periods of Participation with Measurable Skill Gains	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
ABE Level 1	58	11,608	35	0	14	9	60.34%	60	37	61.67%
ABE Level 2	120	22,685	64	0	35	21	53.33%	121	64	52.89%
ABE Level 3	279	38,625	147	7	86	39	55.20%	282	154	54.61%
ABE Level 4	415	52,370	148	23	147	97	41.20%	423	172	40.66%
ABE Level 5	103	10,850	28	9	37	29	35.92%	103	37	35.92%
ABE Level 6	30	3,129	+	+	15	10	16.67%	31	+	16.13%
ABE Total	1005	139267	423	43	334	205	46.37%	1020	469	45.98%
ESL Level 1	0	0	0	0	0	0	0.00%	0	0	0.00%
ESL Level 2	+	2,321	+	0	0	0	0.00%	+	+	100.00%
ESL Level 3	18	3,730	18	0	0	0	0.00%	18	18	100.00%
ESL Level 4	29	7,172	17	0	8	+	0.00%	30	17	56.67%
ESL Level 5	27	4,786	15	+	9	+	62.96%	29	18	62.07%
ESL Level 6	42	4,823	0	+	30	11	0.00%	42	+	2.38%
ESL Total	121	22832	55	3	47	16	47.93%	124	59	47.58%
Grand Total	1126	162099	478	46	381	221	46.54%	1144	528	46.15%

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Last Edited: 10/01/2018 14:40 ET by Tracy Richard.

Enter the number of pre- and post-tested participants for each category listed, number of post-tested participants achieving at least one educational functioning level gain, and total attendance hours for post-tested participants.

District of Columbia Table 4b: Educational Functioning Level Gain and Attendance for Pre- and Post-tested Participants

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number with EFL Gain (D)	Number Separated Before Achieving EFL Gain (E)	Number Remaining Within Level (F)	Percentage Achieving EFL Gain (G)
ABE Level 1	42	10619	37	3	2	88.10%
ABE Level 2	86	20899	65	9	12	75.58%
ABE Level 3	187	34263	153	20	14	81.82%
ABE Level 4	272	44987	148	58	66	54.41%
ABE Level 5	63	8535	27	14	22	42.86%
ABE Total	650	119303	430	104	116	66.15%
ESL Level 1	0			0		0.00%
ESL Level 2	5	2321	5			100.00%
ESL Level 3	18	3730	18			100.00%
ESL Level 4	24	6867	22	1	1	91.67%
ESL Level 5	22	4411	19	3		86.36%
ESL Level 6	28	4072	11	9	8	39.29%
ESL Total	97	21401	75	13	9	77.32%
Grand Total	747	140704	505	117	125	67.60%

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Include in this table only participants who are both pre- and post-tested.

OMB Control Number 1830-0027

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Last Edited: 10/01/2018 14:40 ET by Tracy Richard.

Enter the number of distance education participants for each category listed, total attendance hours, number achieving at least one educational functioning level gain, number who attain a secondary school diploma or its equivalent, and periods of participation outcomes.

**District of Columbia Table 4c: Measurable Skill Gains and Attendance
by Entry Level for Participants in Distance Education**

Entering Educational Functioning Level	Total Number Enrolled	Attendance Hours for all participants	Number who achieved at least one educational functioning level gain	Number who attained a secondary school diploma or its equivalent	Number Separated Before Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total number of Periods of Participation	Total number of Periods of Participation with Measurable Skill Gains	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
ABE Level 1	0						0.00%			0.00%
ABE Level 2	1	126			1		0.00%	1		0.00%
ABE Level 3	1	114	1				0.00%	1	1	100.00%
ABE Level 4	6	522	2		3	1	0.00%	6	2	33.33%
ABE Level 5	1	129			1		0.00%	1		0.00%
ABE Level 6	0						0.00%			0.00%
ABE Total	9	891	3	0	5	1	33.33%	9	3	33.33%
ESL Level 1	0						0.00%			0.00%
ESL Level 2	0						0.00%			0.00%
ESL Level 3	0						0.00%			0.00%
ESL Level 4	0						0.00%			0.00%
ESL Level 5	0						0.00%			0.00%
ESL Level 6	0						0.00%			0.00%
ESL Total	0	0	0	0	0	0	0.00%	0	0	0.00%
Grand Total	9	891	3	0	5	1	33.33%	9	3	33.33%

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OMB Control Number 1830-0027

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Last Edited: 10/01/2018 14:41 ET by Tracy Richard.

District of Columbia Table 5: Core Follow-up Outcome Achievement

Core Follow-up Outcome Measures (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome or Median Earnings Value (C)	Percent Total Periods Achieving Outcome (D)	Periods of Participation		
				Number of Periods of Participation (E)	Number of Periods of Participation Achieving Outcome or Median Earnings Value (F)	Percent of Periods of Participation Achieving Outcome (G)
Employment Second Quarter after exit	2508	438	17.46%	2548	446	17.50%
Employment Fourth Quarter after exit	670	110	16.42%	710	111	15.63%
Median Earnings Second Quarter after exit	438	\$4344	N/A	440	\$4344	N/A
Attained a Secondary School Diploma/Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	56	1	1.79%	59	1	1.69%
Attained a Secondary School Diploma/Equivalent and Employed within one year of exit	56	5	8.93%	59	5	8.47%
Attained a Postsecondary Credential while enrolled or within one year of exit	56	10	17.86%	60	10	16.67%

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OMB Control Number 1830-0027

District of Columbia Table 5a: Outcome Achievement for Participants in Distance Education

Core Follow-up Outcome Measures (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome or Median Earnings Value (C)	Percent Achieving Outcome (D)	Periods of Participation		
				Total Periods of Participation (E)	Number of Periods of Participation Achieving Outcome or Median Earnings Value (F)	Percent of Periods of Participation Achieving Outcome (G)
Employment Second Quarter after exit			0.00%			0.00%
Employment Fourth Quarter after exit			0.00%			0.00%
Median Earnings Second Quarter after exit		\$	N/A		\$	N/A
Attained a Secondary School Diploma/Equivalent and Enrolled in Postsecondary Education or Training within one year of exit			0.00%			0.00%
Attained a Secondary School Diploma/Equivalent and Employed within one year of exit			0.00%			0.00%
Attained a Postsecondary Credential while enrolled or within one year of exit			0.00%			0.00%

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OMB Control Number 1830-0027

District of Columbia Table 5a: Outcome Achievement for Participants in Distance Education

Core Follow-up Outcome Measures (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome or Median Earnings Value (C)	Percent Achieving Outcome (D)	Periods of Participation		
				Total Periods of Participation (E)	Number of Periods of Participation Achieving Outcome or Median Earnings Value (F)	Percent of Periods of Participation Achieving Outcome (G)
Employment Second Quarter after exit			0.00%			0.00%
Employment Fourth Quarter after exit			0.00%			0.00%
Median Earnings Second Quarter after exit		\$	N/A		\$	N/A
Attained a Secondary School Diploma/Equivalent and Enrolled in Postsecondary Education or Training within one year of exit			0.00%			0.00%
Attained a Secondary School Diploma/Equivalent and Employed within one year of exit			0.00%			0.00%
Attained a Postsecondary Credential while enrolled or within one year of exit			0.00%			0.00%

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OMB Control Number 1830-0027

Participant Status on Entry into the Program Number

Employed	350
Employed, but Received Notice of Termination of Employment or Military Separation is pending	0
Unemployed	698
Not in the Labor Force	78
TOTAL	1126

<u>Highest Degree or Level of School Completed</u>	<u>US Based Schooling</u>	<u>Non-US Based Schooling</u>
No Schooling	0	0
Grades 1-5	0	+
Grades 6-8	48	11
Grades 9-12 (no diploma)	339	42
Secondary School Diploma or alternate credential	415	53
Secondary School Equivalent	12	+
Some Postsecondary education, no degree	43	15
Postsecondary or professional degree	18	61
Unknown	51	12
TOTAL (both US Based and Non-US Based)	1126	

Program Type

In Family Literacy Program	46
In Workplace Adult Education and Literacy Activities	45

Institutional Programs

In Correctional Facility	0
In Community Correctional Program	65
In Other Institutional Setting	0
TOTAL Institutional	65

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OMB Control Number 1830-0027

District of Columbia Table 7: Adult Education Personnel by Function and Job Status

(A)	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
Function			
State-level	0	+	0
Administrative/Supervisory/Ancillary Services			
Local-level	+	83	+
Administrative/Supervisory/Ancillary Services			
Local Counselors	+	7	0
Local Paraprofessionals	+	16	134
Local Teachers	51	71	206
Teacher Experience in Adult Education			
Less than one year	13	19	
One to three years	12	16	
More than three years	26	36	
Teacher Certification			
No Certification	50	64	
Adult Education Certification	0	+	
K-12 Certification	0	+	
Special Education Certification	+	0	
TESOL Certification	0	+	

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OMB Control Number 1830-0027

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Last Edited: 10/01/2018 14:42 ET by Tracy Richard.

Enter the number of participants in family literacy programs for each of the categories listed.

District of Columbia Table 8: Outcomes for Adults in Family Literacy Programs (Optional)

Core Follow-up Outcome Measures (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome or Median Earnings Value (C)	Percent Achieving Outcome (D)	Periods of Participation		Percent of Periods of Participation Achieving Outcome (G)
				Total Periods of Participation (E)	Number of Periods of Participation Achieving Outcome or Median Earnings Value (F)	
Measurable Skill Gain	46	29	63.04%	47	30	63.83%
Employment Second Quarter after exit	10	3	30.00%	10	3	30.00%
Employment Fourth Quarter after exit	0	0	0.00%	0	0	0.00%
Median Earnings Second Quarter after exit	3	\$2000	N/A	3	\$2000	N/A
Attained a Secondary School Diploma/Equivalent and Enrolled in Postsecondary Education or Training within one year of exit			0.00%			0.00%
Attained a Secondary School Diploma/Equivalent and Employed within one year of exit			0.00%			0.00%
Attained a Postsecondary Credential while enrolled or within one year of exit			0.00%			0.00%

Family Literacy Follow-up Outcome Measures	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome	Percent Achieving Outcome
Increased Involvement in Children's Education	14	8	57.14%
Helped more frequently with school		3	
Increased contact with children's teachers		4	
More involved in children's school activities		2	
Increased Involvement in Children's Literacy Activities	13	10	76.92%
Reading to children		3	
Visiting library		4	
Purchasing books or magazines		2	

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District of Columbia Table 9: Secondary Outcome Measures (Optional)

Civics Education Follow-up Outcome Measures (Optional) (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome (C)	Percentage Achieving Outcome (D)
Left public assistance	+	0	0.00%
Achieved citizenship skills	6	+	67.00%
Increased Involvement in Children ´s Education	35	27	77.00%
Increased Involvement in Children ´s Literacy Activities	92	86	93.00%
Voted or registered to vote	27	23	85.00%
Increased involvement in community activities	176	146	83.00%

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Last Edited: 10/01/2018 14:42 ET by Tracy Richard.

Enter the number of participants in correctional education programs (section 225) for each of the categories listed.

District of Columbia Table 10: Outcome Achievement for Adults in Correctional Education Programs

Core Follow-up Outcome Measures (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome or Median Earnings Value (C)	Percent Total Periods Achieving Outcome (D)	Periods of Participation		Percent of Periods of Participation Achieving Outcome (G)
				Total Periods of Participation (E)	Number of Periods of Participation Achieving Outcome or Median Earnings Value (F)	
Measurable Skill Gain	65	32	49.23%	65	32	49.23%
Employment Second Quarter after exit			0.00%			0.00%
Employment Fourth Quarter after exit			0.00%			0.00%
Median Earnings Second Quarter after exit		\$	N/A		\$	N/A
Attained a Secondary School Diploma/Equivalent and Enrolled in Postsecondary Education or Training within one year of exit			0.00%			0.00%
Attained a Secondary School Diploma/Equivalent and Employed within one year of exit			0.00%			0.00%
Attained a Postsecondary Credential while enrolled or within one year of exit			0.00%			0.00%

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District of Columbia Table 14: Local Grantees by Funding Source

Provider Agency (A)	Total Number of Providers (B)	Total Number of IELCE Providers (C)	Total Number of Sub-Recipients (D)	WIOA Funding Total (E)	WIOA Funding % of Total (F)	State Funding Total (G)	State Funding % of Total (H)
Local Education Agencies	+	+	+	\$331,243.35	28.15 %	\$449,452.50	27.80 %
Public or Private Nonprofit Agency							
Community-based Organizations	+	0	+	\$477,957.80	40.62 %	\$658,560.00	40.73 %
Faith-based Organizations	+	+	+	\$367,543.36	31.23 %	\$508,742.50	31.47 %
Libraries	0	0	0	\$0.00	0.00 %	\$0.00	0.00 %
Institutions of Higher Education							
Community Junior or Technical Colleges	0	0	0	\$0.00	0.00 %	\$0.00	0.00 %
Four-year Colleges or Universities	0	0	0	\$0.00	0.00 %	\$0.00	0.00 %
Other Institutions of Higher Education	0	0	0	\$0.00	0.00 %	\$0.00	0.00 %
Other Agencies							
Correctional Institutions	0	0	0	\$0.00	0.00 %	\$0.00	0.00 %
Other Institutions (non-correctional)	0	0	0	\$0.00	0.00 %	\$0.00	0.00 %
All Other Agencies	0	0	0	\$0.00	0.00 %	\$0.00	0.00 %
Other							
Total	10	3	10	\$1,176,744.51	100.00%	\$1,616,755.00	100.00%

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Last Edited: 10/01/2018 14:42 ET by Tracy Richard.

OMB Control Number 1205-0526

Expiration Date: 06/30/2019

PROGRAM		TITLE (select one):	
STATE: District of Columbia		Title I Local Area: N/A	
REPORTING PERIOD COVERED (Required for current and three preceding years.)			
From (mm/dd/yyyy) :		To (mm/dd/yyyy) :	
07/01/2017		06/30/2018	
		<input type="checkbox"/> Title I Adult <input checked="" type="checkbox"/> Title II Adult Education <input type="checkbox"/> Title I Dislocated Worker <input type="checkbox"/> Title III Wagner-Peyser <input type="checkbox"/> Title IV Vocational Rehabilitation <input type="checkbox"/> Title I and Title III combined	

SUMMARY INFORMATION

Service	Participants Served (Cohort Period: 07/01/2017 - 06/30/2018)	Participants Exited (Cohort Period: 04/01/2017 - 03/31/2018)	Funds Expended (Cohort Period: 07/01/2017 - 06/30/2018)	Cost Per Participant Served (Cohort Period: 07/01/2017 - 06/30/2018)
Career Services	1,144	494	\$1,144,000.00	\$1,000.00
Training Services	1,144	457	\$1,144,000.00	\$1,000.00
Percent training-related employment:	Percent enrolled in more than one core program:		Percent Admin Expended:	
	0 %			

BY PARTICIPANT CHARACTERISTICS

		Total Participants Served (Cohort Period: 07/01/2017 - 06/30/2018)	Total Participants Exited (Cohort Period: 04/01/2017 - 03/31/2018)	Employment Rate (Q2) (Cohort Period: 07/01/2016 - 06/30/2017)		Employment Rate (Q4) (Cohort Period: 07/01/2016 - 12/31/2016)		Median Earnings (Cohort Period: 07/01/2016 - 06/30/2017)	Credential Rate (Cohort Period: 07/01/2016 - 12/31/2016)		Measurable Skill Gains (Cohort Period: 07/01/2017 - 06/30/2018)	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	Target	1,144	593	0	%	0	%		0	%	1,194	42.00%
	Actual			446	17.50%	111	15.63%	\$ 4,344	6	6.1%	528	46.15%
Sex	Female	656	339	372	20.7%	89	17.7%	4,063	+	6.7%	294	44.82%
	Male	488	254	74	9.9%	22	10.6%	5,980	+	5.1%	234	47.95%
Age	< 16											
	16-18	74	24	+	3.4%	0	0%	7,800	0	0%	28	37.84%
	19-24	280	156	65	16.3%	17	12.8%	6,500	+	9.4%	115	41.07%
	25-44	532	294	322	21.6%	77	18.9%	4,063	+	2.6%	258	48.50%
	45-54	141	71	49	13.7%	10	10.8%	3,575	+	8.7%	63	44.68%
	55-59	69	28	7	5.2%	6	16.7%	4,225	0	0%	41	59.42%
	60	48	20	+	1.4%	+	2.9%	11,934	0	0%	23	47.92%
Ethnicity/Race	American Indian or Alaskan Native	+	0	0	0%	0	0%	0	0	0%	+	50.00%
	Asian	24	20	7	7.7%	0	0%	2,000	0	0%	15	62.50%
	Black or African American	893	461	168	12.2%	45	11.7%	5,720	6	6.1%	412	46.14%
	Hispanic or Latino	194	93	268	27.4%	65	22.9%	3,900	0	0%	84	43.30%
	Native Hawaiian or Other Pacific Islander	+	+	0	0%	0	0%	0	0	0%	0	0.00%

	White	23	16		+	3.2%	+	4.5%	6,250	0	0%	14	60.87%
	Two or More Races	+	+		0	0%	0	0%	0	0	0%	+	50.00%

BY EMPLOYMENT BARRIER

	Total Participants Served (Cohort Period: 07/01/2017 - 06/30/2018)	Total Participants Exited (Cohort Period: 04/01/2017 - 03/31/2018)		Employment Rate (Q2) (Cohort Period: 07/01/2016 - 06/30/2017)		Employment Rate (Q4) (Cohort Period: 07/01/2016 - 12/31/2016)		Median Earnings (Cohort Period: 07/01/2016 - 06/30/2017)	Credential Rate (Cohort Period: 07/01/2016 - 12/31/2016)		Measurable Skill Gains (Cohort Period: 07/01/2017 - 06/30/2018)	
				Num	Rate	Num	Rate		Earnings	Num	Rate	Num
Total Statewide	1,144	593	Target	0	%	0	%		0	%	1,194	42.00%
			Actual	446	17.50%	111	15.63%	\$ 4,344	6	6.1%	528	46.15%
Displaced Homemakers	+	+		0	0%	0	0%	0	0	0%	+	75.00%
English Language Learners, Low Levels of Literacy, Cultural Barriers	316	143		+	.5%	+	2.8%	8840	0	0%	158	50.00%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	6	7		11	35.5%	0	0%	6,669	0	0%	+	50.00%
Ex-offenders	80	43		+	14.3%	0	0%	10,920	0	0%	34	42.50%
Homeless Individuals / runaway youth	118	61		+	3%	+	4.3%	3055	0	0%	70	59.32%
Long-term Unemployed (27 or more consecutive weeks)	79	32		0	0%	0	0%	0	0	0%	33	41.77%
Low-Income Individuals	434	231		269	33.7%	69	33.8%	4,290	6	7.8%	204	47.00%
Migrant and Seasonal Farmworkers	+	0		0	0%	0	0%	0	0	0%	0	0.00%
Individuals with Disabilities (incl. youth)	21	8		0	0%	0	0%	0	0	0%	12	57.14%
Single Parents (Incl. single pregnant women)	98	39		+	3.3%	9	13.4%	6,240	0	0%	46	46.94%
Youth in foster care or aged out of system	+	+		0	0%	0	0%	0	0	0%	0	0.00%

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OMB Control Number 1205-0526

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Last Edited: 10/01/2018 14:36 ET by Michelle Johnson.

OMB Control Number 1205-0526

Expiration Date: 06/30/2019

PROGRAM		TITLE (select one):	
STATE: District of Columbia		<input type="checkbox"/> Title I Adult	
REPORTING PERIOD COVERED (Required for current and three preceding years.)		<input checked="" type="checkbox"/> Title II Adult Education	
From (mm/dd/yyyy) :		<input type="checkbox"/> Title I Dislocated Worker	
To (mm/dd/yyyy) :		<input type="checkbox"/> Title III Wagner-Peyser	
07/01/2017	06/30/2018	<input type="checkbox"/> Title IV Vocational Rehabilitation	
		<input type="checkbox"/> Title I and Title III combined	

MEASURABLE SKILL GAINS

Skill Gain Type	Total Skill Gains (Numerator)
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	482
Attainment of a secondary school diploma or its equivalent	46
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	N/A
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	N/A
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	N/A

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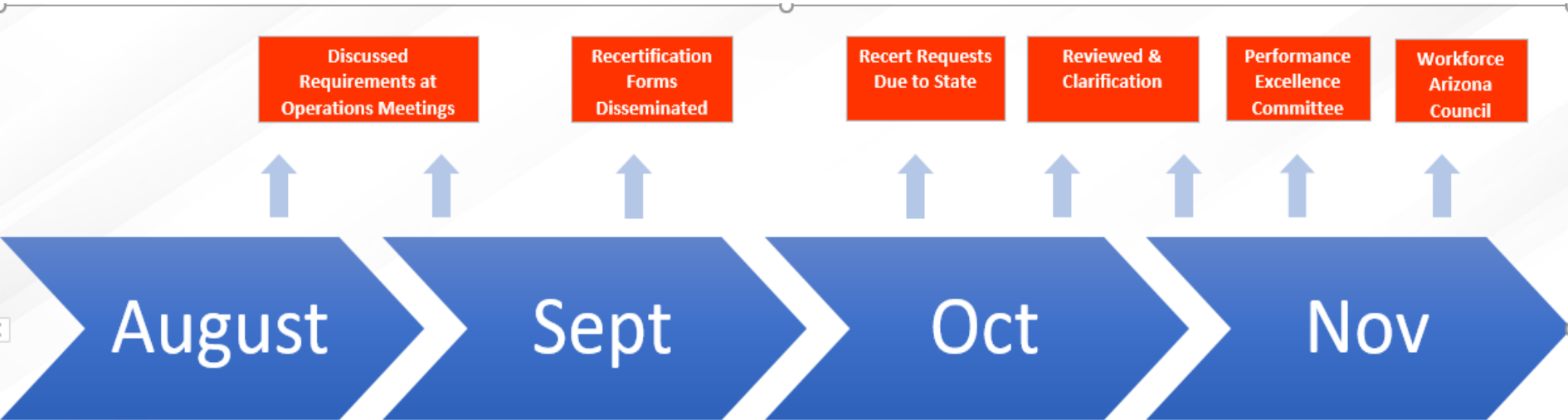
OMB Control Number 1205-0526

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Last Edited: 10/01/2018 14:43 ET by Tracy Richard.

Local Workforce Board Recertifications - 2018

Recertification Process and Timeline



Recertification Request Forms



Local Workforce Development Board Recertification Request

Program Years 2018 and 2019

Local Workforce Development Board

■

Formal Request for Recertification

Includes:

- Description of WIOA Implementation (e.g., LMI analysis employer engagement, use of technology, program oversight)
- Performance Measures
- Assurances (e.g., current By-laws, compliance with policies, fiscal requirements, conflict of interest provisions)
- List of providers for Adult, Dislocated Worker and Youth services



Recertification Request Forms

LWDB membership Roster

Member Name	Full Contact Address	Contact Phone & Email	Organizational Affiliation	In Demand Industry Represented (Be Specific)	Member's Title	Describe Optimum Policy-Making or Hiring Authority of the Appointee. How is it documented?	Which organization nominated this member? Is this nomination in writing?	Term Start & End Date	Geographic Area Represented	Voting Privilege? (Yes or No)
<p>Section A: List the LWDB members representing business in the local area, which must be the majority of the total board membership. The LWDB Chair must be from the business representation. These members must: 1. Represent an in-demand industry or occupation in your local area as documented using State and regional business and labor market projections including labor market information; 2. Must have optimum policy-making or hiring authority as documented by job title (owner, chief executive officer, or chief operating officer) or written documentation from the company; 3. Must be appointed from among individuals nominated by local business organizations and business trade associations; 4. At least two members must represent small business as defined by the US Small Business Administration.</p>										
Please complete the following information for each vacancy in Section A.										
Length of time of vacancy	Efforts made to fill the vacancy		Estimated month and year when vacancy is anticipated to be filled							
<p>Section B: List the LWDB members who represent workforce representation, which must be at least 20% of total board membership. These members: 1. Must include two or more representatives of labor organizations (where such organizations exist) or representatives from other employee representatives (if no labor organizations exist); 2. These labor organization members must be nominated by local labor federations, or other representatives of employees (where labor organizations do not exist); 3. Must include one or more representatives of a joint labor-management, or union affiliated, registered apprenticeship program within the area who must be a training director or a labor organization member. If no union affiliated program exists, a representative of a registered apprenticeship program with no union affiliation must be appointed; 4. May include one or more representatives of community-based organizations that have demonstrated experience and expertise in addressing the employment needs of individuals with barriers to employment, including organizations that serve veterans or that provide or support competitive integrated employment for individuals with disabilities; 5. May include representatives of organizations that have demonstrated experience and expertise in addressing the employment, training, or education needs of eligible youth, including representatives of organizations that serve out-of-school youth.</p>										
Please complete the following information for each vacancy in Section B.										
Length of time of vacancy	Efforts made to fill the vacancy		Estimated month and year when vacancy is anticipated to be filled							

Membership Summary	INSERT #s BELOW
Total # of LWDB Individuals Currently Sitting on the Local Board:	
Total # of Vacancies Currently on Local Board:	
Total Local Board Membership:	
Total # of Business Representatives Currently Sitting on the Local Board:	
# of Business Representative Vacancies Currently on Local Board:	
Total # of Local Board Business Representatives:	0
Percentage of Business Representatives:	Do not Insert #s below; % will calculate #DIV/0!
	Must be greater than 50%
Total # of Workforce Representatives Currently Sitting on the Local Board:	
# of Workforce Representative Vacancies Currently on Local Board:	
Total # of Local Board Workforce Representatives:	#REF!
Percentage of Workforce Representatives:	Do not Insert #s below; % will calculate #REF!
	Must not be less than 20%

hip, which must include: 1. At least one eligible provider administering adult education and literacy activities under WIDA title II, nominated from these entities if there is more than entity; 2. At least one eligible provider administering workforce investment activities, including community colleges, nominated from these entities if there is more than entity; 3. At least one representative from economic and community development entities; 4. At least one representative from the Wagner-Peyser Act serving the local area; 5. At least one representative from the programs carried out under title I of the Rehabilitation Act of 1973

Section C.
to fill the vacancy
Estimated month and year when vacancy is anticipated to be filled

Areas for Clarification

Requests will be sent to LWDBs seeking clarification and/or additional information on items from the Request.

Main areas where clarification is sought includes the LWDB's efforts and activities regarding:

- Program oversight
- Use of Labor Market Information
- LWDB representation (business and workforce reps)
- Grants or contracts for youth activities and career services

ANY QUESTIONS?

Douglas A. Ducey
Governor

ARIZONA

OFFICE OF ECONOMIC OPPORTUNITY

100 NORTH FIFTEENTH AVENUE • SUITE 103
PHOENIX, ARIZONA 85007
(602) 771-1168

Sandra Watson
Interim Director

November 30, 2018

The Honorable Douglas A. Ducey, Governor, State of Arizona
The Honorable Steve Yarbrough, President, Arizona State Senate
The Honorable J.D. Mesnard, Speaker, House of Representatives
Richard Stavneak, Director, Joint Legislative Budget Committee
1700 West Washington Street
Phoenix, AZ 85007

Dear Governor Ducey, President Yarbrough, Speaker Mesnard and Director Stavneak:

Pursuant to A.R.S. §41-5401 (C), we are pleased to submit the Workforce Arizona Council's Annual Report for the Workforce Innovation and Opportunity Act Program Year 2017. Should you have any questions, please contact the Council's Manager, Ashley Wilhelm, at (602) 771-0482.

Sincerely,

Sandra Watson
President / Interim Director
Arizona Commerce Authority / Office of Economic Opportunity

cc: Matthew Gress, Director, Governor's Office of Strategic Planning and Budgeting
Michael Traylor, Director, Department of Economic Security
Michael Wisheart, Assistant Director Division of Employment and Rehabilitative Services,
Department of Economic Security
John Arnold, Executive Director, Arizona Board of Regents
George Raudenbush, Director of Institutional Analysis, Arizona Board of Regents
Diane Douglas, Superintendent, Department of Education
Michael Bradley, Chief of Staff, Department of Education
Sheryl Hart, Deputy Associate Superintendent, Adult Education Services, Department of
Education
Randall Kimmens, Associate Vice Chancellor for Workforce Development, Department
of Workforce Development, Maricopa Community Colleges
John Catapano, Manager, Research and Communications, Department of Workforce
Development, Maricopa Community Colleges

2017 Workforce Arizona Council

Annual Report

A.R.S. § 41-5401 establishes the Workforce Arizona Council (the “Council”) and outlines the annual report requirements. The Council is the state advisory board on workforce matters and is responsible for carrying out the Governor’s strategic vision for the state’s workforce system. The Council is comprised of leaders representing private business, labor, community-based organizations, the Arizona Legislature, local government and state agencies.

The Arizona economy continued to improve during the Program Year (PY) 2017 time period, which runs from July 2017 to June 2018. At the close of the program year, the unemployment rate was down to 4.7%. A strong economy supports the efforts of the Council to create a pathway for all Arizonans to become productive, contributing members of society. Workforce Innovation and Opportunity Act (WIOA) programs provided career or training services to 102,389 individuals in PY 2017. Results from PY 2017 also show that across all four WIOA titles, approximately 40,525 individuals were employed after receiving services from one or more workforce programs and remain employed 6 months following exit from program services. The workforce system has also made strides to become a resource for Arizona businesses looking for talent as is reflected in the 12,204 businesses that used state workforce system to locate skilled job seekers as a standard component of their recruitment efforts. These return business customers represent approximately 72% of all businesses served by the state workforce system.

The Council held two Workforce Leader Convenings which brought together state and local workforce area Council Members and staff to create a unified vision for Arizona’s workforce system and to share successful approaches to workforce challenges. The first semi-annual convening was held in November 2017 and featured guest speakers from 4 high performing local areas in neighboring states who shared best practices with Arizona attendees. The second convening was held in June 2018 and featured a discussion surrounding multi-generational workforce issues. The June convening also featured two panels that fielded questions from attendees. One panel addressed questions concerning specific workforce program, such as services for youth, veterans, and individuals with disabilities. A second panel included business leaders who also fielded questions concerning their workforce needs. The convenings have been positively received and have become a vehicle for creating cooperation and synergy throughout the workforce system.

The Council has continued the process of overseeing the implementation of WIOA in PY 2017. The Council has enacted policies to support the local one-stop certification and monitoring process under WIOA, along with facilitating coordination between education and industry to support the development of training and educational programs that address employer needs. In PY 2017, the Council actively promoted and monitored key workforce initiatives such as the Arizona Career Readiness Credential and the Maryvale Workforce Initiative Project. Finally, the Council promoted the development of system-wide communication strategies and tools, such as local board training documents to support consistent messaging across the state.

The Council is organized into four standing committees. Each committee is responsible for working through policy details under their purview to develop recommendations for the Council’s approval:

- Performance Excellence
- Measuring Effectiveness
- Quality Workforce
- Strategic Communications and Partnerships

The Performance Excellence Committee enacted policies to address the certification process for ARIZONA@WORK Job Centers, clarified agency roles with respect to the local area monitoring process, enacted a statewide monitoring policy following agency and public input, provided oversight for the development of each area's infrastructure cost sharing arrangements, and received regular updates on workforce staff business services and professional development training.

The Measuring Effectiveness Committee has worked to support the development of a data-driven workforce system that is responsive to job seekers and employers based on an evaluation of outcomes and an understanding of underlying economic factors. The Committee has continued to refine the Council sponsored dashboard that includes both WIOA performance metrics and labor market information displayed on a statewide basis and for each local area. The incorporation of employer metrics is anticipated in PY 2018, which will enhance the scope of information available to policy makers. The Committee has also supported the development of reporting templates to facilitate common metrics across the workforce system's disparate data systems.

The Quality Workforce Committee is positioned to facilitate the connection between education and industry to ensure training and educational programs lead to opportunity for individuals and a qualified workforce for employers. For example, the Committee has taken an active role in promoting the Arizona Career Readiness Credential. In addition, the Committee is monitoring the impact of the integrated public-private partnership focusing on the Maryvale area. This project is intended to support the community's workforce potential and lead to the development of best practices so the same type of integrated partnership can be replicated in other high unemployment areas of the state.

The Strategic Communications and Partnerships Committee is charged with building communications strategies and partnerships that will result in a seamless collaborative workforce system and encourages the public and business community to utilize the resources available. To this end, the Committee has developed a communication plan and local board training documents. In addition, the Committee's staff worked across the workforce system to develop coordinated regional business services presentations so all partners were communicating the same unified information to business groups.

WORKFORCE SYSTEM PROGRAMS – WIOA CORE PARTNERS

There are a number of programs in Arizona that collectively make up the 'workforce system' and are part of the ARIZONA@WORK system, listed below. The first four programs, bolded in the list below, represent the programs that make up the WIOA core partners, over which the Council has oversight. The inclusion of Adult Education (Title II) and Vocational Rehabilitation (Title IV) as core workforce partners is new under WIOA and works to streamline and coordinate services to populations that have traditionally been underserved by the workforce system.

- **Adult, Youth, and Dislocated Worker (Title I)**
- **Adult Education and Literacy (Title II)**
- **Wagner-Peyser Act: Employment Services (Title III)**
- **Vocational Rehabilitation (Title IV)**
- Career and technical education programs at the postsecondary level authorized under the Carl D. Perkins Career and Technical Education Act of 2006
- Employment and training activities carried out under the Community Services Block Grant Act
- Employment and training activities carried out by the Department of Housing and Urban Development
- Jobs for Veterans State Grants programs authorized under chapter 41 of title 38, United States Code

- Programs authorized under state unemployment compensation laws
- Programs authorized under section 212 of the Second Chance Act of 2007
- Programs authorized under Part A of title IV of the Social Security Act
- The Senior Community Services Employment Program authorized under Title V of the Older Americans Act of 1965
- Trade Adjustment Assistance activities authorized under chapter 2 of title II of the Trade Act of 1974

WORKFORCE SYSTEM SERVICES – WIOA CORE PARTNERS

Adult, Youth, and Dislocated Worker (Title I)

The Adult and Dislocated Worker programs have two types of services: Career Services and Training Services. The Adult Program provides workforce investment activities designed to assist individuals, particularly those with barriers to employment, with increasing their access to employment, increased earnings, and the attainment of recognized postsecondary credentials. The Adult Program provides priority of service to veterans, public assistance recipients, other low-income individuals, and individuals who are basic-skills deficient. The Dislocated Worker Program provides services to individuals who have been terminated, laid off, or received a notice of termination or layoff from employment, generally due to closures or downsizing. In addition, the Dislocated Worker Program serves those who were self-employed and are now unemployed due to general economic conditions in the community or a natural disaster, displaced homemakers as defined by WIOA, and spouses of active duty Armed Forces members who experience a loss of employment as a direct result of relocation.

The Youth program serves eligible in-school youth ages 14–21 and out-of-school youth ages 16–24. Federal law now requires 75% of Youth program funding be expended on the out-of-school population, which represents a significant increase over the 30% funding requirement for out-of-school youth under the previous federal workforce law, the Workforce Investment Act (WIA). The provision of services to the youth population is based on the development of an Individual Service Strategy (ISS). WIOA stipulates that the Title I program is required to provide access to a set of 14 program service elements (see Attachment A). Each youth's ISS includes 1 or more of the 14 program service elements based on the youth's needs.

Adult Education and Literacy (Title II)

Arizona Adult Education assists adults (aged 16 and older and not enrolled in school) in becoming literate, obtaining knowledge and skills necessary for employment and self-sufficiency. There are 24 adult education programs funded throughout Arizona to provide the following educational services:

- Adult Basic Education (ABE) – Instruction in reading, writing and math up to the 8th grade level
- Adult Secondary Education (ASE) – Instruction in reading, writing, math, science and social studies at the 9th-12th grade level and higher, generally provided to prepare students to take the High School Equivalency (HSE) test to earn a HSE secondary diploma
- English Language Acquisition for Adults (ELAA) – Instruction in communication and comprehension skills for English language learners
- Civics engagement for English language learners
- Arizona Integrated Based Education Skills Training (AZ IBEST)
- Distance Education and Hybrid Learning instructional delivery

Wagner–Peyser Act: Employment Services (Title III)

Employment Service is a network of public employment offices providing placement services for job seekers and labor force recruitment services for job creators. Employment Service is co-located with workforce development services in all ARIZONA@WORK Job Centers throughout the state. Services are delivered in one of three modes: self-service, facilitated self-help services and staff-assisted service. Employment Services are available to all Arizonans and focus on providing a variety of services including, but not limited to:

- Employability Assessment
- One-on-one initial registration in the Arizona Job Connection (AJC)
- Review on-line employability assessments for possible referral to other programs
- Referrals to partner services within the ARIZONA@WORK Job Center
- Discussing job search techniques
- Assessing and referring job seeker to job search workshops
- Job search assistance
- Job referral and placement assistance for job seekers
- Providing labor market information
- Resume preparation
- Job development
- Re-employment services to Unemployment Insurance claimants
- Priority of service to veterans and their spouses which may include referral to the Disabled Veterans Outreach Program (DVOP) Coordinator
- Assisting migrant and seasonal farmworkers with the “MSFW Outreach Packet”, developed to provide critical information concerning access to services in their area
- Assessment of eligibility for the Work Opportunity Tax Credit (WOTC) and issue certification for job seekers found eligible, and
- Recruitment services for employers with job openings.

Vocational Rehabilitation (Title IV)

The purpose of the Vocational Rehabilitation (VR) program is to provide persons with disabilities with the services and supports they need to overcome disability-related barriers to employment and become an integral part of the workforce. VR services are provided statewide through a comprehensive network of staff and contracted service providers who are trained to meet the unique needs of persons with disabilities, including those who are visually impaired or blind, hard of hearing or deaf, who have experienced a traumatic brain or spinal cord injury, have a mental health diagnosis or are a youth with a disability.

The VR program prepares persons with disabilities to be competitive in the labor market by offering services such as occupational/vocational training as well as undergraduate and advanced degrees. Services are individualized and adapted to meet each client’s specific vocational goals and disability-related needs. Clients receive career counseling and assessments to assist in determining aptitude, skills, abilities, weaknesses, and the need for accommodations and support services. The VR program has the unique ability to support individuals in attending specialized or out-of-state schools for disability-related reasons. Tuition assistance for occupational/vocational training, undergraduate and graduate degree programs are provided based on an individual’s ability to complete the educational requirements.

WORKFORCE SYSTEM PERFORMANCE– WIOA CORE PARTNERS

The performance information specified in A.R.S. § 41-5401 for each of the four core partners is included in Attachment B. Information reported by the Community Colleges on the number of participants and the monies expended on career and training services is included in Attachment C.

14 Youth Program Service Elements

1. Provide tutoring, study skills training, instruction and dropout prevention strategies that lead to completion of a high school diploma.
2. Alternative secondary school services assist youth who have struggled in traditional secondary education.
3. Paid and unpaid work experience is a planned, structured learning experience that takes place in a workplace and provides youth with opportunities for career exploration and skill development.
4. Occupational skills training is an organized program of study that provides specific vocational skills that lead to proficiency in performing actual tasks and technical functions required by certain occupational fields at entry, intermediate, or advanced levels.
5. Education offered concurrently with workforce preparation and training for a specific occupation.
6. Leadership development opportunities encourage responsibility, confidence, employability, self-determination, and other positive social behaviors.
7. Supportive services enable an individual to participate in WIOA activities, such as assistance with transportation, child care, housing, health care, educational testing, and work-related tools.
8. Adult mentoring is a formal relationship between a youth participant and an adult mentor that includes structured activities.
9. Follow-up services are critical services provided following a youth's exit from the program.
10. Comprehensive guidance and counseling provides individualized counseling to participants, which includes substance and alcohol abuse counseling, mental health counseling, and referral to partner programs.
11. Financial literacy education provides youth with the knowledge and skills that they need to achieve long-term financial stability.
12. Entrepreneurial skills training provides the basics of starting and operating a small business.
13. Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area that includes career awareness, career counseling, and career exploration services.
14. Postsecondary preparation and transition activities help youth prepare for and transition to postsecondary education and training. These services include helping youth explore postsecondary education options, including technical training schools, community colleges, 4-year colleges and universities, and Registered Apprenticeship programs.

41-5401. Workforce Arizona council; duties; report

C. The workforce Arizona council shall meet at least four times each year and shall submit a written annual report to the governor, the president of the senate, the speaker of the house of representatives and the joint legislative budget committee by December 1 of each year. This report shall include:

WIOA Population Demographics

RACE/ ETHNICITY	American Indian/Alaska Native
	Asian
	Black/African American
	Hispanic/Latino
	Native Hawaiian/Pacific Islander
	White
	More Than One Race

Sex	Male
	Female

Age	< 16
	16 - 18
	19 - 24
	25 - 44
	45 - 54
	55 - 59
	60+

PY 2017			PY 2017	PY 2017	PY 2017
Title I: Adult	Title I: Dislocated Worker	Title I: Youth	Title II: Adult Education	Title III: Wagner-Peyser	Title IV: Voc Rehab
781	37	387	696	5,652	773
180	27	56	991	654	344
1,643	80	428	1,147	4,994	1,604
3,774	378	2,429	8,261	26,838	3,896
61	6	22	44	258	129
5,798	646	2,160	2,610	27,431	10,499
127	12	82	190	363	2,865
5,033	452	1,912	4,856	31,946	7,863
5,215	503	2,288	9,083	26,718	6,445
-	-	87	-	6	788
123	-	1,463	1,088	423	3,953
1,263	31	2,654	2,851	4,967	2,292
5,500	432	-	6,420	25,171	3,652
1,908	271	-	2,195	13,420	2,063
851	115	-	649	7,111	859
605	106	-	736	7,620	716
71.9%	77.3%	66.1%	42.30%	66.5%	31.7%
66.70%	72.50%	63.10%	42.10%	62.5%	N/A
\$5,966	\$8,819	\$3,965	\$4,790	\$5,119	\$5,646
79.3%	75.2%	44.5%	38.97%	N/A	71

1. Information specifying the levels of performance achieved with respect to the primary indicators of performance of workforce development programs and performance with respect to individuals with barriers to employment

Under section 116(b)(2)(A) of WIOA, there are six **primary indicators of performance**:

- A. Employment Rate – 2nd Quarter After Exit: ^{1/}
- B. Employment Rate – 4th Quarter After Exit: ^{2/}
- C. Median Earnings – 2nd Quarter After Exit: ^{1/}
- D. Credential Attainment: ^{2/}

E. Measurable Skills Gai

Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level.

Attainment of a secondary school diploma or its equivalent.

Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the stat unit's academic standards.

Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year or an apprenticeship program, etc.).

Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

F. Effectiveness in Serving Employers - measured by ^{4/}

*Retention with the same employer – 2 qtrs of continuous employment with same employer

*Employer Penetration Rate - the percent of businesses/employers using services out of all employers in the state.

*Average number of days to fill staff-assisted AJC positions.

*Percentage of employers who contacted an ARIZONA@WORK Job Center who confirm that

*Number of companies and business organizations that have been visited by ARIZONA@WORK employees.

2. The total number of participants served by workforce development programs.

3. The number of participants who received career and training services and the amount of monies spent on each type of service.

Number of participants that received career or career and training services

Monies spent on career services ^{5/}

Monies spent on training services ^{5/}

PY 2017			PY 2017	PY 2017	PY 2017
Title I: Adult	Title I: Dislocated	Title I: Youth	Title II: Adult Education	Title III: Wagner-Pevser	Title IV: Voc Rehab
46.9%	39.8%	42.5%	54.71%	N/A	117
24	5	299	6,593	N/A	7
9	0	83	894	N/A	7
214	36	175	N/A	N/A	68
925	42	183	N/A	N/A	15
962	134	388	N/A	N/A	20
-	-	-	N/A	54.7%	-
-	-	-	N/A	7.5%	-
-	-	-	N/A	-	-
-	-	-	N/A	-	-
-	-	-	N/A	-	-
10,250	955	4,204	13,939	58,718	
10,250	955	4,204	13,939	58,718	14,323
\$5,622,373	\$5,517,640	\$7,558,197	\$1,784,277	\$13,886,535	\$16,721,750
\$4,322,290	\$6,708,221	\$6,573,514	\$952,081	\$0	\$26,001,850

	PY 2017			PY 2017	PY 2017	PY 2017
	Title I: Adult	Title I: Dislocated Worker	Title I: Youth	Title II: Adult Education	Title III: Wagner-Peyser	Title IV: Voc Rehab
4. The number of participants who exited from career and training services.	6,160	569	2,203	6,786	47,791	4,961
5. The average cost per participant of those participants who received career and training services.	\$970	\$12,802	\$3,361	\$196	\$237	\$2,983
6. The percentage of participants who received training services and obtained employment in a field related to the training received.	46.9%	44.2%	17.1%	N/A	N/A	32%
7. The number of individuals with barriers to employment served by workforce development programs.						
Displaced Homemakers	22	78	5	502	182	242
English Language Learners, Low Levels of Literacy, Cultural Barriers	2,771	246	2,877	13,227	8,047	4,469
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	39	2	4	205	39	171
Ex-offenders	1,175	44	508	399	2,527	996
Homeless Individuals/runaway youth	471	11	387	128	1,419	413
Long-term Unemployed (27 or more consecutive weeks)	2,649	186	1,792	2,060	4,966	8,639
Low-Income Individuals	6,124	320	3,546	7,230	12,911	7,315
Migrant and Seasonal Farmworkers	17	2	5	163	1,980	14
Individuals with Disabilities (incl. Youth)	461	24	420	792	1,214	13,478
Single Parents (Incl. single pregnant women)	2,699	209	752	2,465	9,247	754
Youth in foster care or aged out of system	6	0	165	135	26	213

1/ The PY 2017 report includes performance from participants who exited between 7/1/2016 and 6/30/2017.

2/ The PY 2017 report includes performance from participants who exited between 7/1/2016 and 12/31/2016.

3/ Measurable skill gains data is not collected for Title III (Wagner-Peyser).

4/ Per Federal regulations (TEGL 10-16), employer performance data shall be implemented no later than PY 2019.

5/ Local areas do not currently report training and career expenditures separately; therefore, the cost break out is based on the percentage of clients served in each category.

**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

**DATA FOR THE WORKFORCE ARIZONA COUNCIL
ANNUAL REPORT**

A.R.S. §41.5401 (C, D)

FY 2017-18

Data Provided by:
Arizona Community College Coordinating Council Districts

Report Prepared by:
**Arizona Community College Coordinating Council
November 1, 2018**

Arizona Community College Coordinating Council

Dr. Colleen Smith, ACCCC Chair
President, Coconino Community College District
2800 S. Lone Tree Road
Flagstaff, AZ 86005

November 1, 2018

Ms. Ashley Wilhelm
Manager, Workforce Arizona Council
Office of Economic Opportunity
100 N. 15th Avenue
Phoenix, AZ 85007

Dear Ms. Wilhelm,

On behalf of the Arizona Community College Coordinating Council, it is my pleasure to present you with the community college district data for the Workforce Arizona Council Annual Report, required per A.R.S. §41-5401 (C, D).

The Arizona Community College Coordinating Council and I appreciate your continued support of our mission and the mutual constituents we serve.

Sincerely,

Dr. Colleen Smith, Chair
Arizona Community College Coordinating Council

ACKNOWLEDGEMENTS

The Arizona Community College Coordinating Council (ACCCC) prepared this report on behalf of the community college districts. Each community college district provided the data contained in this report through their institutional effectiveness/research offices.

ACCCC thanks the following individuals and the members of their staff. Without their efforts, the preparation of this document would not have been possible.

Cochise Community College District

Jordan Fischer, Analyst, Office of Institutional Research

Verlynn Fick, Executive Vice President and Provost

Coconino Community College District

Jane Jarboe, IR Functional Analyst

Michael Merica, Director of Institutional Research

Graham County Community College District (Eastern Arizona College)

Teresa Bailey, Analyst, Institutional Research

Glen Snider, Director of Institutional Research

Maricopa County Community College District

John Catapano, Manager, Research & Communications, Workforce Development

Matt Ashcraft, Interim Associate Vice Chancellor of Institutional Strategy, Research & Effectiveness

Mohave Community College District

Shelly Castañeda, Office of Institutional Research

Bob Faubert, Director of Institutional Research

Navajo Community College District

Debra Myers, Office of Institutional Effectiveness

Jeremy Raisor, Director of Enrollment

Pima County Community College District

Maria Vasilieva, Research Analyst

Dr. Nicola Richmond, Assistant Vice Chancellor of Planning & Institutional Research

Pinal County Community College District

Sylvia Gibson, Interim Executive Director, Institutional Planning, Research & Effectiveness

Yavapai Community College District

Leo Derks, Office of Institutional Effectiveness

Tom Hughes, Director, Office of Institutional Effectiveness

Yuma/La Paz Community College District

Marisela Dickman, Institutional Research Analyst

Dr. Mary Schaal, Dean of Institutional Effectiveness, Research & Grants

Laurie Black (Administrative Support Specialist Sr., Office of Institutional Effectiveness, Maricopa County Community College District) compiled this report on behalf of the ACCCC.

TABLE OF CONTENTS

Report Overview	1
DISTRICT REPORTS	
Cochise Community College District <i>Cochise College</i>	3
Coconino Community College District <i>Coconino Community College</i>	5
Graham County Community College District <i>Eastern Arizona College</i>	7
Maricopa County Community College District <i>Maricopa Community Colleges</i>	9
Mohave Community College District <i>Mohave Community College</i>	11
Navajo Community College District <i>Northland Pioneer College</i>	13
Pima County Community College District <i>Pima Community College</i>	15
Pinal County Community College District <i>Central Arizona College</i>	18
Yavapai Community College District <i>Yavapai Community College</i>	20
Yuma/La Paz Community College District <i>Arizona Western College</i>	22

REPORT OVERVIEW

This document provides workforce data for the most recently ended fiscal year, as required by A.R.S. §41-5401 (C, D). The information is provided using definitions consistent with previous years. This document provides the merged data; separate files submitted electronically provide the data in MS Word format.

In the absence of the common definition of the Workforce/Occupational Enrollment and FTSE for this report, the districts use their own methodologies for retrieving these data.

Cochise Community College District:

The enrollment is the count of occupational/workforce courses taken by students.

The FTSE is calculated following the state formula, but including only the occupational/workforce courses. 1 FTSE = 30 credit hours.

Coconino Community College District:

The enrollment is the unduplicated headcount of students, enrolled in workforce/occupational programs.

The FTSE formula is the sum of the number of full-time equivalent students enrolled as of forty-five days after classes begin.

Graham County Community College District:

The enrollment is the headcount of students, enrolled in workforce/occupational programs, and is unduplicated.

The FTSE formula is the sum of the total completed credits and then divide by 30, according to the state formula.

Maricopa County Community College District:

The enrollment is the count of occupational/workforce courses taken by students. A student is counted once for each occupational course they are enrolled in during the year.

Annual vocational FTSE is reported following the State Auditor's office requirements.

Mohave Community College District:

The enrollment is the count of occupational/workforce courses taken by students.

FTSE is calculated following the state formula, but including only the occupational/workforce courses.

Navajo Community College District:

The enrollment is the count of occupational/workforce courses taken by students.

FTSE is calculated following the state formula, but including only the occupational/workforce courses.

Pima County Community College District:

The enrollment is the count of occupational/workforce courses taken by students.

FTSE is calculated following the state formula, but including only the occupational/workforce courses.

Pinal County Community College District:

The enrollment is the headcount of students, enrolled in workforce/occupational programs that is duplicated by program.

The FTSE formula is to add the number of full-time equivalent students enrolled as of forty-five days after classes begin in the fall semester to the number of full-time equivalent students enrolled as of forty-five days after classes begin in the spring semester, not including additional short-term classes.

Yavapai Community College District:

The enrollment is the unduplicated headcount of students, enrolled in workforce/occupational programs.

The FTSE formula is the sum of the total completed credits divided by 30.

Yuma/La Paz Community College District:

The enrollment is the count of all courses taken by students college-wide.

The FTSE formula is the sum of the total credits enrolled and total credits completed, divided by two, and then divide that number by 30.

Note: 1 FTSE = 30 credit hours.

**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

COCHISE COUNTY COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Cochise County Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	7,860	885.8	9,624	1,096.3	7254	803.0

FY18 Actual Direct Expenditures

Cochise County Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction	4,046	2,012,755	3,282,207
	Skill Center			
	Small Business Development Center*	50,299		20,776
	Carl Perkins	200,336		
	Tech Prep			
	Proposition 301		1,112,451	
	Special Grants	161,407	205,313	3,349
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			90,838
CD Total		416,088	3,330,519	3,397,170

*Small Business Development Centers are a network of training and counseling services.

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**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

COCONINO COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Coconino Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	1748	835.399	2198	887.866	2011	807.199

FY18 Actual Direct Expenditures

Coconino Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction			2,245,552
	Skill Center			
	Small Business Development Center*	63,983		
	Carl Perkins	209,331		
	Tech Prep			
	Proposition 301		505,259	
	Special Grants			
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		273,314	505,259	2,245,552

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**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

GRAHAM COUNTY COMMUNITY COLLEGE DISTRICT
Eastern Arizona College

Workforce/Occupational Enrollment:

Graham County Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	8139	1532.0	9164	1519.5	8682	1654.2

FY18 Actual Direct Expenditures

Graham County Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction			4,869,110.20
	Skill Center			
	Small Business Development Center*	97,236.77		89,236.07
	Carl Perkins	219,280.73		
	Tech Prep			
	Proposition 301		349,328.53	
	Special Grants			
	Title V – Expanding Educational Access	1,260,032.33		
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		1,576,549.83	349,328.53	4,958,346.27

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**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

MARICOPA COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Maricopa Community Colleges	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	Projected FY 2018 Enrollment	Projected FY 2018 FTSE
	254,674	22,114	249,377	22,613	251,759	22,339

FY18 Actual Direct Expenditures

Maricopa Community Colleges	Type	Federal	State	Other** (Local)
	General Workforce Instruction			72,532,856
	Skill Center			9,885,704
	Small Business Development Center*	1,975,690		
	Carl Perkins	1,083,315		
	Tech Prep			
	Proposition 301		9,727,360	
	Special Grants Title V – Expanding Educational Access	1,044,689		
	Title V – Expanding Healthcare Programs		1,643,268	
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		\$4,103,694	\$11,370,628	\$82,418,560

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**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

MOHAVE COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Mohave Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	1,788	433	2,545	779	2,584	842

FY18 Actual Direct Expenditures

Mohave Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction		552,005	11,040,111
	Skill Center			
	Small Business Development Center*	54,273		34,990
	Carl Perkins	212,969		
	Tech Prep			
	Proposition 301			597,430
	Special Grants			
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		267,242	552,005	11,672,531

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**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

NAVAJO COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Navajo Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	7583	1313.37	7285	1430.27	8919*	861*

* Beginning FY 2018, the reporting requirements for this table are clarified such that the Enrollment and FTSE numbers are based on the Workforce/Occupational Enrollment data required by the State Auditor’s Report. The numbers reported for FY 2016 and FY 2017 reflect previous methodology.

FY18 Actual Direct Expenditures

Navajo Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction			5,423,447
	Skill Center			
	Small Business Development Center*	123,832		84,164
	Carl Perkins	161,587		35,523
	Tech Prep			
	Proposition 301			
	Special Grants			
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		285,419		5,543,134

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**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

PIMA COUNTY COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Pima County Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	58,048	5,124.1	51,308	4,477	48,304	4,551.8

FY18 Actual Direct Expenditures

Pima County Community College District	Type	Federal	State	Other**
	General Workforce Instruction			\$ 19,485,883.31
	Skill Center			\$ 828,266.94
	Small Business Development Center*			\$ 307,135.65
	Carl Perkins	\$ 234,036.11		
	Tech Prep			
	Proposition 301		\$ 1,982,176.18	
	Special Grants			
	AAMMP Up - AZ Aviation-Mining-Manufacturing	\$ 306,652.33		
	NASA/ASCEND-AZ Space Grant Consortium	\$ 8,254.17		
	AZ BLM Upper Burro Creek Archeological Field Study	\$ 24,363.79		
	IFA Youth Career Connect	\$ 77,109.27		
	NASA/Planetary Science Institute	\$ 788.07		
	Pathways to Healthcare Professions - Health Professions Opportunity Grant	\$ 3,062,212.31		
	Title III HSI STEM Grant Program	\$ 641,683.54		
	Title V - Opening Doors: Innovation in Dental Studies Education	\$ 755,416.41		
	University Transportation Center	\$ 90,873.64		
	PCCS-One Stop WS4	\$ 65,888.04		
	Other (Local funds)**			

	Back to Work 50+			\$ 72,032.30
	United Way First Things First			\$ 79,299.73
PCCCD Total		\$ 5,267,277.68	\$ 1,982,176.18	\$ 20,772,617.93

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**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

PINAL COUNTY COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Pinal County Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	6375	1575.5	6030	1454.0	4179	1047.1

FY18 Actual Direct Expenditures

Pinal County Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction			6,512,956
	Skill Center			
	Small Business Development Center*	95,248		
	Carl Perkins	175,983		
	Tech Prep			
	Proposition 301		820,686	
	Special Grants			
	Title V – Expanding Educational Access	1,325,405	154,787	
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions	1,827,290	408,237	
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		3,423,926	1,383,710	6,512,956

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**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

YAVAPAI COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

Yavapai Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	7944	2037	7704	1933	7807	1956

FY18 Actual Direct Expenditures

Yavapai Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction	\$14,592		\$690,105
	Skill Center			
	Small Business Development Center*	109,127		97,757
	Carl Perkins	217,455		
	Tech Prep	242,563	\$718,470	7,246,834
	Proposition 301		464,623	
	Special Grants			
	Title V – Expanding Educational Access			
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			
CD Total		\$583,737	\$1,183,093	\$8,034,696

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**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

DATA FOR THE WORKFORCE ARIZONA COUNCIL ANNUAL REPORT

A.R.S. §41.5401 (C, D)

FY 2017-2018

YUMA/LA PAZ COMMUNITY COLLEGE DISTRICT

Workforce/Occupational Enrollment:

YUMA/LA PAZ Community College	FY 2016 Enrollment	FY 2016 FTSE	FY 2017 Enrollment	FY 2017 FTSE	FY 2018 Enrollment	FY 2018 FTSE
	6223	1670	6136	1588	5917	1468

FY18 Actual Direct Expenditures

YUMA/LA PAZ Community College	Type	Federal	State	Other** (Local)
	General Workforce Instruction		\$6,640,025	
	Skill Center		\$2,550	
	Small Business Development Center*	\$98,211		
	Carl Perkins	\$51,513		
	Tech Prep	\$17,706	\$2,500	
	Proposition 301		\$104,800	
	Special Grants:			
	Dept. of Corrections		\$310,645	
	WIA Youth	\$144,631		
	WIA Adult	\$76,083		
	WIA Dislocated Worker	\$15,419		
	USDA	\$23,904		
	Title V – Expanding Educational Access			
	ED Informatics	\$699,093		
	AZ PBS FTF		\$35,963	
	Title V – Expanding Healthcare Programs			
	Title V – Strengthening Institutions			
	Federal Stimulus Funds			
	Other (Local funds)**			

	YRMC Nursing			\$373,629
CD Total		\$1,126,560	\$7,096,483	\$373,629

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